

**GREENHILL PRIMARY SCHOOL BUWAATE**  
**PRIMARY FIVE ENGLISH HOLIDAY WORK ISSUE ONE TERM III**

**2019**

**NAME:** \_\_\_\_\_ **STREAM:** \_\_\_\_\_

**In each of the questions 1 to 5, fill in the blank space with a correct word to complete the sentence.**

1. The teacher wants to know \_\_\_\_\_ the lost bag looks like.
2. \_\_\_\_\_ Dan and David have two new pens.
3. \_\_\_\_\_ heir is a person who has legal rights to receive someone's property when that person dies.
4. The lady \_\_\_\_\_ car was stolen has reported to the police.
5. That is the \_\_\_\_\_ who repaired my aunt's car.

**For each of the questions 6 to 10, use the correct form of the word given in brackets to complete the sentence correctly.**

6. The sun \_\_\_\_\_ in the east. (rise)
7. The \_\_\_\_\_ will take place at Mbawa, two kilometres from town. (bury)
8. The chief editor \_\_\_\_\_ to Somalia last week. (travel)
9. That is the \_\_\_\_\_ who knocked a pedestrian. (cycle)
10. We learnt about vehicle repair and \_\_\_\_\_. (maintain)
11. Of the quadruplets, Bob is the \_\_\_\_\_. (polite)
12. Edwin \_\_\_\_\_ directed to Lake Mburo National Game Park. (to be)
13. \_\_\_\_\_ tables are more durable than wooden ones. (metal)
14. Thomas is a friend of \_\_\_\_\_. (us)
15. Leona enjoys \_\_\_\_\_ apples. (eat)

**For questions 16 and 17, arrange the given words in alphabetical order.**

16. west          north          east          south
- \_\_\_\_\_

17. edit          editorial          edition          editor
- \_\_\_\_\_

**For questions 18 and 19, write the given words in short forms.**

18. for example \_\_\_\_\_
19. also known as \_\_\_\_\_

**In questions 20 and 21, rearrange the given words to form correct sentences.**

20. a What is boy clever Timothy!

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21. of who the is editor The chief Daily Newspaper Monitor?

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**In questions 22 and 23, rewrite the sentence giving the opposites of the underlined word.**

22. Whenever that actor performs, there is wide media coverage.

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23. Moses took the front page of my newspaper.

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**For questions 24 to 26, rewrite the sentence giving one word for the underlined group of words.**

24. I found a tricky game that you have to think about carefully in order to answer it in that magazine.

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25. Jane will give you a drawing showing how to get to my home.

---

26. My youngest brother is not fat.

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**In questions 27 and 28, rewrite each sentence giving the plural form of the underlined word or group of words.**

27. The editor – in – chief will attend the press conference.

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28. The boy's shirt is very nice.

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**For questions 29 and 30, use each of the given words in a sentence to show that you understand the difference in their meaning.**

29. by

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30. buy

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**In each of the questions 31 to 50, rewrite the sentences as instructed in the brackets.**

31. Kato has a nice school bag. Tom has a nice school bag. (Join the sentences beginning: Both.....)

---

32. No pupil in our class is cleverer than Andy. (Rewrite and begin: Andy.....)

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33. The mechanic repaired the car a little while ago. (Rewrite using:.....just.....)

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34. Moses drove the car with flat tyres and that was bad. (Rewrite using:.....not necessary.....)

---

35. That beautiful dress belongs to Jane. (Rewrite and end:.....Jane's.)

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36. The roundabout is before the trading centre. (Begin: The trading centre.....)

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37. The mechanic wants to buy a new toolbox but he hasn't got the money. (Rewrite the sentence and begin: If the mechanic gets.....)

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38. Joan read an article. It appeared in The Daily Monitor Newspaper. (Join using: .....which.....)

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39. We shall reach Nairobi at midnight. (Rewrite using: .....arrive.....)

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40. The conductor was collecting the fare. The taxi was moving. (Join using: While.....)

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41. Abigail sometimes tells us stories about the new places she has visited. (Rewrite and use:.....usually.....)

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42. We went to the petrol station before leaving for Mbarara. (Use:.....after.....)

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43. If you invite me, I will come to your birthday party. (Rewrite using: .....would.....)

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44. I would like to borrow your spanner. (Rewrite and end:....., please?)

---

45. It is five kilometres from our home to the main road. (Form a question for this response)

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46. I like travelling by bus more than travelling by taxi. (Use: .....more interested.....)

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47. Jessica does not like debating. Opio does not like debating. (Join using:.....and neither.....)

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48. My father won the rally. I am very excited. (Join using:.....because.....)

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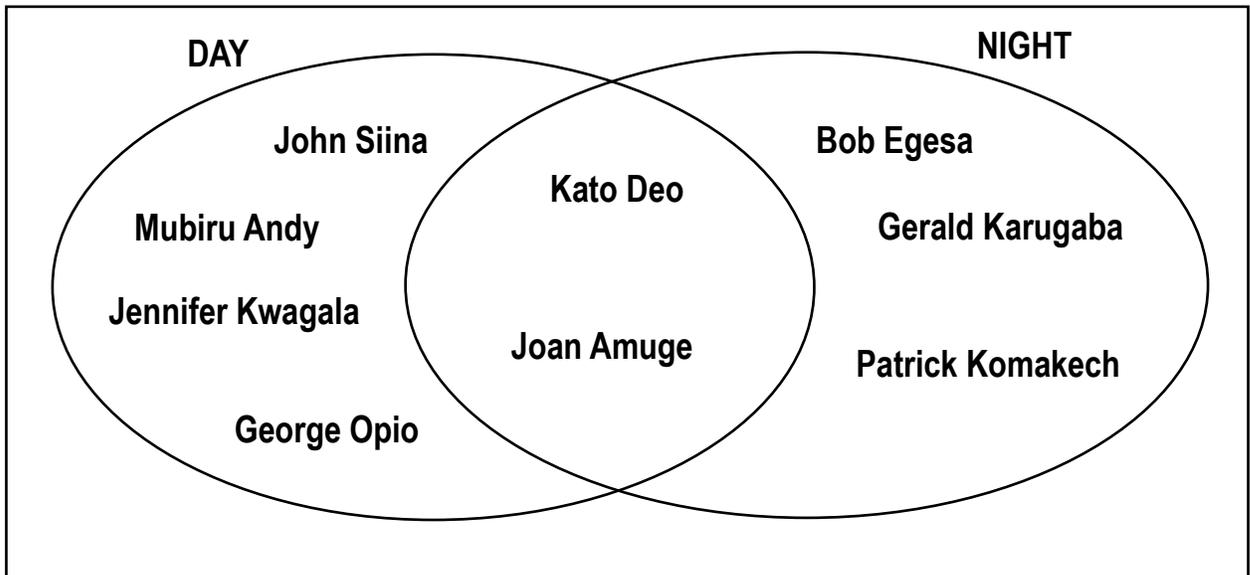
49. Ronnie's garage is near the market. (Rewrite and use: .....close.....)

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50. Oluka may go to the market. Oluka may go to the supermarket. (Use: .....either.....or.....)

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51. The venn diagram below shows the number of mechanics who worked on Sunday, 9<sup>th</sup> November 2019 at Glory Auto Garage. Study it carefully and use it to answer the questions that follow in full sentences.



**Questions:**

1. What does the venn diagram above show?

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2. How many mechanics worked during the day?

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3. For which garage is the information above?

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4. How many mechanics worked both during the day and at night?

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5. How many female mechanics worked on that day?

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6. On which day were the above mechanics at work?

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7. How many mechanics are on the venn diagram?

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8. How many mechanics worked during only one shift?

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9. For which year is the information above?

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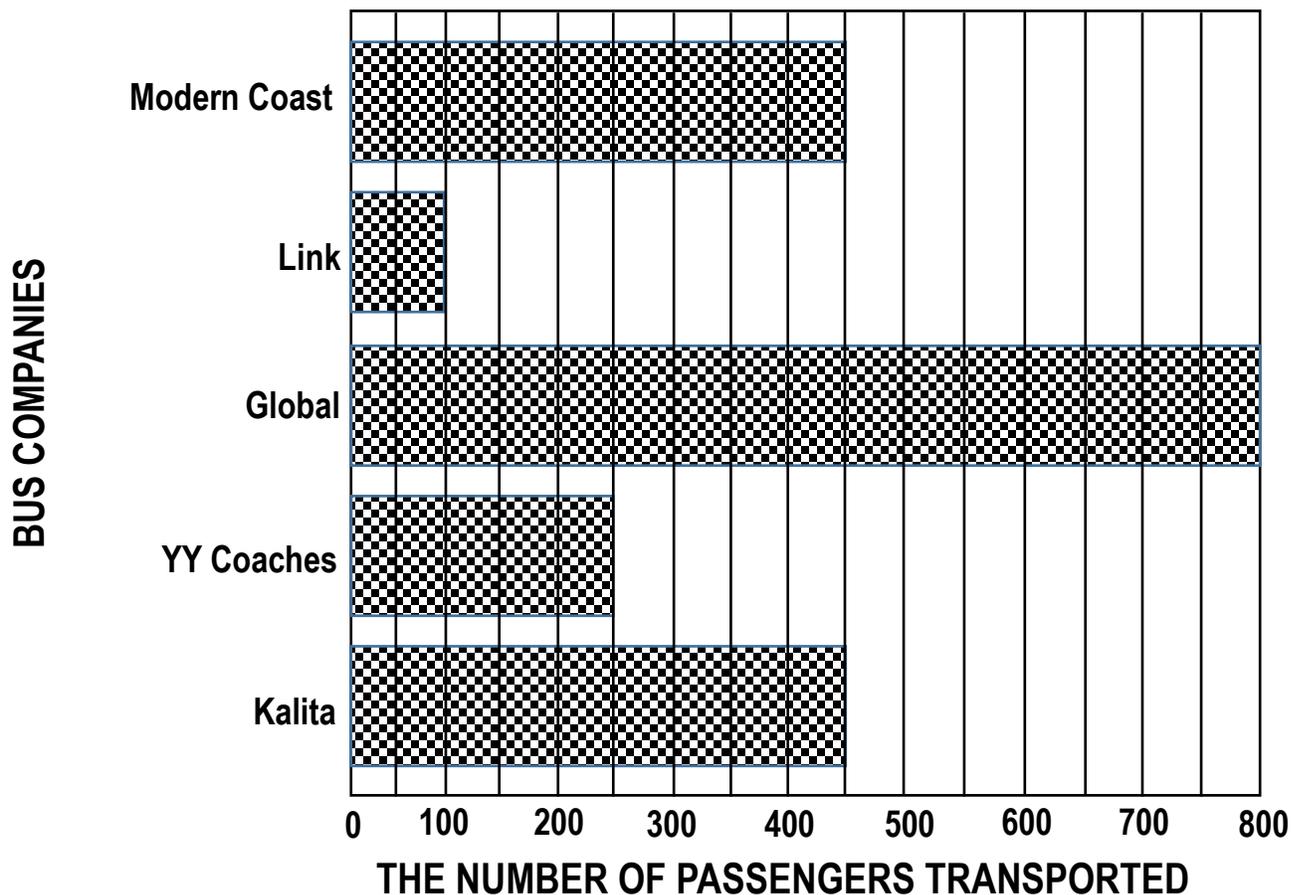
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10. Why do you think Glory Auto Garage has many mechanics?

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52. The graph below shows the number of bus companies that transported passengers to Mandela National Stadium, Namboole for a soccer match featuring Uganda Cranes and Malawi on Sunday, 17<sup>th</sup> November 2019. Study it carefully and answer in full sentences, the questions that follow.



**Questions:**

1. What does the graph above show?

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2. Where were the passengers transported to according to the information above?

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3. How many bus companies are on the graph?

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4. Which bus company transported the highest number of passengers?

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5. Write down the bus companies that transported the same number of passengers.

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6. For which month is the graph above?

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7. What information is shown on the vertical axis?

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8. Which bus company transported the lowest number of passengers?

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9. Which bus company transported two hundred fifty passengers?

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10. Why do you think Global buses transported more passengers than the other companies?

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**53. Read the passage below and answer the questions about it in full sentences.**

Mr. Kalenzi Wilberforce is a known mechanic at Kyampisi, Kakumiro District. He is such a hardworking and an honest mechanic that he attracts a lot of customers. To be able to retain his customers with quick and quality services, he employed nine mechanics five of whom are males. He attracts customers from most parts of Kakumiro District and neighbouring districts of Mubende, Kibaale, Hoima, Kiboga and Kyemjojo.

He has managed to raise money to educate his children up to the university. He has also built a posh house in Bukuumi Village from the money he has got from this job. At the moment, Wilberforce is driving the most expensive car in the whole village. A man raised from a very poor family has now become the pride of the entire district because a lot of people from different parts of the country go to his garage to enjoy his professional services which include; car repairs, car servicing, mobile tyre fitting, engine diagnostics, wheel alignment and computerized wheel balancing.

He is planning to open up a training institute in the village where he hopes to provide free training to the village members as a way of giving back to them and attracting many of them into this profession which is seen by some people as being dirty. It is so earning because each day, the number of vehicles increases and so is the demand for mechanical services. Mr. Kalenzi is now regarded as one of the investors in the country and because of his willingness to help others, he is always invited in business conferences to talk to people especially the youths on how to invest and expand their businesses and projects.

**Questions:**

(a) What is the passage about?

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(b) Where is Mr. Kalenzi Wilberforce's garage found?

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(c) How has Mr. Kalenzi managed to retain his customers with quick and quality services?

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(d) How many mechanics are in Mr. Kalenzi Wilberforce's garage?

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(e) Why do you think Mr. Kalenzi Wilberforce has managed to attract very many customers from Kakumiro and the neighbouring districts?

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(f) Mention one thing Mr. Kalenzi has done from the money he got from his job.

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(g) Why does Mr. Kalenzi intend to open up a training institute in Kakumiro village?

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(h) How many services are offered at Mr. Kalenzi Wilberforce's garage?

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(i) Suggest a suitable title to the passage.

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(j) How do some people see Mr. Kalenzi's profession according to the passage?

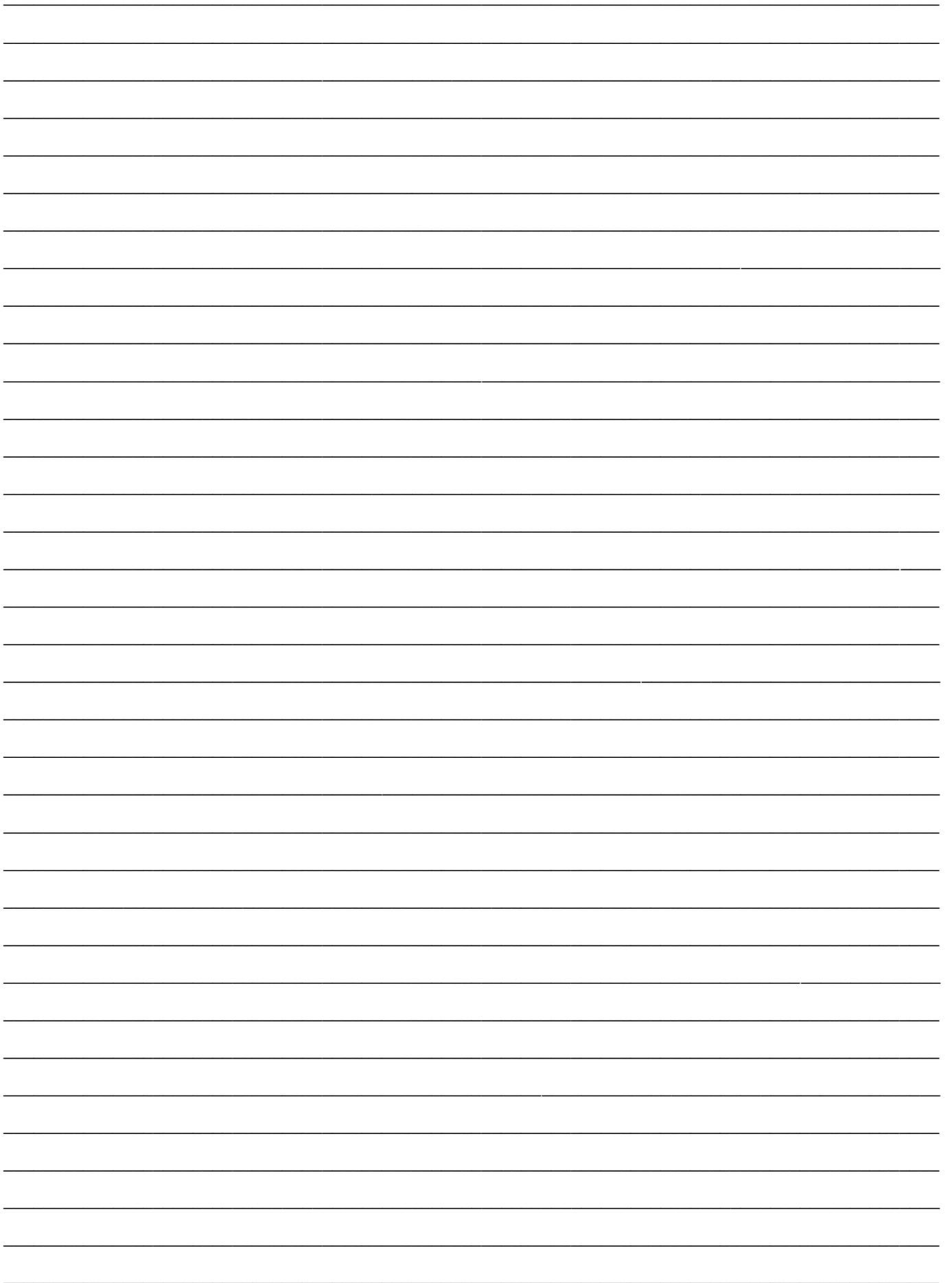
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**54. The sentences below are in a wrong order. Rearrange them correctly to form a meaningful story.**

- (a) After preparing the luggage, I had my breakfast.
- (b) Yesterday, I woke up very early in the morning.
- (c) She gave me the ticket and I entered the bus.
- (d) The bus arrive at Rukungiri at 5:00p.m.
- (e) Then I hurried off to the bus park.
- (f) The moment I woke up, I prepared my luggage.
- (g) I hurried to the conductress and paid my fare.
- (h) I arrived at the bus park when the bus was about to set off.
- (i) What a long and interesting journey it was!
- (j) The bus left Kampala at 6:30a.m.





**GREENHILL PRIMARY SCHOOL BUWAATE**  
**PRIMARY FIVE ENGLISH HOLIDAY WORK ISSUE TWO TERM III**  
**2019**

**NAME:** \_\_\_\_\_ **STREAM:** \_\_\_\_\_

**Fill in the blank space with a suitable word.**

1. How \_\_\_\_\_ does a bottle of soda cost?
2. Rose was knocked \_\_\_\_\_ by a speeding car.
3. He visited the \_\_\_\_\_ because he had toothache.
4. The man was found guilty \_\_\_\_\_ murder.
5. I have filled in the cash \_\_\_\_\_ form in order to get money from my account.

**Use the words in brackets to complete the sentences**

6. Have you \_\_\_\_\_ your bill to the cashier? (to pay)
7. Motorcycles move \_\_\_\_\_ than cars. (fast)
8. Ochodi is the \_\_\_\_\_ pupil in our class. (happy)
9. Lucy was \_\_\_\_\_ to me that she ate my fruit. (lie)
10. Children should pray for \_\_\_\_\_ everyday. (wise)
11. I will give \_\_\_\_\_ piano to my little sister when I join P. 6. (mine)
12. The visitors were given a wonderful \_\_\_\_\_ at our home. (receive)
13. We have complete third term \_\_\_\_\_. (success)
14. The \_\_\_\_\_ competitor did not get a reward. (twelve)
15. All the children need a dictionary to learn the \_\_\_\_\_ of words. (pronounce)

**Arrange these words in alphabetical order.**

16. potatoes peace pawpaws pineapples
- \_\_\_\_\_

17. receive respect receipt restaurant
- \_\_\_\_\_

**Rewrite the sentences giving one word for the underlined group of words.**

18. The cleanest man who sells meat in our village was arrested.

\_\_\_\_\_

19. You must take back that book to the library after reading it.

\_\_\_\_\_

20. The referee told the player to start again the game.

\_\_\_\_\_

**Use each of the given words in a sentence to show that you know the difference in their meaning.**

21. check \_\_\_\_\_

22. cheque \_\_\_\_\_

**Write the full form of the given abbreviations.**

23. a/c \_\_\_\_\_

24. a.k.a. \_\_\_\_\_

**Rearrange the given words to form a correct sentence.**

25. your ears use What do for you?

\_\_\_\_\_

26. our school where shows signpost is The located.

\_\_\_\_\_

**Rewrite the sentence giving the opposite of the underlined word.**

27. Are all the mangoes in your basket ripe?

\_\_\_\_\_

28. There are many people who are employed in urban areas.

\_\_\_\_\_

**Give the plural forms of the following.**

29. roof \_\_\_\_\_

30. avocado \_\_\_\_\_

**Rewrite these sentences as instructed in brackets.**

31. This is the editor. I talked to him yesterday. (Join using: ..... whom .....)

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32. While the mechanic was repairing my vehicle, I was reading a magazine.  
(Write as two separate sentences)

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33. We shouldn't drive cars without good tyres. (Rewrite using:....necessary ...)

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34. Jackie liked music. (Rewrite using: ..... interested .....)

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35. The little girl went to school to pick her results. (Use: ....in order to ....)

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36. He is the boy. His photograph appeared in the newspaper.  
(Use: ..... whose .....)

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37. The storm was very strong. It destroyed the new bridge.  
(Use: ..... such ..... that .....)

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38. Solomon is a very kind editor. (Rewrite ending: .....!)

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39. The internet is very slow. We cannot search information.

(Use: .... too .... to ....)

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40. As soon as I reached the post office, I received all my parcels from Germany. (Rewrite using: ..... immediately .....)

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41. Although we started the journey very early in the morning, we reached our destination at midnight. (Use: ..... but .....)

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42. This is the reporter. He gave wrong information to the government.

(Use: ..... who .....)

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43. The teacher may teach us English. The teacher may teach us French.

(Use ..... either ..... or .....)

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44. We started learning Grammar yesterday and we are still learning.

(Use: ..... since .....)

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45. No sooner had I reached home than it started raining.

(Begin: As soon as .....)

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46. I am not a cartoonist. I cannot draw cartoons. (Begin: If I .....)

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47. I went to surf. I wanted to get some news. (Join using: ..... so as .....)

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48. Our friend comes from Ghana. (Begin: A friend..... is .....)

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49. You shouldn't have made calls at night. (Use: ..... needn't .....)

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50. An aerogramme is very cheap. An aerogramme is fast.  
(Join using: .....not only ..... but also .....)

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**SECTION B**

**Read the letter below and answer the questions that follow in full sentences.**

Jerry and Jeremy Academy,  
P. O. Box 3101,  
Iganga

Tuesday 22<sup>nd</sup> April 2019

Dear Aunt Jeniffer,

How are you aunt and your family at large? Is everything going on well? Has dad completed building the flat at Matugga? On my side, everything is superb and I only register success in everything I do.

I have written this letter to request you to allow me to spend the Christmas holiday with you.

I would also like to request you to get me some teachers to help me in Social Studies and Science which are very challenging to me.

I look forward to staying with you during the Christmas holiday.

Your niece,

.....

Agatha Kirabo

## **Questions**

1. To whom was the letter written?

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2. In which school is Agatha?

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3. When was the letter written?

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4. In which district is the writer's school?

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5. In which holiday does the writer want to stay with the aunt?

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6. Which subjects are very challenging to the writer?

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7. By whom was the letter written?

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8. Who is building a flat according to the letter?

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9. Give another word or group of words to mean the same as these used in the story.

(i) allow \_\_\_\_\_

(ii) help \_\_\_\_\_

**52. The sentences below are in a wrong order. Rearrange them to make a good story.**

1. From Hoima Road, there are only five metres.
2. Joseph and I are very great friends.
3. Then, the fourth one was on Hoima Road.
4. One day, I decided to visit Joseph's home.
5. From where I was I had to cover three roundabouts.
6. This is located in Nansana Lubiji.
7. He directed me to Hoima Road via the Northern Bypass.
8. But I did not know the direction.
9. I told him my intention to visit him.
10. I picked my mother's telephone and called Joseph.

**Good story**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_

**53. Read the poem below and answer the questions that follow in full sentences.**

I was born in Uganda,  
All my great grandparents are Ugandans,  
We live in Uganda,  
Therefore, we are all Ugandans,

I study with children from Rwanda,  
Their parents live in Rwanda,  
Therefore they are Rwandans  
They come from Rwandan Embassy

There are other tribes in Uganda,  
They come from the neighbouring countries,  
They are Sudanese from Sudan, Kenyans from Kenya.  
They are proud of their countries.

My friend is a Nigerian  
He watches Nigerian films,  
But he likes Japanese cars,  
We all enjoy Congolese music

*Allen Mutuzo, P. 5H*

**Questions**

1. What is the title of the poem?

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2. How many stanzas are in the poem?

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3. What is the nationality of the writer?

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4. From which country are the writer's classmates?

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5. What do we call the people from Sudan?

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6. Of what national is the writer's friend?

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7. What type of cars does her friend like?

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8. What do the writer and his friend enjoy?

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9. Which stanza talks about other tribes in Uganda?

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10. Who wrote the poem?

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**54. Below is a notice. Read it carefully and answer the questions that follow in full sentences.**

The Daily Times, Wednesday 24<sup>th</sup> March 2019

**ABANDONED CHILD**

A baby girl was abandoned at Ancient Famous Restaurant, Kisoto Local Council I, Mbale District, when she was born in February. She currently lives with a foster parent. The Probation Office is looking for the parents of this child.

Please, contact the Probation Office within a month in case you know about the child.

A reward awaits anyone who helps in getting us this baby's parents.

Probation Office, Mbale.

20/3/2019

Call 07124537200

**Questions**

1. In which newspaper did the announcement appear?
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2. What is the announcement about?

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3. Where was the baby left?

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4. When was the baby born?

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5. When was the above notice written?

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6. With whom is the baby living now?

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7. Who is looking for the baby's parents?

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8. How can one inform the Probation Office about the baby's parents?

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9. In which district can you find this baby?

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10. Who put up this notice?

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**55. Complete the story by filling in the suitable words correctly.**

A \_\_\_\_\_ child does not \_\_\_\_\_  
parents or guardians. He / she doesn't disturb teachers either. Without  
being \_\_\_\_\_, he / she is \_\_\_\_\_ to  
be serious with his / her work and \_\_\_\_\_ time well.  
This pupil should \_\_\_\_\_ follow the school timetable if  
success is part of his / her dreams lest he / she will fail. Moreover,  
\_\_\_\_\_ in class and paying maximum attention to  
the teachers contribute a lot to his / her good \_\_\_\_\_.  
When doing all these, do not forget personal \_\_\_\_\_  
to keep yourself healthy and clean.

<b>attention</b>	<b>disturb</b>	<b>hygiene</b>	<b>strictly</b>	<b>performance</b>
<b>pushed</b>	<b>disciplined</b>	<b>manage</b>	<b>expected</b>	<b>punctuality</b>

**GREENHILL PRIMARY SCHOOL BUWAATE**  
**PRIMARY FIVE ENGLISH HOLIDAY WORK ISSUE THREE TERM III**  
**2019**

**NAME:** \_\_\_\_\_ **STREAM:** \_\_\_\_\_

**For questions 1 to 5, fill in the blank spaces with the suitable word.**

1. That old man bribed the voters \_\_\_\_\_ sweets last year.
2. P. 5 pupils travelled to the zoo \_\_\_\_\_ bus.
3. \_\_\_\_\_ you open up an account with that bank, you will not be given a loan.
4. The \_\_\_\_\_ has not repaired my car properly.
5. The judge has \_\_\_\_\_ the convict to nine years imprisonment.

**For questions 6 to 15, use the correct form of the word in brackets to complete the sentences.**

6. How much money have you \_\_\_\_\_ today? (bank)
7. The bank manager failed to identify my \_\_\_\_\_. (sign)
8. I have made several \_\_\_\_\_ from my bank account this week. (withdraw)
9. The cashier gave me a \_\_\_\_\_ after paying my school fees. (receive)
10. Most \_\_\_\_\_ occurred at night. (rob)
11. He has \_\_\_\_\_ to revenge on the man who killed his father. (swear)
12. We had several gun \_\_\_\_\_ last night. (shoot)
13. The village residents had a successful \_\_\_\_\_ to their crisis. (resolve)
14. \_\_\_\_\_ is a criminal offence. (forge)
15. The thief \_\_\_\_\_ made the statement. (careful)

**For questions 16 to 17, use these words in sentences to show that you know the difference in their meaning.**

16. date: \_\_\_\_\_

17. debt: \_\_\_\_\_

**For questions 18 to 20, rewrite the sentences giving the opposite of the underlined words.**

18. He was acquitted of all charges after finding him guilty.  
\_\_\_\_\_

19. How many deposits have you made this week?  
\_\_\_\_\_

20. She was set free after finding her guilty of the crime.  
\_\_\_\_\_

**For questions 21 to 22, give the plural form of the words below.**

21. prisoner of war \_\_\_\_\_

22. currency \_\_\_\_\_

**For questions 23 to 24, write the short forms in full.**

23. Capt. \_\_\_\_\_

24. IOU \_\_\_\_\_

**For questions 25 to 26, rearrange these words to make correct sentences.**

25. country defends The army and protects a.  
\_\_\_\_\_

26. the cashier Was yesterday around?  
\_\_\_\_\_

**For questions 27 to 28, rearrange these words in alphabetical order.**

27. bank safe cashier loan  
\_\_\_\_\_

28. cheque counter customer creditor

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**For questions 29 to 30, rewrite giving one word for the underlined group of words.**

29. The group of judges is having a meeting now.

---

30. My uncle is a person who gives and receives cash in Stanbic Bank.

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**For questions 31 to 50, rewrite as instructed in the brackets.**

31. The police officers are very hardworking. They have controlled crimes in the city. (Join using: ..... so ..... that .....)

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32. The old woman was very weak. She could not fight the robbers. (Use: ..... too ..... to .....)

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---

33. The police may arrest the criminals. (Rewrite using: ..... likely .....)

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34. The judge is hearing the case. He started hearing it at midday. (Join using: ..... since .....)

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---

35. The mob saw the thief immediately they had killed an innocent person. (Begin: No sooner .....)

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36. The cashier cheated an old man and that was not good.

(Use: ..... needn't .....)

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37. Edmond has limited money. He cannot hire a defence lawyer.

(Use: ..... enough .....)

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38. Kasule will preside over the petition tomorrow. (Begin: The petition ...)

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39. He reasoned intelligently, but he did not win the court case.

(Begin: Much as .....)

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40. The army must not be very vigorous. (Use: ..... had to .....)

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41. The army was very vigorous. The villagers had no more fear.

(Use: ..... So ..... that .....)

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42. The elders are coming for the meeting. The police are coming for the meeting. (Join using: .....both ..... and .....)

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43. They can't speak kiswahili. They are not Tanzanians.

(Join using: ..... because .....)

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---

44. If the cashier calls us, we shall go to the bank. (Use: ..... would .....)

---

---

45. I sent an aerogramme to my friend. I wanted her to know what is happening. (Join using: ..... so that .....)

---

---

46. I am going to visit the post office tomorrow. (Use: ..... might .....)

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---

47. I have gone to study another degree. I want to increase on the chances of getting a better job. (Join using: ..... so as .....)

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48. Neither the customer nor the manager saw the fault on the cheque. (Write two separate sentences)

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49. Sandrah is a short girl. She is beautiful. (Join without using 'who' or 'that')

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50. I last talked to my mum two weeks ago. (Use: ..... for .....)

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**51. Read the story below and in full sentences answer the questions that follow.**

One day, Pendo decided to visit his friend Joseph at Kabimbiri. Since he did not know the direction, he decided to call Joseph so as to be

directed. Joseph told him to go to Benson Bus Park and board a bus going to Kabimbiri.

When Pendo reached the bus park, he paid his fare to the conductor and got a ticket and then took a seat. The driver drove very carefully and reached Kabimbiri after a three hour drive. He found Joseph waiting for him. No sooner had he seen Pendo than he took him home. At home, they played and shared a lot of stories. After a period of two weeks, Pendo went back home.

### **Questions**

1. What is the story about?

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2. What is the relationship between Pendo and Joseph?

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3. Where does Joseph live?

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4. Why did Pendo call Joseph?

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5. How did Pendo go to Kabimbiri?

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6. How long was the journey to Kabimbiri?

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7. Apart from playing, what else did the two boys do?

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8. Give a word or a group of words to mean;

(i) fare \_\_\_\_\_

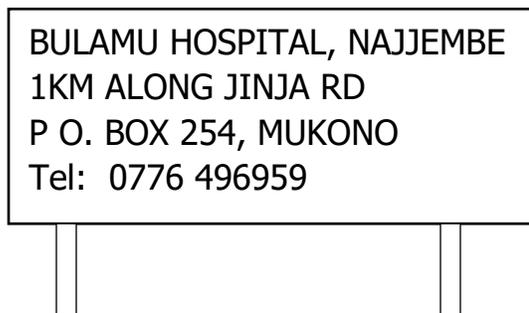
(ii) period of two weeks \_\_\_\_\_

9. Give a suitable title to the story.

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**52. Study the signpost and answer the questions in full sentences.**



**Questions**

1. Which place is shown on the signpost?

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2. How far is Bulamu Hospital from the signpost?

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3. Where is the hospital located?

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4. On which road is Bulamu Hospital?

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5. In which district is the above hospital?

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---

6. How can one contact Bulamu Hospital?

---

---

7. Write in full.

(a) Rd. \_\_\_\_\_

(b) P O \_\_\_\_\_

(c) Tel. \_\_\_\_\_

(d) Km \_\_\_\_\_

**53. Rearrange the following sentences below to find a meaningful letter.**

(a) I have written this letter to invite you to our debate.

(b) P O. Box 960, Kabale.

(c) Your best friend, Mangu Joy.

(d) St. Bernard Primary School,

(e) How are you and your friends as well?

(f) It will take place on Tuesday 24<sup>th</sup> June 2019

(g) Monday 18<sup>th</sup> June 2019

- (h) I hope to see you then.
- (i) On my side, everything is going on well.
- (j) Dear Kalungi,

**Good story**

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_
- (e) \_\_\_\_\_
- (f) \_\_\_\_\_
- (g) \_\_\_\_\_
- (h) \_\_\_\_\_
- (i) \_\_\_\_\_
- (i) \_\_\_\_\_

**54. Mr. Kizito went to his son's school and paid money for the tour. After the payment, he was given a piece of paper with the information below. Use it to answer the questions carefully.**

St. Joseph Mengo Primary School  
P O. Box 664, Kampala

23/03/2015

No: 561

Received with thanks from: Bunjo Simon

Amount: Sixty Thousand Shillings Only.

Being payment of: Tour to Entebbe Airport.

Cash / cheque No.: \_\_\_\_\_ balance: Shs. 10,000

Shs. 60,000

Cashier: Kirabo Mercy

**Questions**

1. What name is given to the document given above?

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---

2. For whom was the money paid?

---

---

3. For what purpose was the money?

---

---

4. When was the money paid?

---

---

5. According to the document, who received the money?

---

---

6. Did Mr. Kizito pay all the money?

---

---

7. How is Mr. Kizito related to Bunjo?

---

---

8. Where does Bunjo go to school?

---

---

9. Apart from schools, where else are such documents issued?

---

---

10. Write No. in full.

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**55. Suzan went to the post office to buy stamps so as to post her letter to her father. On her way she met her teacher, Resty and they had a conversation. Fill in Suzan's responses.**

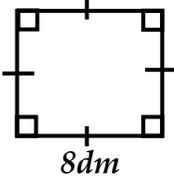
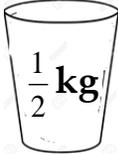
- Resty : Good morning, Suzan.
- Suzan : \_\_\_\_\_
- Resty : Where have you been?
- Suzan : \_\_\_\_\_
- Resty : What had you gone to do at the post office?
- Suzan : \_\_\_\_\_
- Resty : How many stamps have you bought?
- Suzan : \_\_\_\_\_
- Resty : That means each costs five hundred shillings.
- Suzan : \_\_\_\_\_
- Resty : Have you bought an envelope as well?
- Suzan : \_\_\_\_\_
- Resty : Oh! You can make it yourself! That is great. When will you post the letter?
- Suzan : \_\_\_\_\_
- Resty : Do post offices operate on Saturdays?
- Suzan : \_\_\_\_\_
- Resty : Then, you have to take it before midday.
- Suzan : \_\_\_\_\_
- Resty : To whom are you going to send it?
- Suzan : \_\_\_\_\_
- Resty : Where does your father live?
- Suzan : \_\_\_\_\_
- Resty : At Kamwokya! You are a very bright girl.
- Suzan : \_\_\_\_\_

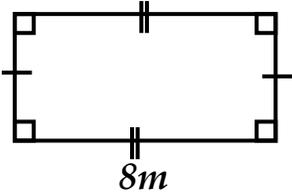
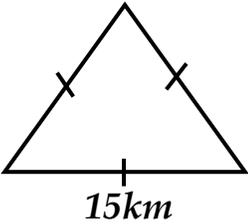
# GREENHILL PRIMARY SCHOOL BUWAATE

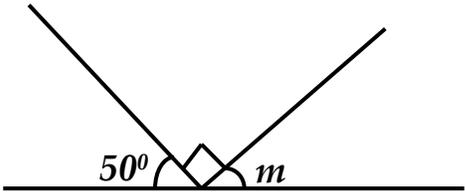
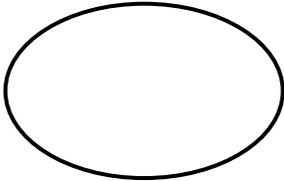
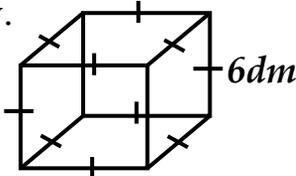
## P.5 MATHEMATICS HOLIDAY WORK ISSUE ONE TERM 3, 2019

Name: \_\_\_\_\_ Stream: \_\_\_\_\_

### SECTION A

1.	Convert 8m to centimetres.	2.	Calculate the area of the figure below. 																
3.	Amanya bought 3500g of sugar. Convert this mass to kilograms.	4.	Alice walks 4300m from home to school while David walks 5.4km. whose distance is longer?																
5.	Workout: <table style="margin-left: auto; margin-right: auto;"><tr><td style="padding-right: 20px;">Litres</td><td> </td><td> </td><td>ml</td></tr><tr><td> </td><td style="padding-right: 20px;">5</td><td> </td><td>840</td></tr><tr><td style="padding-right: 20px;">+</td><td style="padding-right: 20px;">2</td><td style="border-top: 1px solid black; padding-top: 2px;"></td><td style="border-top: 1px solid black; padding-top: 2px;">762</td></tr><tr><td colspan="4" style="border-top: 1px solid black; height: 10px;"></td></tr></table>	Litres			ml		5		840	+	2		762					6.	Study the diagrams below and answer questions about them. <div style="display: flex; justify-content: space-around; align-items: center;"><div style="text-align: center;"><p><b>A</b></p></div><div style="text-align: center;"><p><b>B</b></p></div></div> <p>How many containers of type A are needed to fill sack B?</p>
Litres			ml																
	5		840																
+	2		762																

7.	<p>The distance between Town A and Town B is 9km. If a man covers 2km 750m, what distance is left for him to reach town B?</p>	8.	<p>The area of the rectangle below is <math>40\text{m}^2</math>. Calculate the unknown side.</p> 
9.	<p>James' stride is 30cm long. How many such strides must he make to cover a distance of 75m?</p>	10.	<p>A regular hexagon has a perimeter of 54cm. calculate its side.</p>
11.	<p>Use the figure below to answer the question that follow.</p>  <p>If a vehicle is driven around the above figure once in 3 hours. At what speed will it be travelling?</p>	12.	<p>With the help of a pencil, ruler and a pair of compasses, construct a right angle in the space below.</p>

13.	Draw a line segment $PQ = 3.7\text{cm}$ .	14.	<p>Find the value of <math>m</math> in the figure below.</p> 
15.	Find the larger angle between North and South West.	16.	<p>Show and state all the lines of symmetry on the figure below.</p> 
17.	$2y$ and $4y$ are complementary angles. Find the value of $y$ .	18.	<p>Construct an angle of <math>60^\circ</math> in the space below.</p>
19.	Mariam was facing East. She turned clockwise to face North West. Through what angle did she turn?	20.	<p>Calculate the volume of the figure below.</p> 

**SECTION B**

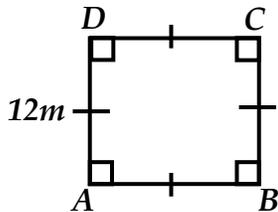
21. Work out the following;

$$\begin{array}{r} \text{(a) i) M} \quad \text{CM} \\ 3 \quad 28 \\ + 7 \quad 94 \\ \hline \end{array}$$

$$\begin{array}{r} \text{ii) Kg} \quad \text{g} \\ 13 \quad 156 \\ - 2 \quad 500 \\ \hline \end{array}$$

(b) Convert 54cm to millimetres.

22. Study the figure below and answer the questions about it.



(a) Find length AB in centimetres.

(b) If a boy ran around the above figure five times, what distance would he cover?

(c) What distance is half way the perimeter of the above figure?

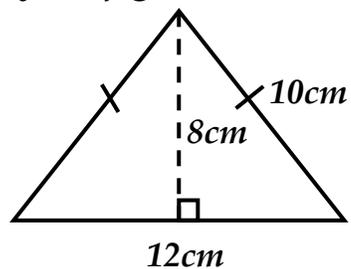
23. Use  $<$ ,  $>$  or  $=$  to complete the mathematical statements below.

(a)  $8.8\text{km}$  \_\_\_\_\_  $8800\text{m}$ .

(b)  $500\text{g}$  \_\_\_\_\_  $1\frac{1}{2}\text{kg}$ .

(c)  $300\text{mm}$  \_\_\_\_\_  $3\text{m}$

24. Study the figure below and answer the questions that follow.

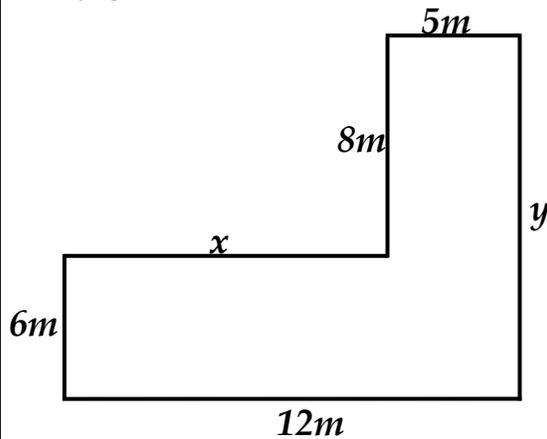


(a) Calculate the area of the above figure.

(b) Find the perimeter of the figure.

(c) Name the type of triangle drawn above.

25. The figure below is a combined shape. Use it to answer questions that follow.



(a) Find the value of;

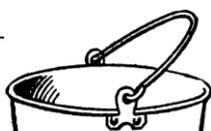
(i)  $x$

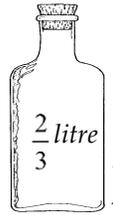
(ii)  $y$

(b) Calculate the total distance around the figure.

(c) Calculate the area of the above figure.

26. Below is a bucket and a bottle. Use them to answer the questions that follow.



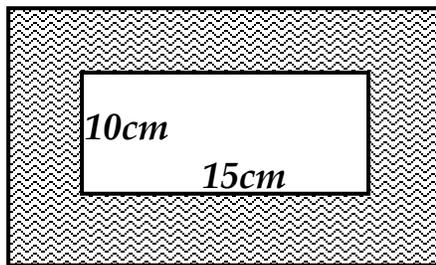


**Bottle**

(a) How many full bottles are needed to fill the bucket with water?

(b) How many more litres of liquid does the bucket hold than the bottle?

27. A photo measuring 15 by 10cm was put in a frame measuring 20cm by 14cm as shown.



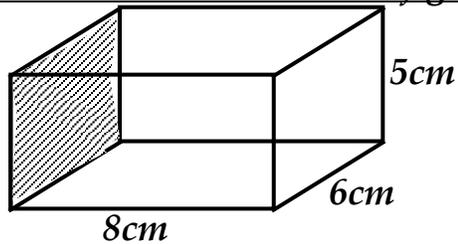
Calculate the;

i) area of the photo

ii) area of the frame

iii) area of the frame not covered by the photo.

28. Below is a three dimensional figure. Use it to answer the questions that follow.



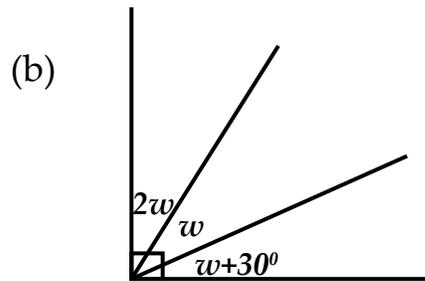
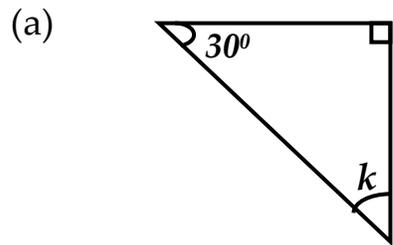
(a) How many edges does the figure have?

(b) Calculate the area of the shaded face.

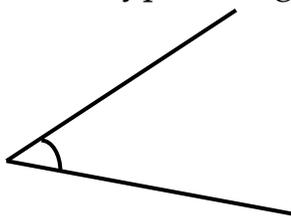
(c) Find the volume of the figure above.

(d) Work out the total length of all the edges of the above figure.

29. Find the value of the unknowns in the figures below.



(c) Name the type of angle drawn below.



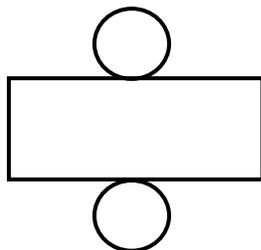
30. a) With the help of a ruler, a pencil and a pair of compasses, construct rectangle PQRS where  $PQ = 7\text{cm}$  and  $QR = 4.5\text{cm}$ .

b) Measure diagonal PR.

31. (a) Use a protractor to draw an angle of  $55^\circ$  in the space below.

(b) The perimeter of a polygon whose side is 6dm is 30dm. Name the polygon.

(c) Name the figure whose net is drawn below.



32. (a) Using a ruler, a pencil and a pair of compasses only , construct a polygon

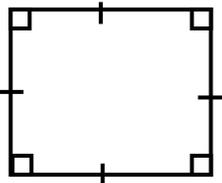
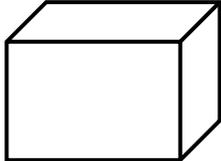
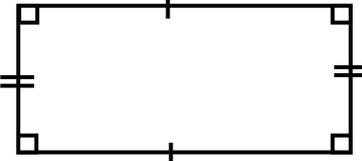
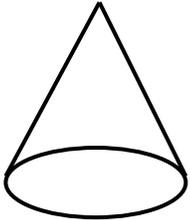
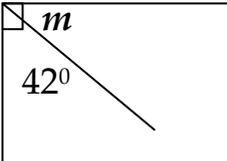
CAT where  $CA = 7.5\text{cm}$  and  $AT = CT = 5\text{cm}$ .

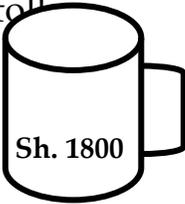
(b) measure angle c \_\_\_\_\_

# GREENHILL PRIMARY SCHOOL BUWAATE

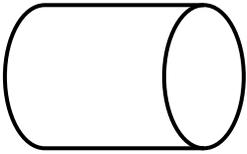
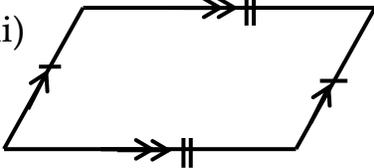
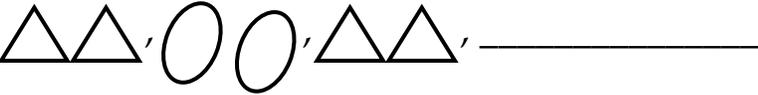
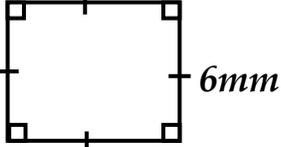
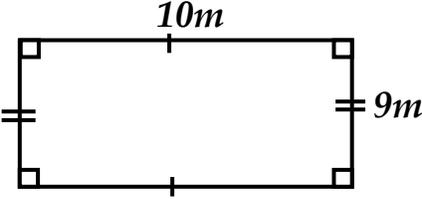
## P.5 MATHEMATICS HOLIDAY WORK ISSUE TWO TERM 3, 2019

Name: \_\_\_\_\_ Stream: \_\_\_\_\_

<p>1. Name the shape below</p> 	<p>2. How many sides does a triangle have?</p>
<p>3. Draw a trapezium in the space below</p>	<p>4. Name the prism below.</p> 
<p>5. How many lines of symmetry has the figure below?</p> 	<p>6. Using a ruler and a sharp pencil, draw a line segment MK of 6cm</p>
<p>7. Name the shape below.</p> 	<p>8. Calculate the value of <math>m</math> in degrees.</p> 

9.	With the help of a sharp pencil, a ruler and a pair of compasses only, construct an angle of $60^\circ$ .	10.	Two supplementary angles are $2y$ and $(y + 60^\circ)$ . Find the value of $y$ .
11.	Draw a rhombus and show the lines of folding symmetry.	12.	What special name is given to angles more than $180^\circ$ but less than $360^\circ$ ?
13.	The cost of an exercise book is shs. 2000. Find the cost of 8 similar books.	14.	<p>Use the diagrams below to answer the questions that follow</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p><b>Buying price</b></p> </div> <div style="text-align: center;">  <p><b>Selling price</b></p> </div> </div> <p>Find the profit made after selling the cup.</p>

15.	Micah bought a book at shs. 2700 and later sold it at shs. 2350. Find his loss.	16.	Joan bought 2 pens at shs. 5000 each and a geometry set at shs. 3500. How much did she spend altogether?
17.	Dan was given 3 coins of shs. 1000 and 10 notes of shs. 2000. How much money did he receive?	18.	After selling a ruler at shs. 1200, a dealer made a loss of shs. 300. Find the buying price of the ruler.
19.	The cost of 4 apples is shs. 4800. Find the cost of 7 similar apples.	20.	Kamuntu shared shs. 72000 among his 3 children. How much money did each child get?
<b>SECTION B</b>			
21.	a) Draw the following shapes		

	<p>i) Kite</p>	<p>ii) Circle</p>	<p>iii) Cube</p>
	<p>b) Name the shapes below.</p>		
	<p>i) </p>	<p>ii) </p>	
<p>22.</p>	<p>a) Complete the patterns below</p>		
	<p>i) </p>		
	<p>ii) </p>		
	<p>b) Calculate the area of the shapes below.</p>		
	<p>i) </p>	<p>ii) </p>	
<p>23.</p>	<p>a) With the help of a sharp pencil, a ruler and a pair of compasses only, construct a triangle MAT such that <math>\overline{MA} = \overline{AT} = \overline{MT} = 5\text{cm}</math>.</p>		

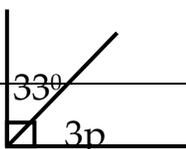
b) Draw an angle of  $55^\circ$

24. a) Using a sharp pencil, a ruler and a pair of compasses only, construct a square PEAK of sides 6cm

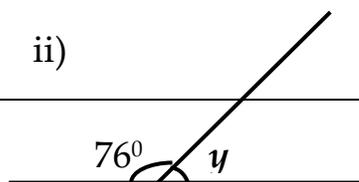
b) Work out its perimeter.

25. Find the value of the unknown.

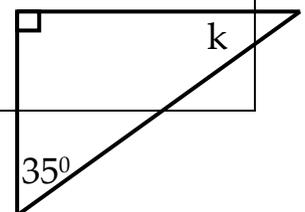
i)



ii)



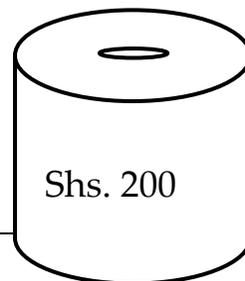
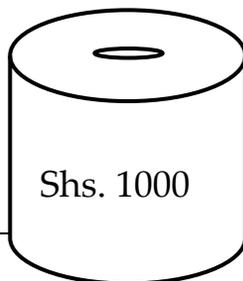
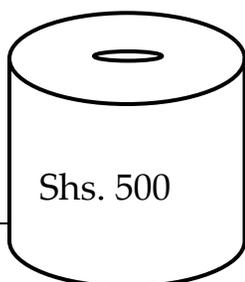
iii)



26. a) With the help of a sharp pencil, a ruler and a pair of compasses only, construct a regular hexagon in a circle of diameter 8cm.

b) Find its perimeter.

27. Wangwe saves money using 3 tins. He checked them at the end of the month and finds as shown below.



a) How much money has Wangwe saved altogether?

b) If he spends shs. 4500 and saves the rest, how much money does he save?

28. Below is a price list, use it to answer the questions that follow.

**1kg of rices costs shs. 4000**

**1kg of sugar costs shs. 3500**

**A loaf of bread costs shs. 2500**

**A packet of salt costs shs. 1200**

a) How much money will one pay for 3 loaves of bread?

b) Find the total cost of 3kg of rice and a kg of sugar.

	<p>c) Workout the total cost for all the items on the price list.</p>
29.	<p>a) How many coins of shs. 500 can be got from shs. 20000?</p> <p>b) Determine the number of bank notes of shs. 2000 that can be got from shs. 50,000.</p>
30.	<p>Lena bought the following items from the shop.</p> <p><b>3kg of beans at shs. 1800 per kg</b> <b>2 kg of onions at shs. 1000 a kg</b> <b>4 litres of water at shs. 8000</b></p> <p>a) How much money did Lena spend altogether?</p>

b) If she had a note of fifty thousand shillings, find her change.

31. a) Complete the shopping bill below.

ITEM	UNIT COST	UNIT COST	TOTAL COST
Rice	3kg	Shs. 4000	_____
Meat	2kg	_____	Shs. 20,000
Sugar	_____	Shs. 5000	Shs. 2,500
<b>Total Expenditure.</b>			_____

b) If John had two notes of twenty thousand shillings and bought all the above items, find his change.

32.	Martin had bank notes numbered consecutively from BD 46 89 48 to BD 46 89 97.
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a) How many bank notes were in the bundle?

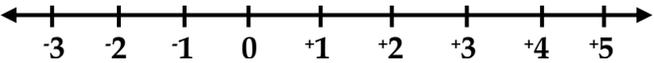
b) If each note was worth shs. 20000, how much money did he have?

# GREENHILL PRIMARY SCHOOL BUWAATE

## P.5 MATHEMATICS HOLIDAY WORK ISSUE THREE TERM 3, 2019

Name: \_\_\_\_\_ Stream: \_\_\_\_\_

1.	Collect the like terms and simplify: $3k + 2p - 2k + 5p$	2.	Fill in the box with the correct answer $\square - 25 = 90$
3.	David had some mangoes and was added 14 more. Altogether he had 32 mangoes. How many mangoes did he have at first?	4.	Find the value of x: $3x = 150$
5.	I think of a number, divide it by 6 and take away five, the result is 2. Find the number.	6.	Solve: $3p + 6 = 30$
7.	Draw a numberline and show +5	8.	Using the numberline below, show -3

			<p>starting from +4.</p> 												
9.	Add + 8 + -3 without using a numberline.	10.	What is the additive inverse of -10?												
11.	Arrange 4, -4, -3, 3, 0 -1, 1 starting with the smallest.	12.	Without using a numberline, workout: $+6 - -5$												
13.	Work out: $3 \times -4$ without using a numberline	14.	<p>Given that  represents 100 books. How many books are represented by?</p> 												
15.	Musa is 36 years old and Tom is 20 years old. Draw tallies to represent their age difference.	16.	<p>Dan scored the following marks</p> <table border="1" data-bbox="885 1864 1572 2011"> <thead> <tr> <th>MTC</th> <th>ENG</th> <th>SCI</th> <th>SST</th> <th>F/ART</th> <th>KIS</th> </tr> </thead> <tbody> <tr> <td>100%</td> <td>88%</td> <td>100%</td> <td>88%</td> <td>99%</td> <td>100%</td> </tr> </tbody> </table>	MTC	ENG	SCI	SST	F/ART	KIS	100%	88%	100%	88%	99%	100%
MTC	ENG	SCI	SST	F/ART	KIS										
100%	88%	100%	88%	99%	100%										

What was his modal frequency.

17. If  represents 12 balls, draw pictures to represent 72 balls

18. Tom counted the number of cars that passed around his home and recorded as shown below.

Colour	White	Blue	Red
Number	### ## #/	////	### ## //

How many cars did he count altogether?

19. The temperature of a room was 20°C and dropped by 11°C. what is the new temperature of the room?

20. How many legs do 6 normal camels have?

**SECTION B**

21. Given that  $K = 9$ ,  $m = 10$  and  $y = 6$ . Find the value of;

a)  $K + m + y$

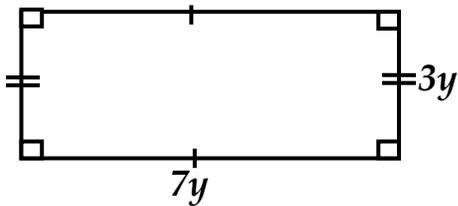
b)  $2y + k$

c)  $\frac{mk}{y}$

c)  $m^2$

e)  $mk - ky$

22. The perimeter of the figure below is 40m. Study it and answer the questions that follow.



a) Find the value of  $y$ .

b) Calculate the actual length and width

i) Length

ii) Width

c) Find its area

23. Tom is  $d$  years old and his sister Annet is 7 years older. If their total age is 43 years.

a) Find the value of  $d$ .

b) How old is Annet?

c) How old will Tom be 10 years from now?

24. Study the magic table below and use it to answer the questions that follow.

Find the value of;

16	$n$	$m$
17	15	$z$
$x$	$y$	14

a)  $x$

b)  $m$

c)  $n$

d)  $y$

e)  $z$

25. Using a number line work out;

a)  $-9 + 3$

b)  $+6 - +10$

c)  $4 \times +2$

26. a) Using "is greater than", "is less than" or "is equal to". Complete the following

i)  $+4$  \_\_\_\_\_  $-8$

ii)  $-6$  \_\_\_\_\_  $0$

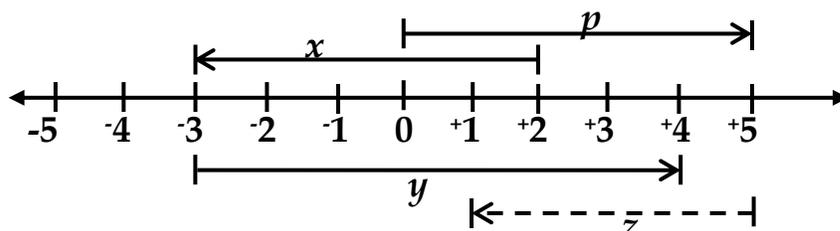
b) Use  $>$ ,  $<$  or  $=$  to complete.

i)  $-6$  \_\_\_\_\_  $-2 - +4$

ii)  $+9$  \_\_\_\_\_  $+3 + -10$

iii)  $-4 + +10$  \_\_\_\_\_  $+4 + +10$

27. Study the number line below and use it to answer the questions that follow.



Find integer represented by arrow;

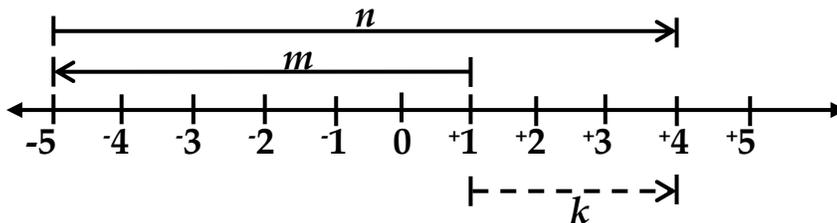
a)  $x$  \_\_\_\_\_

b)  $y$  \_\_\_\_\_

c)  $p$  \_\_\_\_\_

d)  $z$  \_\_\_\_\_

28. Study the number line below and use it to answer the questions that follow.



a) Find integer represented by arrow;

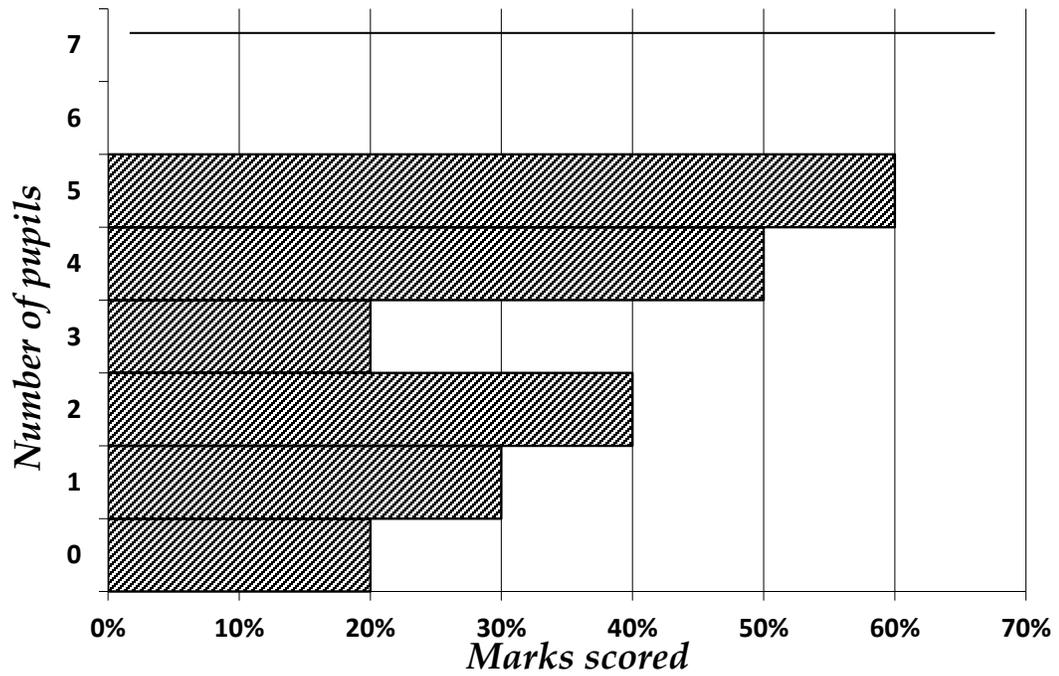
i)  $n$  \_\_\_\_\_

ii)  $k$  \_\_\_\_\_

iii)  $m$  \_\_\_\_\_

b) Write the mathematical statement shown on the above number line.

29. The graph below shows the number of pupils who scored between 10% and 70%.



- a) How many pupils scored 60%?
  
- b) Which percentage did most of the pupils get?
  
- c) How many pupils were in the class?
  
- d) What was the median score?

30. The graph below shows the number of bunches of matooke sold in the first six

months of the year.

a) In which month were the least number of bunches sold?

b) How many more bunches were sold in April than March?

c) How many bunches altogether were sold in April, May and March?

31. The table below shows the number of pineapples sold by a farmer in a week.

Days of the week	Mon	Tue	Wed	Thu	Fri
Number of pineapples	150	300	250	350	250

Using a scale of  to represent 50 pineapples, show the above information on the pictograph below.

Days	Number of pineapples sold.
Mon	
Tue	
Wed	
Thu	
Fri	

32. The table below shows the marks scored by different pupils in a test marked out of 60.

Names	Dan	Dennis	Daniel	Duncan
Marks	38	55	25	42

a) Find their;

i) Range

ii) Median score

iii) Modal score

b) Name the pupils who scored below the average mark?

# GREENHILL PRIMARY SCHOOL BUWAATE

## P.5 INTEGRATED SCIENCE HOLIDAY WORK ISSUE ONE TERM 3, 2019

Name: \_\_\_\_\_ Stream: \_\_\_\_\_

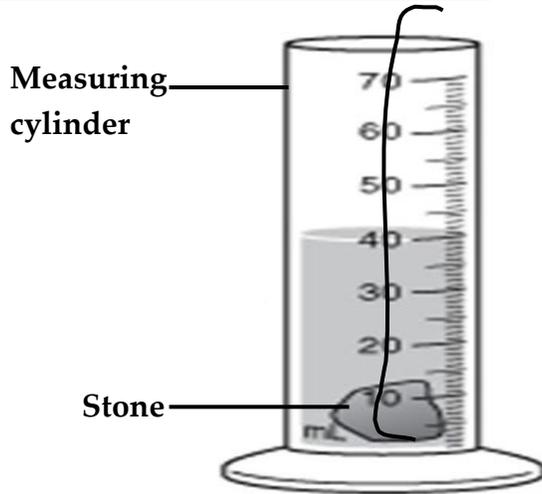
\_\_\_\_\_

### SECTION A.

1. Name the part of a rabbit which keeps it warm.  
.....  
.....
2. Give the reason why the rabbit hutch should be raised above the ground.  
.....  
.....
3. What is Primary Health Care?  
.....  
.....  
.....
4. State any **one** activity you can carry out to promote sanitation in a classroom.  
.....  
.....
5. Give **one** example of a traditional bee hive.  
.....  
.....
6. How is mass different from weight?  
.....  
.....  
.....
7. Give the importance of keeping bees near a home.  
.....  
.....

**The diagram below shows a method of finding volume of a stone.**

**Use it to answer number 8 and 9.**



8. Name the method of finding volume above.

.....  
.....

9. If the measuring cylinder had 15cc of water before the stone was put, find the volume of a stone.

10. State the importance of debeaking chicken under deep litter system.

.....  
.....

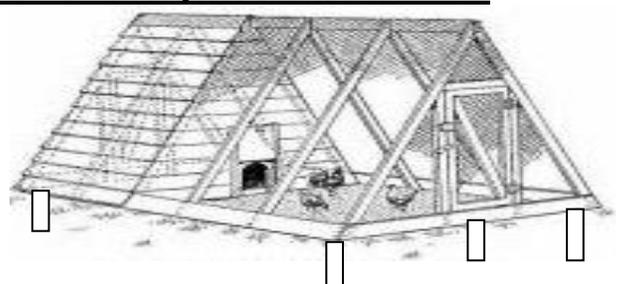
11. In which chamber of a modern bee hive do we find the grubs?

.....  
.....

12. Give any **one** way of caring for people with special needs in our community.

- .....
- .....
13. Name the disease vector that mainly breeds from dirty environment.
- .....
- .....
14. State **one** health concern which affects the people in our community.
- .....
- .....
15. Identify the type of bees in the hive which does most of the activities in and outside the hive.
- .....
- .....
16. Give **one** reason why rabbit farmers should keep record on their farm.
- .....
- .....
17. State **one** danger of poor sanitation in the rabbit hutch.
- .....
- .....
18. Why do objects weight less when in water?
- .....
- .....
19. Identify the factor that determines the sinking or floating of an object in water.
- .....
- .....

**The diagram below shows a system of keeping poultry. Use it to answer the questions 20 – 21.**



20. Name the system of keeping poultry shown above.

.....

.....

21. Give **one** danger of keeping very many birds under the above system.

.....

.....

22. State the element of PHC that controls the spread of Hepatitis B in the community.

.....

.....

23. Give **one** condition under which bees swarm.

.....

.....

24. Apart from food, give one other reason for keeping poultry.

.....

.....

25. Name the force which attracts objects thrown upwards back to the earth.

.....

.....

26. How is a ruler important to a pupil in a maths lesson?

.....

.....

27. State **one** sign of sickness among rabbits.

.....

.....

28. Write down any **one** principle of PHC.

.....

.....

29. Name **one** breed of chicken that is mainly kept for egg production.

.....

.....

30. How is a smoker important during honey harvesting?

.....

.....

31. Why should a school have a health committee?

.....

.....

**The diagram below shows an item found at home.**



32. How does the above item help to promote PHC at home?

.....

.....

33. Give any **one** method of extracting honey from combs.

.....

.....

34. State the element of PHC which is promoted by preparing a balanced diet for family members.

.....

.....

35. Name the breed of rabbits that is kept for its fine fur.

.....

.....

36. Why do some people prefer keeping rabbits to goats?

.....

.....

37. Write down **one** activity which is carried out during a school health parade.

.....

.....

38. Why is it not advisable to put out petrol fire using water?

.....

.....

39. State **one** way in which plants benefit from bees.

.....

.....

40. Find the density of an object of mass 60g and volume 15cc.

**SECTION B:**

41. (a) State any **two** diseases which attack rabbits.

(i) .....

.....

(ii) .....

.....

(b) Write any **one** way you can prevent rabbits from diseases.

.....

.....

(c) Name **one** example of ecto-parasites in rabbits.

.....

.....

42. (a) Write PHC in full.

.....

.....

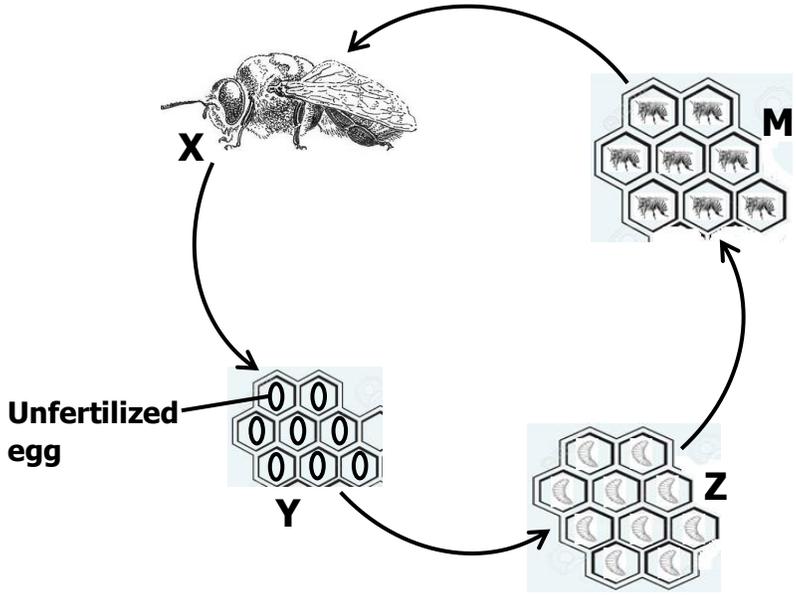
(b) Identify any **two** elements of PHC.

(i) .....

.....

- (ii) .....
- .....
- (c) Give **one** component of a clean home that is used to dispose faeces and urine.
- .....
- .....

**The diagram below shows the life cycle of honey bees. Use it to answer questions that follow.**



43. (a) Name the stages marked;

- (i) **M**
- .....
- .....

- (ii) **Z**
- .....
- .....

(b) Give the type of bee marked **X**.

.....

.....

(c) Which type of bee produces the unfertilized egg?

.....

.....

44. (a) Give any **two** types of poultry.

(i) .....  
.....

(ii) .....  
.....

(b) Write one example of each of the following types of chicken.

(i) Layers  
.....

(ii) Broilers  
.....

45. ***Complete the table below about measurements.***

Quantity	Instrument	Standard unit
Mass	Beam balance	_____
_____	Spring balance	Newtons
Volume	measuring cylinder	_____
Length	_____	metres

46. (a) Give **one** quality of a good hutch.

.....  
.....

(b) What is the difference between a doe and a buck?

.....  
.....  
.....  
.....

(c) What is the gestation period of a female rabbit?

.....  
.....

(d) Give the reason why a male rabbit should be separated from a female after giving birth.

.....  
.....

47. (a) State **two** examples of suitable lifestyles which keep a person healthy.

(i)

.....

(ii)

.....

(b) Give any **two** health problems which usually affect people with poor health life styles.

(i)

.....

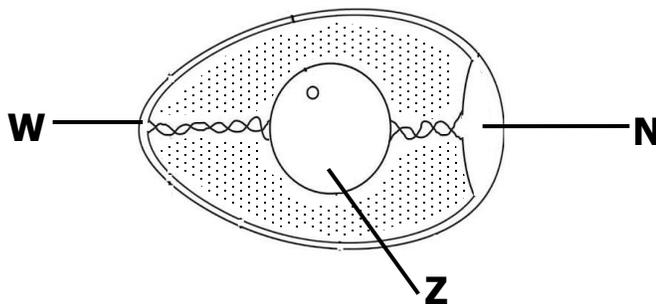
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(ii)

.....

.....

**The diagram below shows the unfertilized egg of a hen.**



48. (a) Name the parts marked **N** and **Z**.

(i) **N**

.....

.....

(ii) **Z**

.....

.....

(b) Why is part **W** porous?

.....

(c) Give **one** health benefit of eating eggs.

.....

.....

49. (a) How are the following items important during honey harvesting?

(i) Overall

.....

(ii) Bucket

.....

(b) Name any **two** products got from the bees.

(i) .....

.....

(ii) .....

.....

50. (a) How does an object of density less than 1g/cc behave when put on water?

(b) Give any **two** objects which sink in water.

(i)

.....

.....

(ii)

.....

.....

(c) Name the instrument used to measure the density of liquids.

.....

51. (a) State any **two** records which are kept on a rabbit farm.

(i)

.....

.....

(ii)

.....

.....

(b) Give **two** importance of keeping records on a rabbit farm.

(i)

.....

(ii)

.....

52. (a) State any **two** ways of preventing contamination of water sources.

(i)

.....

.....

(ii)

.....

.....

(b) Name any **two** diseases that result from drinking contaminated water.

(i)

.....

(ii)

.....

53. (a) Name the system of keeping poultry where birds are allowed to roam freely

looking for water.

.....

.....

(b) Give **two** disadvantages of using the above system in 53(a).

(i)

.....

.....

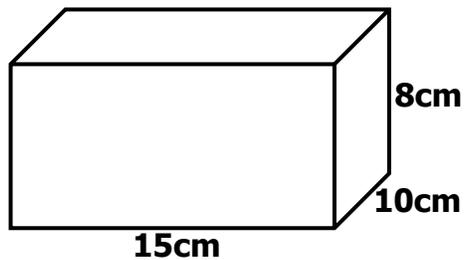
(ii)

.....  
.....

(c) State **one** factor that favours the use of the above method in 53(a) above in rural areas.

.....  
.....

54. **The diagram below shows the brick . Use it to answer the questions that follow.**



(a) Find the volume of the brick. **(2 marks)**

(b) Work out the mass of the brick above given that its density is 3g/cc.

55. (a) Give **two** examples of viral diseases in poultry.

(i)

.....

(ii)

.....

(b) State the best way of controlling the spread of viral diseases in poultry.

.....

.....

(c) Name the poultry disease that attacks rabbits as well.

.....

.....

# GREENHILL PRIMARY SCHOOL BUWAATE

## P.5 INTEGRATED SCIENCE HOLIDAY WORK ISSUE TWO TERM 3, 2019.

Name: \_\_\_\_\_ Stream: \_\_\_\_\_

\_\_\_\_\_

### SECTION A.

56. Name **one** domestic animal which does not provide us with milk.

.....  
.....

57. Why are mothers advised to give their children food rich in proteins?

.....  
.....

58. Apart from giving the body energy, state one other use of food in the body.

.....  
.....

59. Why is breast milk regarded as the best meal for babies?

.....  
.....

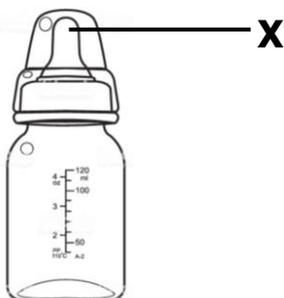
60. Write **one** staple food in our community which is rich in carbohydrates.

.....  
.....

61. Why are HIV positive mothers discouraged from breast feeding their babies?

.....  
.....

**The diagram below shows a baby feeding bottle. Use it to answer questions 7 and 8.**



62. Why should part marked **X** be kept clean?

.....

.....

63. How do mothers sterilize the above equipment at home?

.....

.....

64. Why are weaning children grouped under vulnerable people?

.....

.....

65. Give **one** effect of food taboos to people.

.....

.....

66. How do people manage burns at home?

.....

.....

67. How is a first aid box different from a first aid kit?

.....

.....

.....

.....

68. Why are victims of poisoning discouraged from vomiting?

.....

.....

69. How are burns different from scalds?

.....

.....

.....

.....

70. Which accident is prevented by swimming under the supervision of a lifeguard?

.....

.....

71. Of what importance is a safety pin in a first aid box?

.....  
.....

72. State **one** way accidents can be controlled on the school compound.

.....  
.....

73. Give **one** danger of dog bites to people in our homes.

.....  
.....

**The diagram below shows equipment used to put out fire. Use it to answer questions 19 and 20.**



74. Give **one** characteristic of the gas used in the equipment above.

.....  
.....

75. Why should the above equipment be put in an open place?

.....  
.....

76. Which digestive juice is produced in the stomach?

.....  
.....

77. Why aren't vitamins and mineral salts digested?

.....  
.....

78. How is the ileum adapted to its function?

.....

.....

79. Which disorder of the digestive system is controlled by eating roughages?

.....

.....

80. How can people in our home ensure proper functioning of the alimentary canal?

.....

.....

81. State the importance of rennin to babies.

.....

.....

82. What is the function of hydrochloric acid in the stomach

.....

.....

83. Apart from alcohol, state the other substance that is absorbed in the stomach.

.....

.....

84. Where in the digestive system does emulsification of fats take place?

.....

.....

85. By what process does food from the mouth move through the esophagus?

.....

.....

86. How is immunity important to the body?

.....

.....

87. How can a person know that a child is immunized without using a child health card.

.....

.....

88. Name the pathogen that causes tetanus.

.....

.....

89. Why is BCG vaccine administered at birth?

.....

.....

90. Which vaccine is administered on the right upper thigh?

.....

.....

91. Which chemical is produced by the white blood cells to fight germs?

.....

.....

92. How does boiling of water help to control the spread of polio?

.....

.....

93. Name the immunisable disease spread through having sexual intercourse with an infected person.

.....

.....

**The diagram below shows a child suffering from an immunisable disease.**



94. How is the above immunisable disease spread?

.....

.....

95. Why are people with the above disease isolated?

.....

.....

**SECTION B:**

96. **Match correctly deficiency diseases to their causes.**

<u>Disease</u>	<u>cause</u>
(i) Kwashiorkor	lack of vitamin B <sub>1</sub>
(ii) Beriberi	lack of iodine
(iii) Goitre	lack of vitamin C
(iv) Scurvy	lack of proteins

(i) Kwashiorkor

.....

(ii) Beriberi

.....

(iii) Goitre

.....

(iv) Scurvy

.....

97. (a) What is breast feeding?

.....

.....

.....

(b) Apart from being infected with AIDS, give one other condition where a baby may not breast feed.

.....

.....

(c) Give **one** advantage of breast feeding to a mother.

.....  
.....  
(d) At what age is the mother advised to introduce a baby to semi-solid food alongside breast milk.  
.....  
.....

98. **The table below shows foodstuffs eaten in three families in my village.**

Mr. Kato	Matooke , beans , pawpaw , dodo
Mr. Kapere	chips , chicken , chaps , liver
Mr. Kaziire	Maize , porridge , posho , sweetpotatoes

(a) Which of the above families feeds on a balanced diet?

.....  
.....

(b) Which family is likely to face a challenge of;

(i) obesity

.....  
.....

(ii) kwashiorkor

.....

(c) Which food value is mainly eaten by Mr. Kaziire's family?

.....  
.....

99. (a) What are vulnerable groups of people?

.....  
...  
.....  
...

(b) How are the following food values important to elderly people?

(i) Proteins

.....

(ii) Vitamins

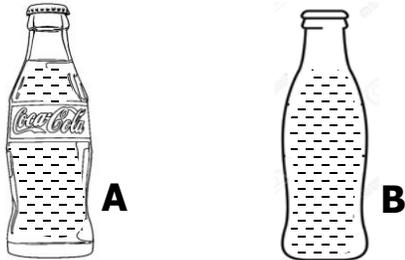
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(c) Why is food for very old people mashed?

.....

.....

100. **The diagram below shows storage of poison in a certain home which resulted into a common accident.**



(a) Which common accident results from the above ways of storing poison?

.....

.....

(b) Give the causes of the above accident that resulted from storage **A** and **B**.

**A**

.....

**B**

.....

(c) How can the people ensure proper storage of poison at home?

.....

.....

101. (a) Who is a first aider?

.....

.....

.....

(b) Give any **two** qualities of a good first aider.

(i)

.....

(ii)

.....

(c) Why do first aiders give first aid to casualties?

.....

.....

102. (a) What is a fracture?

.....

.....

.....

.....

(b) Which type of fracture is common in children below 5 years of age?

.....

.....

(c) How does tying of splints prevent further injuries?

.....

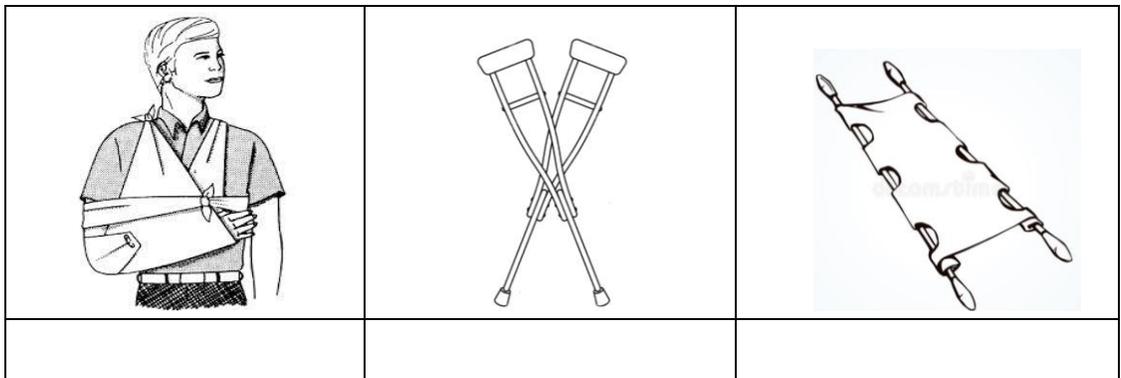
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(d) Give **one** cause of fractures at school.

.....

.....

103. (a) Name these items used after an accident.



(b) Give **one** reason why some people die after getting accidents.

.....  
.....

104. (a) What is immunity?

.....  
.....  
.....

(b) Which type of immunity is got through recovering from an illness?

.....  
.....

(c) How do people get artificial immunity?

.....  
.....

(d) Name any **one** type of vaccine given to babies.

.....  
.....

105. **Complete the table below correctly.**

<b><i>Disease</i></b>	<b><i>Site</i></b>	<b><i>Vaccine</i></b>
Polio	_____	OPV
_____	Mouth	_____
tuberculosis	_____	BCG vaccine

106. (a) Why is immunisation free of charge in Uganda?

.....  
.....

(b) Which body in the ministry of health is in charge of immunisation in Uganda?

.....  
.....

(c) Identify **one** place where immunisation is carried out from.

.....  
.....  
(d) What is the role of a family in immunisation?  
.....  
.....

107. (a) What is digestion?  
.....  
.....

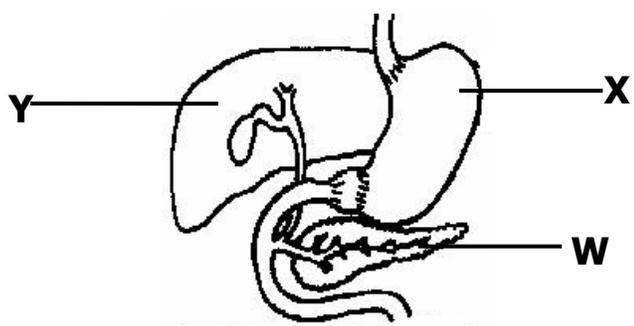
(b) Identify the type of digestion carried out by;  
(i) The teeth:  
.....  
(ii) The enzymes:  
.....

108. (a) Name the disease that affects the appendix.  
.....  
.....

(b) Which disorder is common in people who do not have teeth?  
.....  
.....

(c) Which body condition is caused by severe vomiting?  
.....  
(d) State one parasite that infests the digestive system.  
.....

109. **The diagram below shows part of the alimentary canal. Use it to answer questions that follow.**



(a) Name part marked **W**.

.....  
.....

(b) Where is the digestive juice produced at part marked **Y** stored?

.....  
.....

(c) Which class of food is first digested at **X**.

.....  
.....

(d) Use an arrow and letter **K** to show the duodenum.

110. (a) What is the importance of the rectum on a digestive system?

.....  
.....

(b) Where does digestion of food end in man?

.....  
.....

(c) In which part of the alimentary canal is water absorbed?

.....  
.....

(d) Which gland produces gastric juice in the stomach?

.....  
.....

\*\*\*\*\* **END** \*\*\*\*\*

# GREENHILL PRIMARY SCHOOL BUWAATE

## P.5 INTEGRATED SCIENCE HOLIDAY WORK ISSUE THREE TERM 3,

2019.

Name: \_\_\_\_\_ Stream: \_\_\_\_\_

\_\_\_\_\_

### SECTION A.

111. Name the germ that causes trachoma.

.....

.....

112. How is a vector different from a germ?

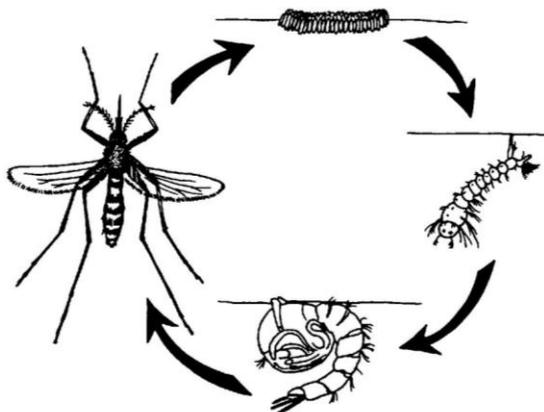
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.....

.....

.....

**The diagram below shows the life cycle of a vector. Use it to answer questions 3 and 4.**



113. Name the type of mosquito shown above.

.....

.....

114. Identify the disease spread by the vector above.

.....

.....

115. State any **one** effect of malaria to an individual.

.....  
.....  
116. Why are people advised to wash hands before preparing ORS?  
.....  
.....

117. Write HIV in full.  
.....  
.....

118. How are PIASCY messages important in a school compound?  
.....  
.....

119. State any **one** way of treating dehydration.  
.....  
.....

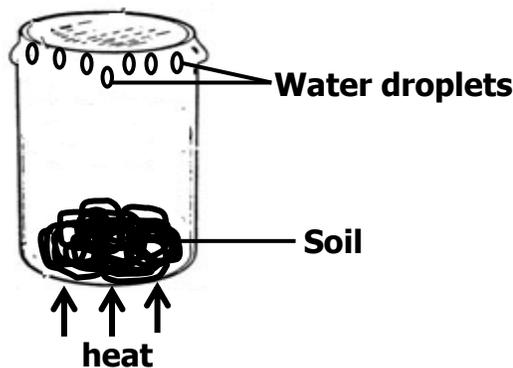
120. Give any **one** type of germs.  
.....  
.....

121. Name the type of soil with high rate of capillarity.  
.....  
.....

122. How do polythene bags affect the soil?  
.....  
.....

**123. The diagram below is about soil. Use it to answer question 13 and**

**14.**



What is the experiment about?

.....

.....

124. How is the lid important in the experiment above.

.....

.....

125. Name any **one** type of natural fertilizers.

.....

.....

126. Give any **one** disadvantage of artificial fertilizers.

.....

.....

127. How does mulching control soil erosion?

.....

.....

128. Why do earth worms come above the ground immediately after raining?

.....

.....

129. What is leaching in soil?

.....

.....

.....

.....

130. Identify the type of soil erosion formed on the flat surface area.

.....

.....

131. What are biological changes?

.....

.....

.....

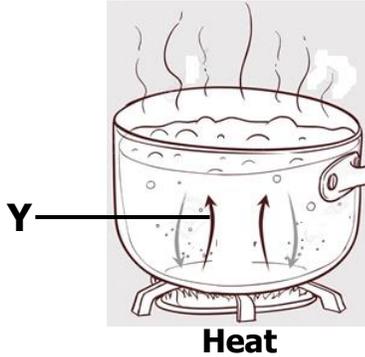
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132. Name the type of change that takes place when a metal rusts.

.....

.....

**Study the diagram below and use it to answer questions 23.**



133. What do the arrows marked **Y** show?

.....

.....

134. How can people manage drought in the environment?

.....

.....

135. Give any **one** example of man- made changes.

.....

.....

136. How is a physical change different from a chemical change?

.....

.....

.....

.....

137. Give any **one** effect of rusting in the environment.

.....

.....

138. Give any **one** example of biological changes in animals.

.....

.....

139. How can people manage physical body changes in human beings.

.....

.....

140. State any **one** effect of floods in an area.

.....

.....

141. What is docking in sheep keeping?

.....

.....

.....

.....

142. Give any **one** effect of parasites in goats.

.....

.....

143. Write one activity carried out on a farm to prevent the spread of diseases.

.....

.....

144. Name the farm tool shown below.



.....

.....

145. Give any **one** problem faced by livestock farmers in Uganda.

.....

.....

146. How is a lactometer useful on the goat farm?

.....

.....

147. Name any **one** item used when tethering goats.

.....

.....

148. Why do farmers prefer keeping local breeds of sheep to exotic breeds?

.....

.....

149. Why do farmers carry out branding in livestock management?

.....

.....

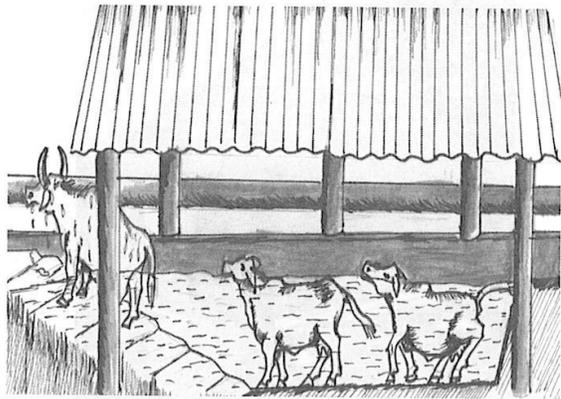
150. Name the breed of goat mainly kept for wool production.

.....

.....

**SECTION B:**

***151. The diagram below shows a farm structure. Use it to answer questions 151-153.***



(a) Name the farm structure shown above.

.....

.....

(b) Identify the chemical used in the structure above.

.....

.....

(c) State any **two** parasites that can be controlled using the above structure.

(i)

.....

.....

(ii) .....  
.....

152. (a) Write the meaning of the following terms in sheep keeping.

(i) Shearing  
.....  
.....  
.....

(ii) Lambing  
.....

(b) State any **two** factors to consider when starting an animal farm.

(i) .....  
.....  
.....  
(ii) .....  
.....  
.....

.....  
153. (a) What is castration in animal management?

.....  
.....  
.....

(b) State any **one** advantage of castration to farmers.

.....  
.....

(c) Give any **one** disadvantage of castration to farmers.

.....  
.....

(d) Name the type of castration where a burdizzo is used.

.....  
.....

154. (a) Name the main product obtained from the following animals.

(i) Merino sheep  
.....

(ii) Angora rabbit  
.....

(b) Give any **one** advantage of keeping rabbits over sheep.

.....  
.....

(c) Why do farmers carry out vaccination on the farm?

.....  
.....

.....  
155. **Complete the table below correctly.**

Male	Female	Young one
cock	_____	chick
_____	ewe	lamb
billy	_____	kid
boar	sow	_____

156. (a) Write the type of soil suitable for;

(i) Crop growing

.....

(ii) Making glasses

.....

(b) State any **two** components of soil.

(i)

.....

(ii)

.....

157. Give any **two** examples of harmful substances in the soil.

(i)

.....

.....

(ii)

.....

.....

(b) State any **one** way pollutants affect the soil.

.....

(c) Give any **one** way of improving soil fertility.

.....

158. (a) What is soil erosion?

.....

.....

.....

(b) State any **two** agents of soil erosion.

(i)

.....  
.....

(ii)

.....  
.....

(c) Give any **one** way of controlling soil erosion in hilly areas.

.....  
.....

159. (a) Write any **two** layers of soil profile.

(i)

.....  
.....

(ii)

.....  
.....

(b) Give any **two** areas where layers of soil profile can be clearly seen.

(i)

.....  
.....

(ii)

.....  
.....

160. (a) Write any **two** ways vectors spread diseases.

(i)

.....  
.....

(ii)

.....  
.....

(b) Name the vector that spreads the following diseases:-

(i) lyme disease

.....  
.....

(ii) polio

.....  
.....

161. (a) Name any **two** disease vector that undergoes incomplete metamorphosis.

(i)

.....  
.....

(ii)

.....  
.....

(b) Give any **two** effects of disease vectors to people.

(i)

.....  
.....

(ii)

.....  
.....

162. (a) Write any **one** example of each of the following changes.

(i) Physical change

.....

(ii) Chemical change

.....

(b) biological change

.....

(c) State any **one** characteristic of biological changes.

.....

163. (a) Write one way of managing the following natural changes.

(i) Floods

.....

(ii) Drought

.....

(b) Give **two** effects of man-made changes in the environment.

(i)

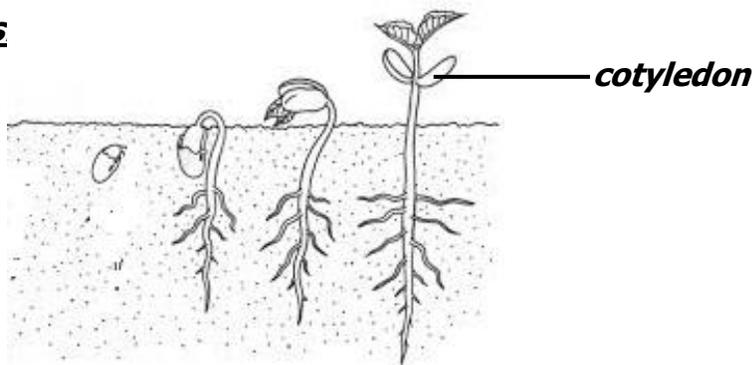
.....

(ii)

.....

.....

164. **The diagram below shows a seedling. Study it and answer questions**



(a) Identify the type of change above.

.....

.....

(b) Besides the change above, give any other example of the type of change above.

.....

.....

(c) Give **one** advantage of the change above.

.....

.....

165. **Match the list in A to those in B correctly.**

**A**

**B**

(i) Physical change

deforestation

(ii) Chemical change

rusting

(iii) Biological change

germination

(iv) Manmade change

condensation

(i) Physical change

.....

(ii) Chemical change

.....

(iii) Biological change

.....

(iv) Manmade change

.....

\*\*\*\*\* **END** \*\*\*\*\*

**GREENHILL PRIMARY SCHOOL BUWAATE**  
**PRIMARY FIVE SOCIAL STUDIES HOLIDAY WORK ISSUE ONE TERM III**

**2019**

**NAME:** \_\_\_\_\_ **STREAM:** \_\_\_\_\_

**SECTION A**

1. What is population?  
\_\_\_\_\_
2. What is population census?  
\_\_\_\_\_
3. Give a reason why districts in North Eastern Uganda have few people.  
\_\_\_\_\_
4. Write one problem faced by districts with high population.  
\_\_\_\_\_
5. Why do many people settle on plateaus?  
\_\_\_\_\_
6. Name one cultural practice that causes population growth.  
\_\_\_\_\_
7. Name the ministry in Uganda which conducts national population census.  
\_\_\_\_\_
8. Who is a teenager?  
\_\_\_\_\_
9. What is a census night?  
\_\_\_\_\_
10. How does a high population promote development of a country?  
\_\_\_\_\_
11. Why do urban centres attract many people for settlement?  
\_\_\_\_\_
12. What is population structure?  
\_\_\_\_\_
13. Name the first group of Europeans to come to Uganda.  
\_\_\_\_\_

14. Why did Kabaka Muteesa I request missionaries to come to Uganda?

---

15. How did missionaries promote the education sector?

---

16. Give a reason why traditional leaders never wanted slave trade to end.

---

17. Which African country tried to colonize Uganda?

---

18. Why did Kabaka Mwanga order for the killing of the Christian converts?

---

19. Why is 3<sup>rd</sup> June celebrated in Uganda every year?

---

20. What made IBEACO to run bankrupt?

---

21. Why was Captain Lugard very much liked by people in Tooro Kingdom?

---

22. Why did the British colonize Uganda?

---

23. How did IBEACO promote British rule in Uganda?

---

24. What are social services?

---

25. Write one example of social service providers in our district.

---

26. Why are some people in our district unable to get their needs?

---

27. Write any one problem faced by teachers in their work.

---

28. How is a police station important in a community?

---

29. How can people care for social service centres in our district?

---

30. Name any one place where transport services are provided.

---

31. State one benefit of a hospital to people in a district.

---

32. Why do we need a bursar in a school?

---

33. Name the British governor who formed Legislative Council. (LEGCo)

---

34. Name the British governor who overcame the Lamogi rebellion.

---

35. Why was Sir Samuel Baker liked by the people of Northern Uganda?

---

36. Write one contribution of explorers who came to Uganda.

---

37. Why did Ugandans demand to have representatives on LEGCO?

---

38. Write one way Ugandans reacted towards colonial rule.

---

39. What contribution did Dr. Albert Cook make to the health sector of Uganda?

---

40. How did the Royal Geographical Society (R.G.S) promote exploration work in Uganda?

---

**SECTION B**

41(a) What is population explosion?

\_\_\_\_\_

(b) Write any two causes of population explosion to a country.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Name the body that is in charge of carrying out population census in Uganda.

\_\_\_\_\_

42(a) Who is an enumerator?

\_\_\_\_\_

(b) State any two problems faced by a country with high population.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Why does the government of Uganda carryout population census?

\_\_\_\_\_

43(a) An area has a population of 5000 people, find its population density if the area is  $10\text{km}^2$ .

(b) Write any two advantages of a high population to a country.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) How do improved health services affect the population of an area?

---

44(a) What is sparse population?

---

(b) Write two problems faced by areas with low population.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Write any two factors that check population growth.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

45(a) What is foreign influence?

---

---

(b) Write two groups of foreigners who came to Uganda.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Name the first group of Europeans to come to Uganda.

---

46(a) Why did the Arabs come to Uganda?

---

(b) How did Arabs promote trade in Uganda?

---

(c) Write any two social contributions of Arabs to Uganda.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

47(a) Give two reasons why IBEACO was established in Uganda.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) State any two reasons that led to the collapse of IBEACO.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

48(a) Name any two Ugandans who collaborated with the British.

(i) \_\_\_\_\_

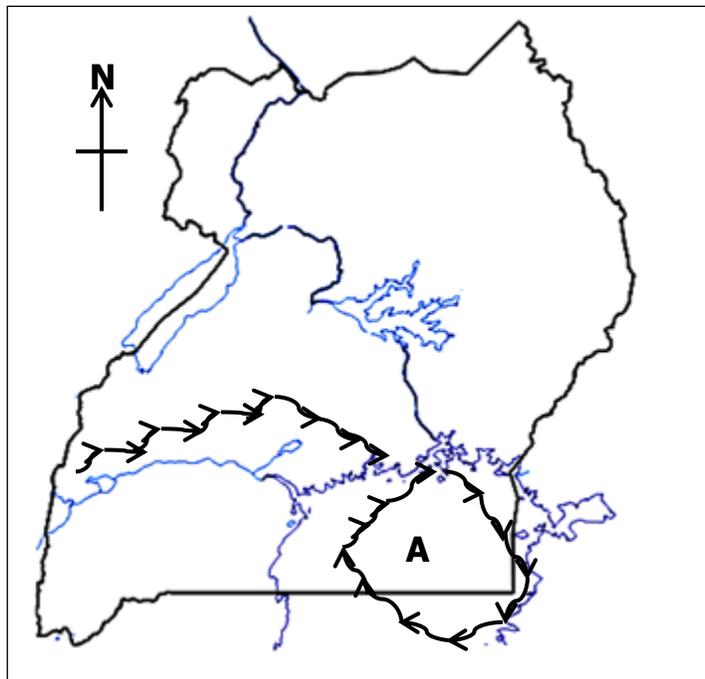
(ii) \_\_\_\_\_

(b) Name any two traditional leaders who resisted colonial rule.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

49(a) **Study the map and answer questions about it.**



(a) Name the explorer who used the route 

\_\_\_\_\_

(b) Why did the explorer above move around lake marked with letter A.

\_\_\_\_\_

(c) Write any two problems explorers faced in Uganda.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

50(a) Who is a missionary?

\_\_\_\_\_

(b) Name the first two Anglican missionaries who came to Uganda in 1877.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) How did Kenneth Borup contribute to the agricultural sector of Uganda?

\_\_\_\_\_

51(a) Name the first Indian to open up a shop in Kampala.

\_\_\_\_\_

(b) Write any two contributions of Indians to the economic development of Uganda.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Name the first coin money to be introduced in Uganda.

\_\_\_\_\_

52. Name the social service provided in the following places.

(a) barracks \_\_\_\_\_

(b) schools \_\_\_\_\_

(c) bus park \_\_\_\_\_

(d) post office \_\_\_\_\_

53(a) Name any two groups of people who offer security services in our district.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) How are the tools below used to promote security?

(i) tear gas \_\_\_\_\_

(ii) handcuffs \_\_\_\_\_

54(a) Write any two problems faced by people offering social services.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Write any two solutions for the problems above.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

55(a) Write any two things that destroy social service centres.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) How can we control social service centres from being destroyed?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**----- Merry Christmas -----**

**GREENHILL PRIMARY SCHOOL BUWAATE**  
**PRIMARY FIVE SOCIAL STUDIES HOLIDAY WORK ISSUE TWO TERM III**

**2019**

**NAME:** \_\_\_\_\_ **STREAM:** \_\_\_\_\_

**SECTION A**

1. Who is a leader?  
\_\_\_\_\_
2. Write down any one organ of a democratic government.  
\_\_\_\_\_
3. How were people of Uganda politically organized before the coming of colonialists?  
\_\_\_\_\_
4. Write RDC in full.  
\_\_\_\_\_
5. How does chairperson LCV become a leader?  
\_\_\_\_\_
6. How many members make up local council I committee?  
\_\_\_\_\_
7. What title is given to the cultural leader of Banyoro?  
\_\_\_\_\_
8. Write down any one quality of a good leader.  
\_\_\_\_\_
9. Give one way leaders are important to people in the community.  
\_\_\_\_\_
10. State any one problem leaders face in doing their work.  
\_\_\_\_\_
11. Mention any one civic leader in the district.  
\_\_\_\_\_
12. What title is given to the highest civil servant in the ministry?  
\_\_\_\_\_

13. What is a nation?  

---
14. Why is the year 1894 important in Uganda's history?  

---
15. Who was the Kabaka of Buganda during the signing of the 1900 Buganda Agreement?  

---
16. Why was Kabaka Mwanga unable to sign the 1900 Buganda agreement?  

---
17. Why did Omukama Kasagama welcome Captain Fredrick Lugard?  

---
18. How did Bishop Alfred Tucker support the activities of IBEACO?  

---
19. Which flag was replaced by the union jack?  

---
20. Why did most Baganda hate Sir Andrew Cohen?  

---
21. Who declared Uganda as a British protectorate?  

---
22. Why did Sir Hesketh Bell encourage cotton growing in Uganda?  

---
23. Give one role played by Sir Walter Coutts towards Uganda's independence.  

---
24. Mention one reason why Uganda does not have a national language.  

---
25. Why was Nyanza province transferred to Kenya in 1902?  

---
26. What is a government?  

---

- 
27. Why is 8<sup>th</sup> October, 1995 important in Uganda's history?
- 
28. How does a person become a member of parliament in Uganda?
- 
29. Daisy makes a budget before spending her money. Why is it necessary to do so?
- 
30. When does a bill become an act?
- 
31. Why did the government of Uganda introduce Universal Primary Education (UPE)?
- 
32. How can child abuse be controlled?
- 
33. Give one role played by the Special Revenue Protection Service (SRPS).
- 
34. Mention any one form of child labour.
- 
35. Who are hansards?
- 
36. Give any one way of solving a deficit budget.
- 
37. Which tax is charged on locally produced goods?
- 
38. Name the system of governance that allows people to exercise their rights.
- 
39. Which body is responsible for promoting human rights in Uganda?
-





**Total**

**80,000 shillings**

(a) How much money did he spend altogether?

---

---

(b) Which type of budget did he have?

---

(c) Give a reason for your answer in (b) above.

---

(d) Give one advantage of the budget prepared by Hans.

---

48(a) What is a national constitution?

---

---

(b) Give two importance of a constitution.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) How is a constitution related to elections?

---

49. Who is a citizen of Uganda by;

(a) birth \_\_\_\_\_

(b) registration \_\_\_\_\_

(c) descent \_\_\_\_\_

(d) naturalization \_\_\_\_\_

50(a) Mention any two ways through which the government earns revenue.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Give any two ways the government spends its revenue.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

51. Write a sentence about the following.

(a) Sir William Mackinnon \_\_\_\_\_  
\_\_\_\_\_

(b) Col. Henry Colville \_\_\_\_\_  
\_\_\_\_\_

(c) Sir Phillip Mitchell \_\_\_\_\_  
\_\_\_\_\_

(d) Sir John Hathon Hall \_\_\_\_\_  
\_\_\_\_\_

52(a) What was indirect rule?

\_\_\_\_\_

(b) Give any two reasons why the British used indirect rule in most parts of Uganda.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) How did Ugandans benefit from indirect rule?

\_\_\_\_\_

53. Who signed the 1900 Buganda agreement on behalf of the;

(i) Buganda kingdom \_\_\_\_\_

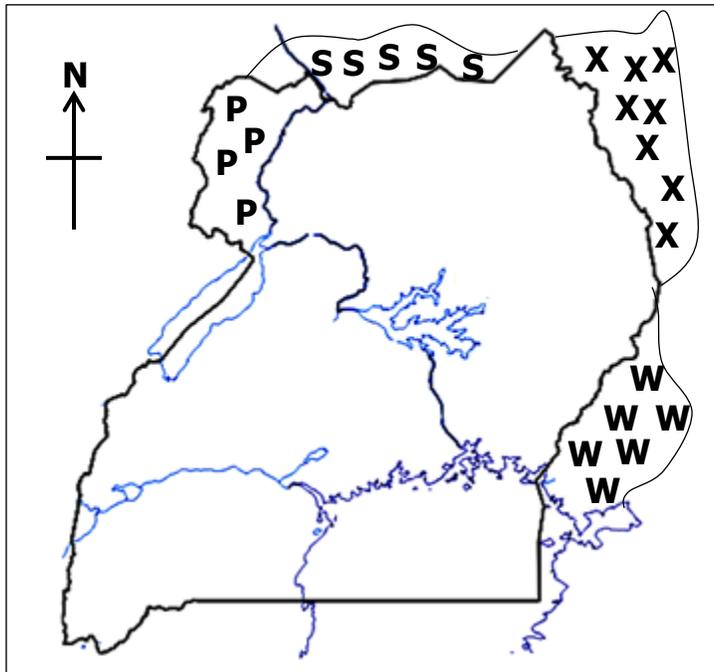
(ii) British government \_\_\_\_\_

(b) Write down two terms of the 1900 Buganda Agreement.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

54. **Use the map below to answer questions that follow.**



(a) Give one reason why the parts below were transferred from Uganda.

(i) SSS \_\_\_\_\_

(ii) XX \_\_\_\_\_

(b) State one reason why part marked PPP on the map was transferred from Belgian Congo to Uganda.

\_\_\_\_\_

(c) Give any one effect of the demarcation of the Uganda's boundaries.

\_\_\_\_\_

55(a) Why was the Namirembe agreement signed in 1954?

\_\_\_\_\_

\_\_\_\_\_

(b) Name the personalities who signed the above agreement on behalf of;

- (i) British government \_\_\_\_\_
  - (ii) Buganda kingdom \_\_\_\_\_
  - (c) State one effect of the Namirembe Agreement.
- 

**---- Merry Christmas -----**

**GREENHILL PRIMARY SCHOOL BUWAATE**  
**PRIMARY FIVE SOCIAL STUDIES HOLIDAY WORK ISSUE 3 TERM III**  
**2019**

**NAME:** \_\_\_\_\_ **STREAM:** \_\_\_\_\_

**SECTION A**

**PEOPLE IN OUR DISTRICT**

1. What is a tribe?  
\_\_\_\_\_
2. Name the Nilotic tribe that settled in Eastern Uganda.  
\_\_\_\_\_
3. Give the difference between immigration and emigration.  
\_\_\_\_\_
4. What lesson does a Primary Five child learn from the act of fulfilling the tasks Kintu was given by Gulu?  
\_\_\_\_\_
5. Why should a Primary five child learn legends?  
\_\_\_\_\_
6. Apart from a totem, name one other symbol of a clan.  
\_\_\_\_\_
7. What is a social activity?  
\_\_\_\_\_
8. Mention any one social activity that brings sorrow among people.  
\_\_\_\_\_
9. How are social activities important to people in our community?  
\_\_\_\_\_
10. State any one role of clan leaders.  
\_\_\_\_\_

**THE ROAD TO INDEPENDENCE**

11. Name the group of people who helped Uganda to become a nation.  
\_\_\_\_\_
12. Mention any one characteristic of British colonial administration.

- 
13. Why did the colonial administrators introduce taxes in Uganda?
- 
14. Why did many Ugandans hate tax payment?
- 
15. How did the British administrators enable Ugandans to pay taxes?
- 
16. Name the cultural leader who led a rebellion in Northern Uganda.
- 
17. State one way the British changed Uganda's economy.
- 
18. Give one reason why the British never wanted Ugandans to grow their own cash crops.
- 
19. State any one way Ugandans reacted against colonial rule.
- 
20. Which association was formed by I.K. Musaazi in 1945 to demand for better prices of cash crops?
- 
21. Why did the British construct roads and railways in Uganda?
- 
22. What is independence?
- 
23. Why did Ugandans demand for independence?
- 
24. How did political parties help to demand for independence in Uganda?
- 
25. What similar attitude did Omukama Kabalega and Kabaka Mwanga have towards colonial rule?
-

## UGANDA AS AN INDEPENDENT NATION

26. What is a nation?

---

27. Mention any one special event that took place on the Independence Day (9<sup>th</sup> October, 1962).

---

**Study the diagram below and use it to answer questions 28 – 31.**



28. Give the meaning of part marked C.

---

29. Name the feature marked P.

---

30. What does feature K represent on the Uganda Coat of Arms?

---

31. Why was feature B included on the above symbol of a nation?

---

32. Apart from the National Coat of Arms, name one other symbol of Uganda as a nation.

---

33. Mention any one qualification for one to become a president of Uganda.

---

34. How is freedom of association practised in Uganda today?

---

35. State one way citizens contribute to the economy of a country.

---

36. Who are ex-officios?

---

37. State any one role of the Uganda Electoral Commission.

---

38. Give the main importance of a voters' register during an election.

---

39. State the major role of a returning officer in a district.

---

40. What is a bye- election?

---

**SECTION B**

41(a) What is culture?

---

(b) Mention the two types of culture.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) How is culture important in our community?

---

42(a) What is a legend?

---

(b) What do the following names mean according to the Ankole and Tooro communities?

(i) Kairu \_\_\_\_\_

(ii) Kahima \_\_\_\_\_

(iii) Kakama \_\_\_\_\_

43(a) What is rural-urban migration?

---

(b) State any two reasons why people carry out the above form of migration.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_



---

(d) Why were Ugandans not happy with the services of LEGCO before 1945?

---

48(a) Mention any two rebellions that were staged in Uganda during colonial time.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) State any two ways Ugandans were mistreated by the colonialists.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

49. Write brief notes about the following;

(i) Sir Edward Muteesa II \_\_\_\_\_

\_\_\_\_\_

(ii) Benedicto Kiwanuka \_\_\_\_\_

\_\_\_\_\_

(iii) I. K. Musaazi \_\_\_\_\_

\_\_\_\_\_

(iv) Yekonia Zirabamuzaale \_\_\_\_\_

\_\_\_\_\_

50(a) State any two ways Sir Hesketh Bell promoted the growing of cash crops in Uganda.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Why did the British introduce cash crop growing?

\_\_\_\_\_

51(a) Why are the following people of importance to Uganda?

(i) George W. Kakoma \_\_\_\_\_

\_\_\_\_\_

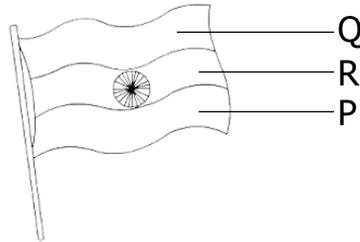
(ii) Paul Mukasa \_\_\_\_\_

(b) State any two messages we learn from the first stanza of the Uganda National Anthem.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

52(a) Study the diagram below and answer questions that follow.



(a) Name the colours marked with letter;

Q \_\_\_\_\_

R \_\_\_\_\_

(b) What does colour marked P represent?

\_\_\_\_\_

(c) Why is the Uganda flag sometimes hoisted at half-mast?

\_\_\_\_\_

53(a) Why was the Uganda flag raised on the 9<sup>th</sup> October 1962?

\_\_\_\_\_

(b) State one reason why the Union Jack was lowered on the day Uganda got independence.

\_\_\_\_\_

(c) State two reasons why the crested crane was chosen to be the Uganda's emblem.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

54(a) Which feature on the Uganda Coat of Arms represent the following?

(a) Source of R. Nile is in Uganda \_\_\_\_\_

(b) Uganda's defence \_\_\_\_\_

(c) Traditional cash crops \_\_\_\_\_

(d) Uganda's tropical climate \_\_\_\_\_

55(a) What is a national constitution?

\_\_\_\_\_

(b) How is a constitution similar to the Bible?

\_\_\_\_\_

(c) How did the 1967 constitution affect kingdoms in Uganda?

\_\_\_\_\_

(d) State one reason why a country should have a constitution.

\_\_\_\_\_

**----- Merry Christmas -----**

**GREENHILL PRIMARY SCHOOL BUWAATE**  
**PRIMARY FIVE RELIGIOUS EDUCATION HOLIDAY WORK ISSUE**  
**ONE TERM III 2019**

**NAME:** \_\_\_\_\_ **STREAM:** \_\_\_\_\_

**SECTION A**

1. Name one of the creatures God created on the sixth day.  
\_\_\_\_\_
2. How can one show love to their neighbour?  
\_\_\_\_\_
3. Name the Ugandan missionary who spread Christianity in Tooro and some parts of Eastern DRC.  
\_\_\_\_\_
4. Write the first commandment.  
\_\_\_\_\_
5. Give one gift of the Holy Spirit.  
\_\_\_\_\_
6. What is a voluntary service?  
\_\_\_\_\_
7. Why is it good for people to reconcile?  
\_\_\_\_\_
8. Why did God ask Noah to build an ark?  
\_\_\_\_\_
9. What was the work of Simon Peter before he was called by Jesus?  
\_\_\_\_\_
10. On which day did Jesus institute the Eucharist?  
\_\_\_\_\_
11. What important event took place at Cana?  
\_\_\_\_\_
12. What does the name Jacob mean?  
\_\_\_\_\_
13. State one way people benefit from their talents.

---

14. In which section of the Bible do we find the story about creation?

---

15. Name the apostle who replaced Judas Iscariot.

---

16. State one unusual thing that happened after the death of Jesus.

---

17. Name one of the greatest commandments of God.

---

18. Name one group of people who possess apostolic authority.

---

19. Which sacrament makes people to join God's family?

---

20. How did Jesus show authority over sickness?

---

21. Who led the Israelites to the Promised Land?

---

22. What is lent?

---

**SECTION B**

23. Who of Jesus' disciples was;

(a) doubtful \_\_\_\_\_

(b) the most loved \_\_\_\_\_

(c) a tax collector \_\_\_\_\_

(d) replaced Judas Iscariot \_\_\_\_\_

24(a) Give any two ways Jesus showed respect to elders.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Write two ways a P. 5 child can show respect for elders.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

25(a) For how long do Christians fast during lent?

\_\_\_\_\_

(b) State any two practices a Christian should do during lent.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Write one thing a Christian can avoid during lent.

\_\_\_\_\_

26(a) Name the final resting place for all believers in Christ.

\_\_\_\_\_

(b) State any two things Christians should do to enter the place in (a) above.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Name the prophet who went to heaven alive.

\_\_\_\_\_

27(a) What is authority?

\_\_\_\_\_

(b) Write any three types of authority.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

28(a) Who created the universe?

\_\_\_\_\_

(b) What did God create on the;

(i) 1<sup>st</sup> day \_\_\_\_\_

(ii) 2<sup>nd</sup> day \_\_\_\_\_

(iii) 6<sup>th</sup> day \_\_\_\_\_

29(a) Write any two miracles Jesus performed on lake Galilee.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Why did Jesus perform miracles?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**GREENHILL PRIMARY SCHOOL BUWAATE**  
**PRIMARY FIVE RELIGIOUS EDUCATION HOLIDAY WORK ISSUE**  
**TWO TERM III 2019**

**NAME:** \_\_\_\_\_ **STREAM:** \_\_\_\_\_

**SECTION A**

1. Give the meaning of the word Genesis.  
\_\_\_\_\_
2. In how many days did God create the universe?  
\_\_\_\_\_
3. Name the creature God made on the first day.  
\_\_\_\_\_
4. Which creature led to the downfall of man?  
\_\_\_\_\_
5. How did God love Adam more than other creatures?  
\_\_\_\_\_
6. Why did God create Eve?  
\_\_\_\_\_
7. Name the garden where Adam and Eve lived after creation.  
\_\_\_\_\_
8. Why did Cain kill his brother Abel?  
\_\_\_\_\_
9. Give one way man cares for God's creation.  
\_\_\_\_\_
10. How was the creation of Adam different from that of other creatures?  
\_\_\_\_\_
11. Give the meaning of the word peace.  
\_\_\_\_\_
12. How did Adam and Eve spoil their relationship with God?  
\_\_\_\_\_

13. How did God bring reconciliation with man?  
\_\_\_\_\_
14. Why is it bad to revenge?  
\_\_\_\_\_
15. What should you do to your enemies?  
\_\_\_\_\_
16. What should Christians do in order to have peace?  
\_\_\_\_\_
17. What is reconciliation?  
\_\_\_\_\_
18. Why is Jesus called the prince of peace?  
\_\_\_\_\_
19. What should we do to people who apologize to us?  
\_\_\_\_\_
20. State any one free service that a Christian child can offer in the church.  
\_\_\_\_\_
21. Who remained the leader of the apostles after the death of Jesus?  
\_\_\_\_\_
22. How did Judas Iscariot meet his death?  
\_\_\_\_\_
23. Name the apostle who replaced Judas Iscariot.  
\_\_\_\_\_
24. Why should a P. 5 child first pray before eating food?  
\_\_\_\_\_
25. According to Matthew 5:5, how will God reward people who are humble?  
\_\_\_\_\_
26. Name any one person Jesus raised from the dead.  
\_\_\_\_\_

**SECTION B**

27. Write one sentence about the apostles below.

(a) Thomas \_\_\_\_\_

(b) Simon Peter \_\_\_\_\_

(c) Judas Iscariot \_\_\_\_\_

(d) John \_\_\_\_\_

28(a) Who is a convert?

\_\_\_\_\_

(b) State any one problem that early Christian converts faced.

\_\_\_\_\_

(c) Give the meaning of the following words.

(i) Monk \_\_\_\_\_

(ii) Monastery \_\_\_\_\_

29(a) Mention any two ways of keeping peace today.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Give any two ways in which keeping peace is important to Christians today.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

30(a) Write down any two things that can cause misunderstandings in a Christian family.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Give any two ways a P. 5 pupil can promote peace at school.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

31(a) State one punishment God gave to the following creatures for disobedience.

(i) Adam \_\_\_\_\_

- (ii) Serpent \_\_\_\_\_
- (iii) Eve \_\_\_\_\_
- (b) Why did God send Adam and Eve out of the Garden of Eden?
- \_\_\_\_\_

**32. "Go into the boat with your whole family". Gen. 7:1.**

- (a) Who said the above words?
- \_\_\_\_\_
- (b) To whom were the above words said?
- \_\_\_\_\_
- (c) Apart from the above named person in (b), give other two people who entered the boat.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

**----- Merry Christmas -----**

**GREENHILL PRIMARY SCHOOL BUWAATE**  
**PRIMARY FIVE RELIGIOUS EDUCATION HOLIDAY WORK ISSUE THREE**  
**TERM III 2019**

**NAME:** \_\_\_\_\_ **STREAM:** \_\_\_\_\_

**SECTION A**

1. Mention any one good decision that can help a P.5 child to have good relationship with family members.

\_\_\_\_\_

2. Why should James read the Holy Bible every morning and evening?

\_\_\_\_\_

3. Why is dropping out of school regarded as a bad decision?

\_\_\_\_\_

4. State one way God rewards people who make good decisions.

\_\_\_\_\_

5. Mention one bad decision that can lead to poor performance in class.

\_\_\_\_\_

6. Name one person in the Bible who made a bad decision.

\_\_\_\_\_

7. What good decision did Simon of Cyrene do to Jesus?

\_\_\_\_\_

8. Why should people make good decisions in our community?

\_\_\_\_\_

9. State one reason why it is important for school children to follow school rules.

\_\_\_\_\_

10. What decision did Pontius Pilate make during the trial of Jesus?

\_\_\_\_\_

11. How did Mbagu Tuzinde show a character of a good decision maker?

\_\_\_\_\_

12. What guided the Magi (wise men) to where Jesus was born?

\_\_\_\_\_

13. How did John the Baptist meet his death?

---

14. Why did God send His son to the world?

---

15. Why is it important for a Christian to pray everyday?

---

16. What is discipleship?

---

17. Apart from St. Francis of Assisi name any one other famous Christian who demonstrated discipleship.

---

18. Name the Christian who preached to the birds.

---

19. According to Jesus, how should a good disciple behave?

---

### **SECTION B**

20(a) Who were the first four apostles that Jesus called to join his ministry.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(iii) \_\_\_\_\_ (iv) \_\_\_\_\_

21(a) What name is given to the followers of Jesus Christ today?

---

(b) State two ways a P.5 child can demonstrate the character of discipleship?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Why did Jesus need apostles during his ministry?

---

22(a) Mention any two things a P. 5 pupil can do to perform well in examinations.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Mention any two things that can affect the performance of a P. 5 child.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

23. What decisions did the following people make?

(a) David \_\_\_\_\_

(b) Joshua \_\_\_\_\_

(c) Noah \_\_\_\_\_

(d) Joseph of Arimathea \_\_\_\_\_

24(a) How did Jesus meet people's bodily needs?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) How was Jesus important to his followers?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

25. State any two ways the following people can be important to the child.

(a) children

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) women

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

26. Why are the following regarded as bad practices?

(a) cheating exams

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) stealing

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

27(a) Give any two decisions that can help a P. 5 child to live happily with his / her parents.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Give any two effects of making bad decisions.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

28(a) Why is it good to have school rules.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Name two groups of people who implement school rules.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

29(a) Give any two traditional ways of reconciliation.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) State any two importance of reconciliation.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

30(a) Give two people in the Bible who showed strong faith in God.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) State any one way each of the following people showed their faith in God.

(i) Daniel \_\_\_\_\_

(ii) Moses \_\_\_\_\_

31. What events took place in Jesus' ministry at;

(a) Bethany \_\_\_\_\_

- (b) Capernaum \_\_\_\_\_
- (c) Mt. Tibor \_\_\_\_\_
- (d) Nazareth \_\_\_\_\_

**----- Merry Christmas -----**