

GREENHILL PRIMARY SCHOOL BUWAATE
PRIMARY SIX ENGLISH HOLIDAY WORK ISSUE ONE TERM III
2019

NAME: _____ **STREAM:** _____

SECTION A

From questions 1 to 5, Fill in the suitable word.

1. It is not _____ from here to the borehole.
2. Katoke and Banji are _____ tall.
3. Of the two pupils, Tammy is _____ thinner.
4. _____ does your book look like?
5. These wallets belong to us. They are _____.

From questions 6 to 15, use the correct form of the word given in brackets to complete the sentences.

6. They made a _____ object. (square)
7. We received ten _____ nationals yesterday.
(Rwanda)
8. Last year, the carpenter _____ good furniture to his customers. (sell)
9. Kintu rode his bicycle so _____ that he did not cause any accident. (care)
10. The pupils visited Mr. Kevin's garage _____ last year.
(three)
11. One must take care of _____ when doing any vigorous activity. (self)
12. Matthew did the work _____ and made a lot of mistakes. (hurry)
13. Kadomola _____ going to fetch water now. (to be)
14. Meme is the _____ girl of all. (shy)
15. Tr. Masaba gave Birungi the _____ to go home. (permit)

From questions 16 to 17, use each of the given words in a sentence to show that you understand the difference in their meaning.

16. fare _____

17. fair _____

From questions 18 to 19, rewrite the sentence giving one word for the underlined group of words.

18. The teacher's daughter was sick for a period of fourteen days.

19. The man who collects news came to my school yesterday.

From questions 20 to 21, give the short forms of the following.

20. shall not _____

21. please reply _____

From questions 22 to 24, arrange in a dictionary order.

22. argued argue argument argues

23. article newspaper magazine announcement

24. receive reception receptionist receipt

From questions 25 to 26, rewrite the sentences giving the opposite of the underlined words.

25. My luggage is lighter than yours.

26. He parked the car behind our butcher.

From questions 27 to 28, give the singular form of the following words.

27. ladies' lorries _____

28. shelves _____

From questions 29 to 30, rearrange the words to form a correct sentence.

29. road not play on Children the should.

30. is What man a happy this butcher!

Rewrite the sentences as instructed in the brackets.

31. Drivers must signal at junctions to avoid accidents. (Use: had to.....)

32. I am not the chairperson. I cannot stop the current speaker. (use ... if..)

33. I talked about the man. The man has given me a laptop.

(Use: about whom)

34. You may get an accident if you cross the road carelessly. (Use:..likely..)

35. He woke up very early because he wanted to finish his work in time.

(Use: so that)

36. I preferred meat to beans. (Use: interested)

37. "Did," the boy asked the class prefect, "you revise in the morning?"

(Begin: The boy wanted to know)

38. What an educative movie she watched! (Use: very)

39. Immediately the timekeeper rang the bell, all the pupils got out of the classroom. (Begin: As soon as)

40. It was not far from the market to the hospital. (Use:..... a long way)

41. The internet café was so congested that all people could not fit in it. (Use: too to)

42. People in China speak Chinese. (Begin: Chinese)

43. You needn't own three pens. (Use: necessary)

44. Nancy may eat food in the morning. Nancy may eat food in the evening. (Use: either)

45. Sauda's house is near the market. (Use: close)

46. Gerield is tall. Bwire is also tall. (Use: both)

47. Did Emma borrow a pencil from Jacky? (Use: lend.....)

48. Yes, I am going to the playground. (Write a suitable question to the above response)

49. Tonny weighs 7 ½ kg. Maureen weighs 7kg. (Use: than)

50. Before visiting the zoo, Richard went to the bank. (Use: .. by the time...)

SECTION B

51. Read the passage and answer the questions about it in full sentences.

A century ago, there was a queen in Nyamwezi Kingdom. Her name was Mwezi. Her kingdom was the biggest of all. It had over twenty-one countries. Queen Mwezi had only one daughter. Her name was Princess Muzukulu.

Princess Muzukulu was very beautiful. She was also kind and polite in whatever she could do. Most people in the kingdom loved the princess because of her kindness. Princess Muzukulu loved her people and wanted them to live a happy life. She made arrangements with parents to bring their children to the palace every week. She would teach them cultural things about their kingdom. She also taught them about making things from local materials using hands. In this way, they could sell them and earn income for their families.

She also taught the children the importance of good behaviour. Sometimes she called in elders to teach children through oral stories. Their stories were mainly about good behaviour.

She concluded by encouraging parents to build permanent houses and also taught them to provide basic needs for their families.

Questions

1. Who was the queen of Nyamwezi Kingdom?

2. According to the passage, how many countries were in his kingdom?

3. What is the name of the princess mentioned in the passage?

4. Why did all people love the princess?

5. Give another word or a group of words that can be used as the same as these.

(a) income _____

(b) a century _____

6. Why do you think Princess Muzukulu loved her people?

7. How did the princess show love to her people in the kingdom?

8. What type of houses did the princess encourage the parents to build?

9. Suggest a suitable title for the passage.

52. Rearrange the following sentences to form a good story.

(a) After proper checking, you should sit in your car.

(b) First, you must check the condition of your car.

(c) While on the road, always follow all the road signs.

(d) Before you start your car, you must do the following.

(e) Once you have sat in the car, fasten your seat belt.

(f) This will help to reduce road accidents.

(g) Next, start the car and move on to your destination.

(h) You will know the condition of your car by checking all the parts.

(i) You should also respect other road users.

(j) The seatbelt will hold you safely in case of an accident.

- (a) _____
- (b) _____
- (c) _____
- (d) _____
- (e) _____
- (f) _____
- (g) _____
- (h) _____
- (i) _____

53. Read the poem below and answer the questions that following full sentences.

Debate

A teacher of confidence and fluency,
Creating fine political orators,
Orators like my own president,
A teacher you are indeed!

Debate

Provider of skills to both the proposers and opposers,
Skills of sustaining arguments effectively
Also an opportunity to argue out points on different issues.
To convince majority on their side.

Debate

All pupils who cherish you,
Always learn new vocabulary,
They develop the value of respecting other people's views,
And live in harmony with others.

Debate

Creating offices for different parts,
Chairperson to preside over the debate,
Secretary to read points raised in the debate,
Timekeeper to manage time,

Anon.

Questions

1. What is the poem about?

2. What happens to all pupils who cherish debating?

3. To whom are the skills provided?

4. What does debate teach its users?

5. How many stanzas are in the poem?

6. Who wrote this poem?

7. According to the poem, what is the role of a secretary in the debate?

8. Give another word or group of words to mean the same as;

(a) opportunity _____

(b) orators _____

9. Suggest a suitable title for the poem.

54. **Study the travel chart for Baby Coach Express from Kampala to Ibanda which appeared in Moto Moto Newspaper of 21st October 2019, carefully and answer the questions about it in full sentence.**

Matayo travelled to Ibanda by this coach on Wednesday.

Town	Kampala	Masaka	Lwengo	Lyantonde	Mbarara	Ibanda
Time	6:30a.m.	8:00a.m.	9:00a.m.	12:00noon	2:00p.m.	4:30p.m.

(a) What name is given to the above information?

(b) Which coach used the above information?

(c) According to the above information, who used Baby Coach Express?

GREENHILL PRIMARY SCHOOL BUWAATE

PRIMARY SIX ENGLISH HOLIDAY WORK ISSUE TWO TERM III 2019

NAME: _____ **STREAM:** _____

Sub-Section I

From questions 1 to 5, fill in the blank spaces with the suitable word.

1. How _____ is a kilogram of cassava flour?
2. She mended my dress _____ it was torn.
3. The lights went _____ when I was still doing my homework.
4. Mbirizi did not have _____ airtime to all his parents.

From questions 6 to 15, use the correct form of the word given in the brackets to complete the sentences.

6. She is good at _____ other people's things. (hide)
7. Avaro Morata is a _____ because he comes from Madrid. (Spain)
8. Alice _____ a sweater for her aunt yesterday. (knit)
9. The visitors arrived _____ than the minister. (early)
10. What is your _____? (nation)
11. Sandpaper is used for _____ the wood. (smooth)
12. We visited two _____ last week. (bakery)
13. Some children in schools fail to perform because they don't behave _____. (bad)
14. He usually goes _____ after classes. (surf)
15. Atenyi _____ tore her sister's dress. (accident)

From questions 16 to 17, use each of the given words in a sentence to show that you know the difference in their meaning.

16. such _____
17. search _____

In questions 18 to 19, arrange these words in ABC order.

18. careless fight abuse dodge

19. pink pinch pin pine

From questions 20 to 22, rewrite the sentence giving one word for the underlined group of words.

20. The teacher told us to go on singing.

21. She gave birth to three children at ago.

22. We talked to the person who collects and writes news.

From questions 23 to 24, write the full form of the given abbreviations.

23. 1 _____

24. www _____

From questions 25 to 26, rearrange the given words to form a correct sentence.

25. telephone your mother's What number is?

26. a cruel animals thing What it to is dock!

From questions 27 to 28, write the plural form of the given words.

27. child's toy _____

28. ceremony _____

From questions 29 to 30, rewrite the sentence giving the opposite of the underlined word.

29. The host sent out many invitation cards.

30. Grace bought four loaves of bread yesterday.

Sub-section II

For each of the questions 31 to 50, rewrite the sentence as instructed in the brackets.

31. Takaro borrowed this novel from the librarian. (Rewrite the sentence using: lent)

32. My friend bakes cakes and buns. (Begin: Not only but also)

33. Elizabeth liked swimming better than jogging.
(Rewrite the sentence using: prefer)

34. We should invite our auntie. We should not invite our uncle.
(Use: rather than)

35. There was no need for you to call him again. (Use: need not)

36. If you don't sign in your pass word, you won't access the computer.
(Use: or else)

37. Apollo is sending a letter to her granny now. (Begin: A letter)

38. Samali might pay the box rental bills next week. (Use: likely.....)

39. I borrowed a directory so that I could look up my aunt's address.

(Begin: In order to)

40. Joan lives in Kenya. She does not speak Kiswahili. (Use: but)

41. The girl stopped writing just as her phone rang. (Use: No sooner)

42. The tailor uses both hands to sew the clothes. (Use: either)

43. We use a spoon to mix butter and sugar. (Begin: A spoon)

44. I am not a shopkeeper. I cannot open that shop. (Begin: If.....)

45. All birds have wings. (Begin: Every)

46. Twali will go swimming tomorrow. (Use: going to)

47. Cindy bought a pen. It was yellow. It was a big one. It was made in China. (Rewrite as one sentence without using: 'which', 'that' or 'and')

48. The tailor was accused of spoiling the customer's cloth.

(Use: charged)

49. You should reduce the heat in the oven. (Begin: Don't forget)

50. Bruno likes to sit next to his twin sister. (Use: besides)

SECTION B

51. Read the advertisement below and answer the questions in full sentences.

VOCATIONAL COURSES

The office of the chairperson L.CI Kalerwi Village, informs all those whose daughters and sons completed Primary Seven and Senior Four that they have opened a centre at Busia to teach and train students in vocational courses. Each course is nine months for the award of a certificate.

Course	Fees
Carpentry	Shs. 210,000 per term
Tailoring	Shs. 156,000 per term
Baking	Shs. 100,000 per term
Animal keeping	Shs. 83,000 per term
Catering	Shs. 208,000 per term

The new term will commence on 5th May 2020.

Ouma Dan
Secretary Kalerwi Village
6th December 2019

Questions

1. What is the advertisement about?

2. Which classes qualify for the course?

3. How long is each course?

4. Which is the most expensive course?

5. Where has the centre been opened?

6. How much will a student taking baking pay per term?

7. When was the advertisement written?

8. Who wrote the advertisement?

9. When will the new term commence?

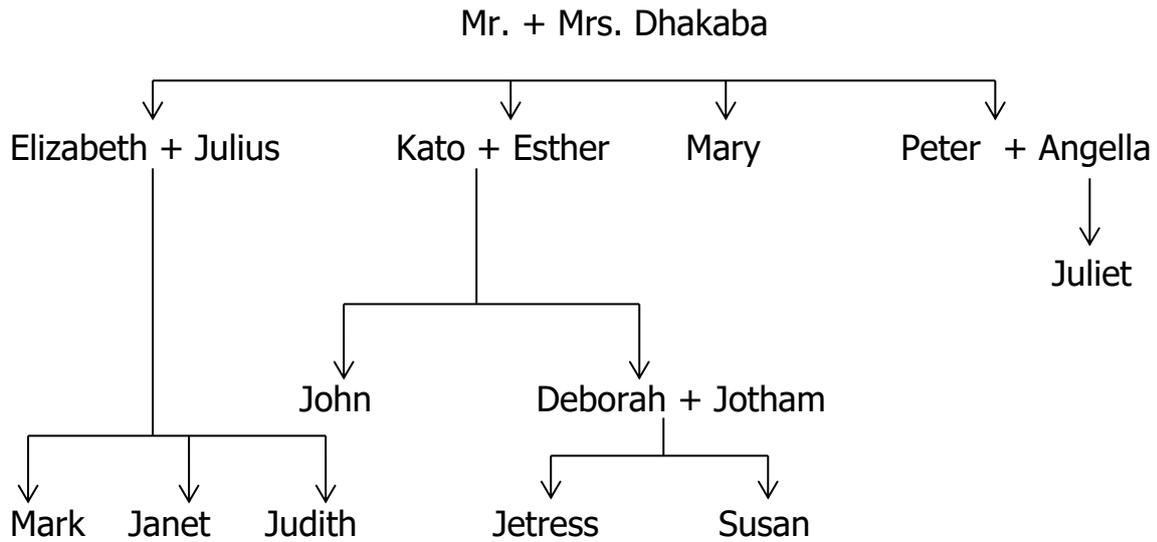
10. How many courses are offered at this centre?

52. Change this passage into the past simple tense and make two paragraphs.

Diana wakes up at six o'clock in the morning. She takes a bath and eats her breakfast. She puts on her uniform and goes to school. Diana reaches school at 7o'clock. At school, she greets her teachers and her friends. She then enters her class and learns different subjects.

Diana does all her work neatly and this pleases her teachers and parents.

53. Study the above family tree carefully and answer the questions about in full sentences.



Questions

1. What name is given to the above information?

2. According to the above information, who are the grandparents?

3. How many children does Mr. Dhakaba have?

4. What is the relationship between Deborah and Elizabeth?

5. How is Jetress related to Julie?

55. Read the poem and answer the questions about it in full sentences.

I am a place of quality services,
Transporting parcels at low costs,
Delivering them in the most reliable way.
Is my daily work.

I am a place of plenty,
Handling registered mail, postage stamps and box rentals.
Making my customers a king.

I am a place of no worries,
Sending and receiving money,
My daughter's money order does it instantly.

I am a place of real business,
Selling directories for addresses,
Aerogrammes for letter writing.

S. Mulisha

Questions

1. What is the poem about?

2. How many stanzas does this poem have?

3. Who sends and receives money instantly?

4. Which mail is handled by the speaker in the poem?

5. According to stanza two, who is considered to be a king?

6. Why do you think the speaker sells directories?

7. Who is talking in the passage?

8. How are parcels delivered according to the first stanza?

9. Who is the writer of the poem?

10. Suggest the suitable title to the above poem.

GREENHILL PRIMARY SCHOOL BUWAATE
PRIMARY SIX ENGLISH HOLIDAY WORK ISSUE THREE TERM
III 2019

NAME: _____ **STREAM:** _____

From questions 1 to 5, fill in the blank spaces with the suitable word.

1. There goes the lady _____ picked Mboowa's diary book.
2. Mnnene was accused _____ defilement in the High Court of Entebbe.
3. _____ had the suspect seen the police patrol vehicle than he hid himself.
4. Kafeero _____ fill in the withdrawal form if he visits KCB Bank.
5. During the holidays, Ouma gave each of us _____ apple.

From questions 6 to 15, use the correct form of the words in brackets to complete the sentences.

6. Namutesi was one of the _____ at Bwoogi Police Station. (crime)
7. Our teacher told Kamugisha to arrange all the _____. (dictionary)
8. Mukisa's cheque _____ because it didn't have the correct signature. (bounce)
9. Obua used Mulomi's dictionary without his _____. (permit)
10. The primary four pupils have _____ all their revision work in their dairies. (write)
11. During elections, the _____ thanked the voters for entrusting them with their votes. (win)
12. Aaron was disqualified because of _____ in an election. (rig)
13. All the workers at Okumu's Farm in Kolonyi are _____ through the bank. (pay)
14. Mr. Oketh's daughter played the _____ song during the Music Dance and Drama Lesson (interest)

15. The teacher gave us the correct _____ of "ewe".
(pronounce)

From questions 16 to 17, arrange the given words in alphabetical order.

16. extend posse drive apart

17. grown grower grit grow

From questions 18 to 20, write the given abbreviations in full.

18. PIN _____

19. can't _____

20. ATM _____

From questions 21 to 22, rearrange the given words to form a correct sentence.

21. looked up Have you meaning of in the dictionary the words a?

22. has just Nakasi from withdrawn the money bank the.

From questions 23 to 24, use the given words in the sentence to show that you know their difference in meaning.

23. piece: _____

24. peace: _____

From questions 25 to 27, write the plural form of the given words.

25. echo _____

26. cash book _____

27. commander-in-chief _____

From questions 28 to 30, rewrite the sentences giving the opposite of the underlined words.

28. The police officer was very strong.

29. Namubiru has not withdrawn any money today.

30. The waiter did not give us our receipt.

For each of the questions 31 to 50, rewrite the following sentences as instructed.

31. Omuto failed to get a prize. Omuto did not win in the race.

(Rewrite using: because)

32. The police did not arrive in time though they were called early.

(Rewrite and begin: Although)

33. The judge was very rude. He sentenced the thief to three years in prison.

(Rewrite the sentence using: sothat)

34. The pupils are learning about Music Dance and Drama. They started in the morning.

(Rewrite the sentence using: since)

35. There goes a police officer. He arrested the notorious thief yesterday.

(Rewrite using: who)

36. The hotel manager was smartly dressed. The cashier was smartly dressed.

(Rewrite the sentence using: and so)

37. The cashier entered the bank hall. He started serving the customers

there and then. (Rewrite the sentence beginning: No sooner)

38. The food is very hot. Yakobo cannot eat it now.

(Rewrite and use: too.....to)

39. Every time you come across a new word, you should look up its meaning in a dictionary. (Rewrite and join the sentence using: whenever.....)

40. "I am going to have dinner at Collin Hotel Mukono tomorrow," said the bridegroom. (Rewrite the sentence using: The bridegroom said that....)

41. Petero liked rice. He liked matoke even more.

(Rewrite the sentence using: interested)

42. A thesaurus is a very useful book. A dictionary is a very useful book. (Rewrite using: as well as)

43. We saw Freedom City Shopping Mall. We were travelling to Serena Hotel Kigo. (Rewrite and begin: As)

44. Uncle Joseph saw a traffic police officer. He was tall and dark skinned. He was from Rwanda. (Rewrite as one sentence without using 'who' or 'which')

45. If Musa comes today, the elections will be held. (Rewrite the sentence using: Unless)

46. Tendo read the story book. He recorded the new words in his diary.
(Rewrite the sentence using: not only but also)

47. There was some money on Mr. Kintunto's account. (Rewrite the sentence using: any)

48. Magezi saved some money. She wanted to start a small business in Katosi town. (Rewrite and use: so that)

49. Tonny was arrested by the police yesterday evening.
(Rewrite and begin: The police)

50. Benard's family arrived at Brovard Hotel at noon.
(Rewrite the sentence using: reach)

SECTION B

51. Read the passage below and answer the questions about it in full sentences.

ELECTIONS

My name is Kantono Harriet. I am in P.5W. Last year, my school had elections in term two. But before the elections, a lot of preparations were done i.e. Mr. Oluuka Joseph, the head of electoral committee displayed all the posts to be applied for. These posts were head girl, head boy, timekeeper, class monitors and others. Pupils were encouraged to apply for their favourite posts. Nyakato, my classmate decided to apply for the post of head girl. Having submitted in their applications, applicants started campaigning. Contestants bought sweets, biscuits for their voters.

On Friday 27th June 2018, there was an open campaign. On this day, Mr. Mukula Jimmy James our head teacher, Kisoko Modern School was the guest of honour. After the first five speakers, Nyakato Agnes' name was called to come and tell the voters what she was going to do if elected as the head girl of the school. Nyakato amazed everybody because she was very confident, fluent and loud. After her speech, everyone in the school was singing Nyakato our girl. Of the three girls, Nyakato became the winner.

Questions

1. What is the passage about?

2. Who wrote the passage?

3. Why do you think Mr. Oluuka Joseph displayed all the posts?

4. How many posts are mentioned in the passage?

5. Apart from sweets, what else did the contestants buy according to the passage?

6. In which class was the writer of the story?

7. Which post was Nyakato contesting for?

8. When were the open campaigns held according to the passage?

9. Why do you think Nyakato amazed everyone during the open campaign?

10. Write a suitable title for the passage.

52. The sentences below are in wrong order. Arrange them to form a meaningful story.

1. My parents were disappointed because of my poor performance.
2. But Kato and Musana were happy because they had just joined the school.
3. The exams were written on 14th July 2018.
4. Unfortunately, I did not perform well.
5. Daddy and Mummy warned me and gave me one chance to improve.
6. In the second exam, I performed very well.
7. I was therefore thanked for the improvement shown.

8. But when I sat the second exam, I tried my best.
9. In the second term of 2018, we sat beginning of term exam.
10. My parents were very happy for the improvement.

Correct story

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

52. Below is a dialogue between Amos and the Manager of Equity Bank. What the manager said is given. Fill in what you think Amos said.

- Amos : _____
- Manager : Good Morning, sir.
- Amos : _____
- Manager : Oh! Your name is Amos Kidibya, Nice to meet you.
- Amos : _____
- Manager : How may I help you, please?
- Amos : _____
- Manager : You want to open up an account with this bank. Do you know the procedure?
- Amos : _____
- Manager : You need to have an LCI letter, three passport photos, and fifteen thousand shillings only.
- Amos : _____

Manager : Yes, you have to fill in the form.
 Amos : _____
 Manager : The money is paid to the cashier or teller.
 Amos : _____

 Manager : You will pay and the cashier has to give you a receipt.
 Amos : _____

 Manager : Yes dear, that's all.
 Amos : _____
 Manager : You are welcome.

53. The table below shows different activities and the food pupils like most. Study it and answer the questions about it in full sentences.

NAME	ACTIVITIES	FOOD
Robert	Reaching and writing	Chicken and rice
Bongo	Cooking	Meat and matoke
Suzan	Riding bicycles	Millet and fish
Atuhaire	Singing	Posho and beans
Okirya	Grazing animals	Ride and beans

Questions

1. What does the table above show?

2. How many pupils are in the table?

3. What activity does Bongo like?

4. Does Okiryia like singing?

5. Who likes more than one activity?

6. Which food does Atuhaire like?

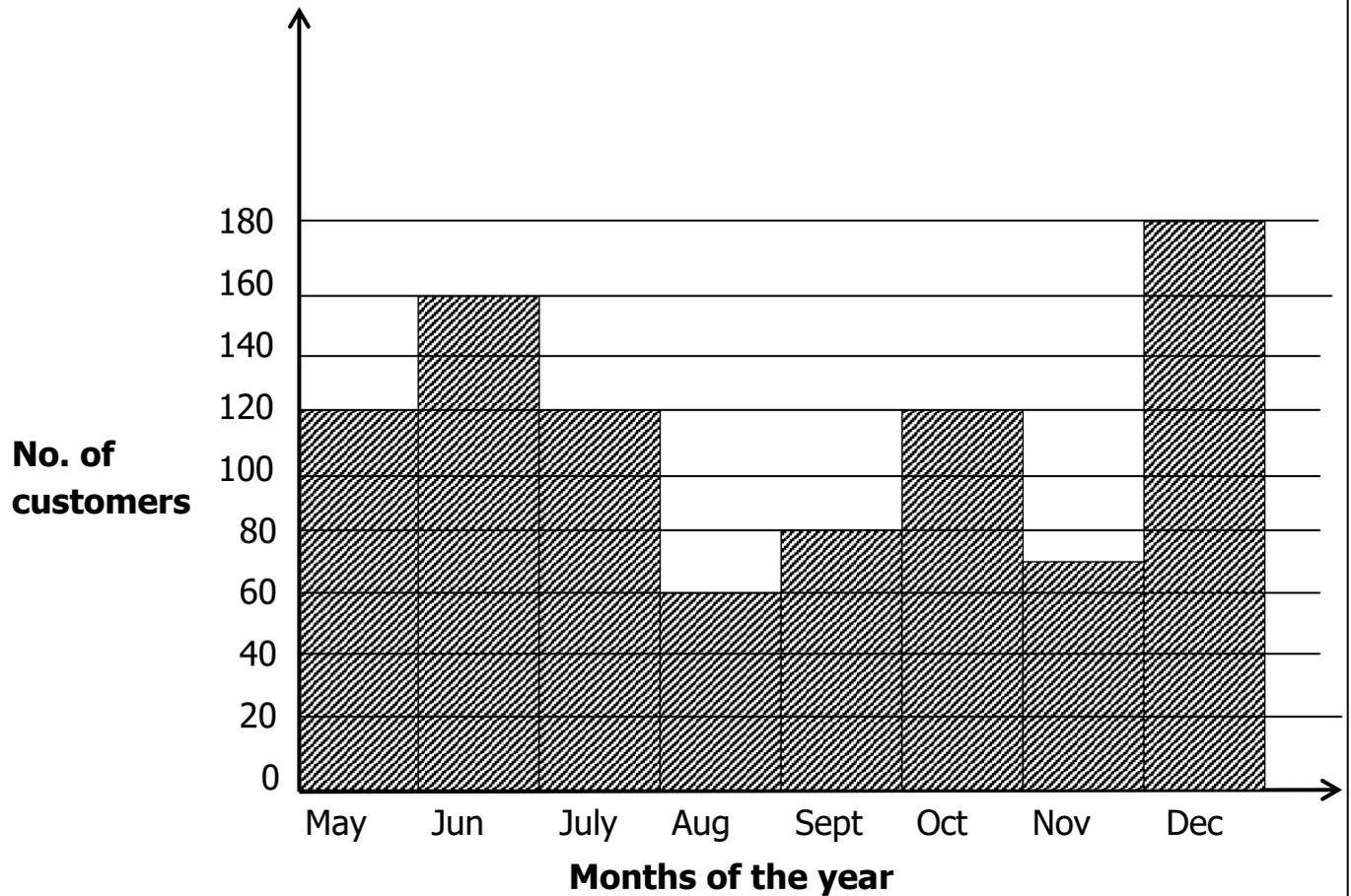
7. Who is likely to be a farmer in future?

8. How many activities are shown on the table?

9. According to the table, who do you think is in the school choir?

10. Identify two activities on the table that you usually do at home.

54. The graph below shows the number of customers who visited Karim B Guest Hotel in Gulu Town in 2018. Study it carefully and answer questions about it in full sentences.



Questions

1. What does the above graph show?

2. In which town is Karim B Guest Hotel found?

3. According to the graph, how many customers visited the hotel in November 2018?

4. Which months of the year had the biggest number of customers?

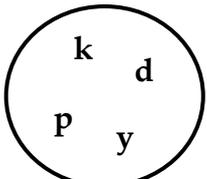
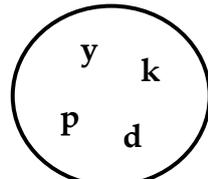
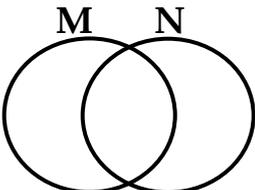
GREENHILL PRIMARY SCHOOL

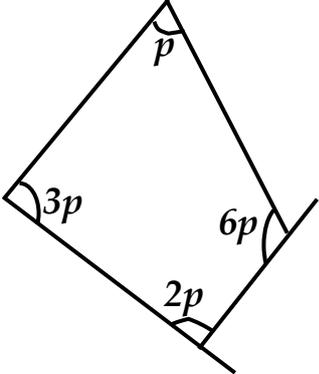
BUWAATE

P.6 MATHEMATICS HOLIDAY WORK ISSUE ONE TERM 3, 2019

Name: _____ Stream: _____

SECTION A

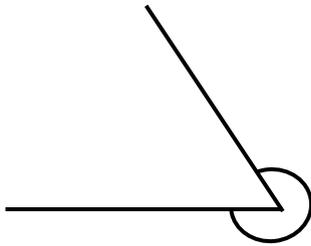
1.	Set A = {1, 2, 3, 4}. Describe set A.	2.	Given that set K = {counting numbers} Write and show the members of set K.
3.	Use 'equal' or 'not equal' to complete. <div style="display: flex; justify-content: space-around; align-items: center;"><div style="text-align: center;"><p>A</p></div><div style="text-align: center;"><p>B</p></div></div> <p>Set A is _____ to set B.</p>	4.	Given set P = {0, 2, 4, 6} Q = {1, 2, 3, 4, 5} List down all the common members in set P and Q.
5.	Set M = { \emptyset }. Find n(M)	6.	Given that set A = {a, b, e, f} and set B = {c, d, g} Describe set A \cup B.
7.	Shade set $M \cap N$ below. 	8.	Find and fill in the missing value in the box below. $2 + \square = 31$

9.	After dividing a number by 6 , the answer is 8. What is a half of that number?	10.	Find the missing values in each box. (i) $12 \div \boxed{} = 4$ (ii) $13 - 7 \boxed{=} $
11.	What is 4 more than P as an algebraic expression?	12.	Solve for k: $11 + k = 27$
13.	Simplify: $2ap - p + 3pa$	14.	Find the value of y if $y \times 12\text{cm} = 48\text{cm}^2$.
15.	How many lines of symmetry has the figure shown? 	16.	Find the value of p below; 

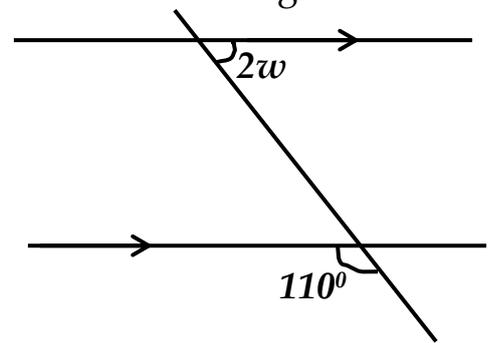
17. Without using a pair of compasses, draw an angle of 60° .

18. Given that angle y is a third of its supplement. Find the value of y .

19. With the help of a protractor, measure the reflex angle shown below;

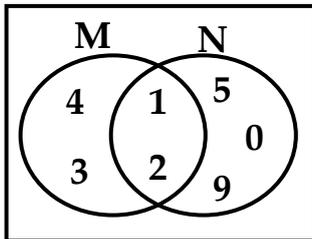


20. Find the size of angle w .



SECTION B

21. Study the Venn diagram below to answer the following questions.

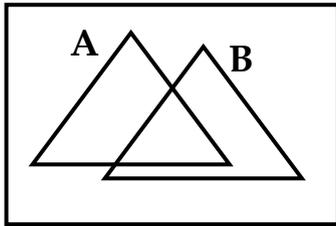


(i) Find set;
 $M = \{ \quad \quad \quad \}$

(ii) Find set;
 $M \cap N = \{ \quad \quad \quad \}$

(iii) Find set;
 $M \cup N = \{ \quad \quad \quad \}$

22. (a) Shade set $(A - B)'$ below;

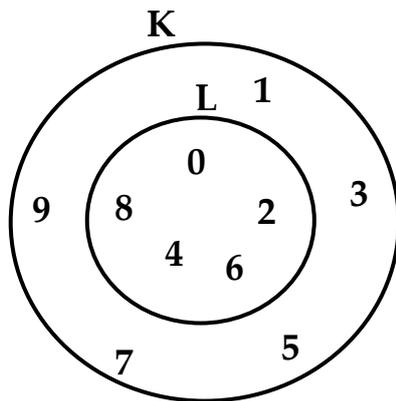


(b) List down all proper subsets of set B' if set;

$$A = \{0, 2, 4, 6, 7\}$$

$$B = \{1, 2, 3, 4, 5\}$$

23. Study the Venn diagram below and use it to answer the following questions.



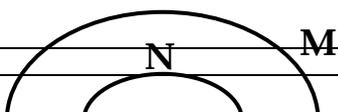
Find;

(i) $K \cap L$

(ii) $K \cup L$

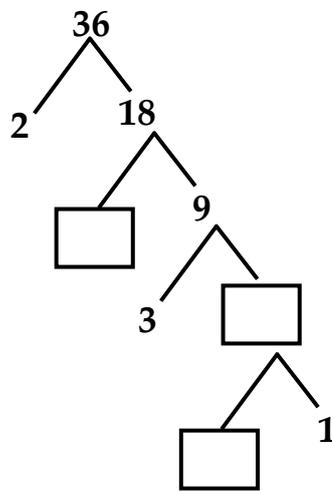
(iii) K only.

24. (a) Describe the relationship between the two sets below;



(b) Draw a venn diagram to show that all Girls (G) are Females (F).

25. (a) Fill in the missing values;

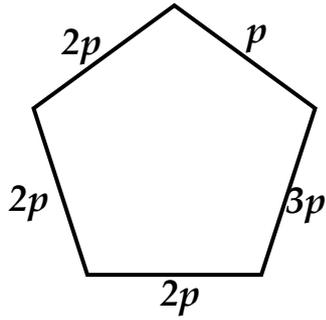


(b) Given that $a = b = c = 2$. Find the value of $2a + 3b - c$

26. (a) Sarah is P years old. Jane is 2 times as old as Sarah. If their total age is 15 years, find Sarah's age.

(b) The perimeter of a rectangle is 34cm, its width is 5cm. Find its length in centimeters.

27. Below is an irregular pentagon, use it to find the value of p if its perimeter is 100 Hectometers (HM)

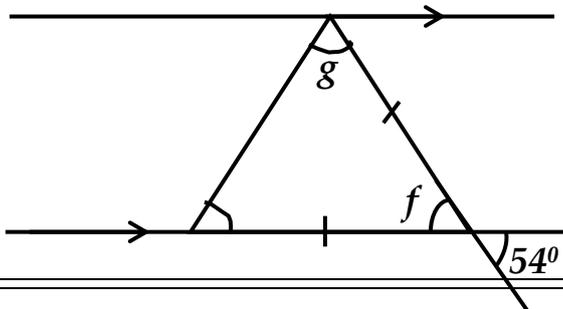


28. (a) $5p$ and $4p$ are complementary angles. What is the value of p ?

(b) Find the supplement of 49° .

29. (a) Using a pair of compasses, a ruler and a well sharpened pencil, construct an angle supplement to 135° .

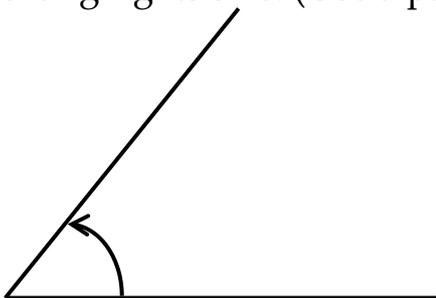
(b) Find the size of f and g in degrees.



30. With a help of a pair of compasses, a ruler and a pencil, construct a triangle ABC such that line segment $AB = 7\text{cm}$, angle $ABC = 60^\circ$ and angle $BCA = 45^\circ$

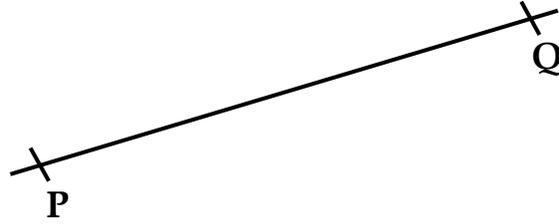
(b) Measure line BC in centimeters.

31. (a) Using the space provided below, copy the angle given accurately without changing its size. (Use a pair of compasses)

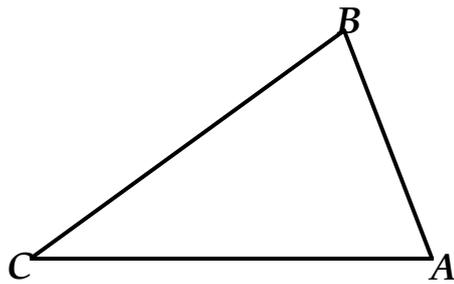


(b) Drop a perpendicular from point K to meet line PQ.

• K



32. Given below is an accurately drawn triangle. Calculate its area in square centimetres (cm^2)



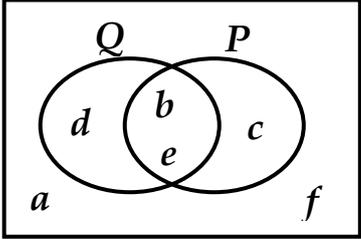
GREENHILL PRIMARY SCHOOL

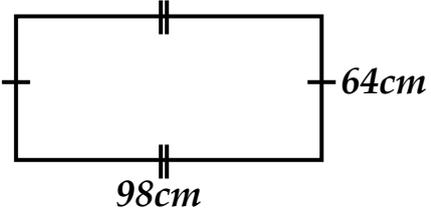
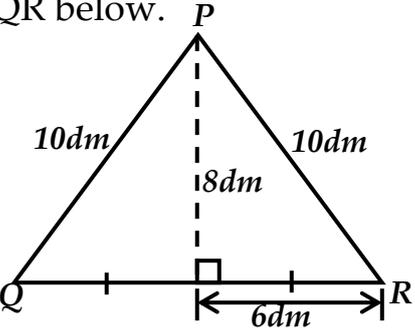
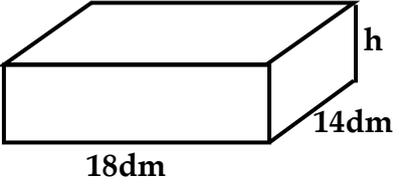
BUWAATE

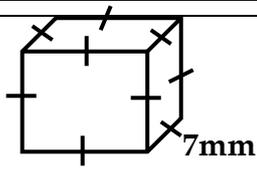
P.6 MATHEMATICS HOLIDAY WORK ISSUE TWO TERM 3, 2019

Name: _____ Stream: _____

SECTION A

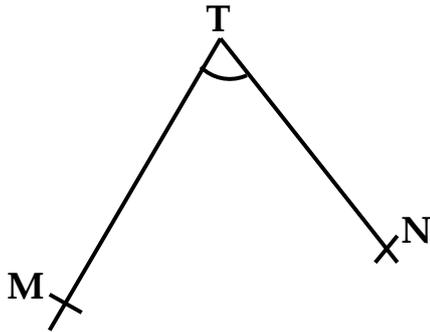
1.	<p>List all the elements in set P complement.</p> 	2. Given that ; set $A = \{0, 1, 2, 3, 4, 5, 6, 7\}$ and set $B = \{2, 3, 4, 8, 9, 10\}$. Find $n(A \cup B)$
3.	A set has seven elements. Find the number of subsets in that set.	4. Set W has 63 proper subsets. Workout the number of members in set W.
5.	Peter tossed a dice once. What is the probability that a prime number was shown on top?	6. Change 20metres to mm.

7.	<p>A spider moved round the shape below twice. What distance did it cover?</p> 	8. Work out: <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: right;">Kg</td> <td style="text-align: right;">g</td> </tr> <tr> <td style="text-align: right;">32</td> <td style="text-align: right;">750</td> </tr> <tr> <td style="text-align: right;">- 8</td> <td style="text-align: right;">900</td> </tr> <tr> <td colspan="2" style="border-top: 1px solid black;"></td> </tr> <tr> <td colspan="2" style="border-top: 1px solid black;"></td> </tr> </table>	Kg	g	32	750	- 8	900				
Kg	g											
32	750											
- 8	900											
9.	<p>Work out the area of the shape PQR below.</p> 	10. A P.6 pupil used a $\frac{2}{3}$ of a litre full container to fill a basin of capacity 18litres. How many times was the container used to fill the basin?										
11.	Convert 250g to kg	12. Change 2m ² to cm ²										
13.	A cuboid measures 113cm by 17cm by 20cm. Calculate its capacity in litres.	14. The volume of the prism below is 3024dm ³ . Find its height. 										
15.	Study the prism below and find its volume.	16. With the help of a sharp pencil, ruler and pair of compasses,										

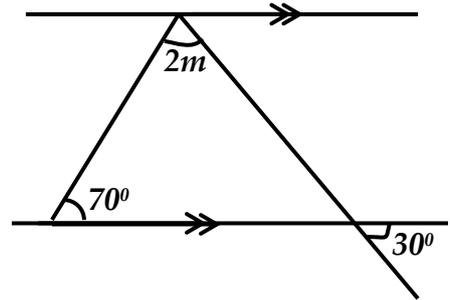


construct an angle of 75° .

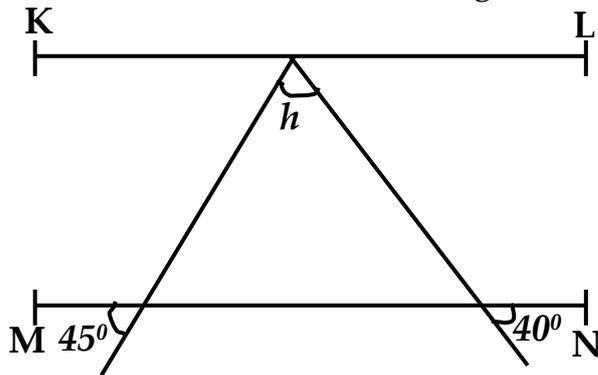
17. With the help of a protractor, measure angle MTN.



18. Study the diagram and find the size of m in degrees.



19. Given that line KL is parallel to line MN. Find the size of h in degrees.

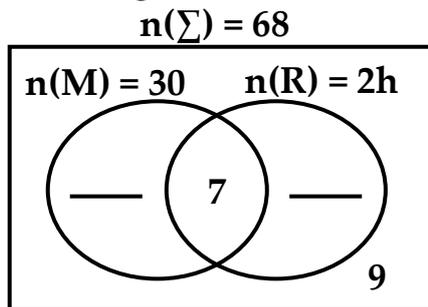


20. Given that $(2e - 20^\circ)$ and $(60^\circ + e)$ are alternate exterior angles. Find the size of e in degrees.

SECTION B

21. A class of 68 pupils was served matooke (M) and rice (R). 30 pupils ate matooke and 24 ate rice. 7 pupils ate both matooke and rice while 9 pupils did not eat either of the foods.

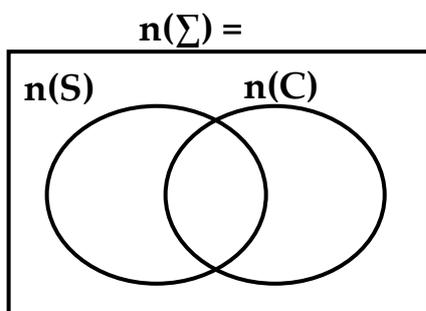
(a) Use the given information to complete the venn diagram below.



(b) How many pupils ate rice only?

22. In a group of 69 fans, 38 enjoy cricket (C) , 29 enjoy soccer (S) , some enjoy both games while seventeen enjoy other games.

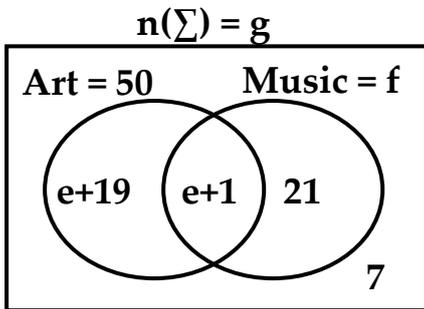
(a) Represent the above information on the Venn diagram below.



(b) How many fans enjoy one game?

(c) What is the probability of selecting a fan that enjoys both games to be the chief mobilizer?

23. Study the Venn diagram below and answer the questions about it correctly.

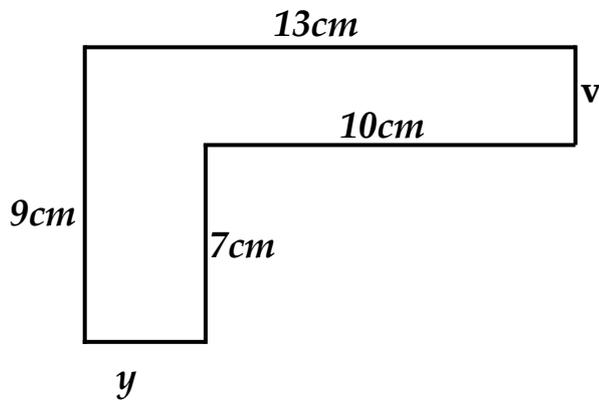


Find the value of ;

(i) f

(ii) g

24. Below is a joined shape, study it and answer questions that follow.



(a) Find the value of;

(i) y

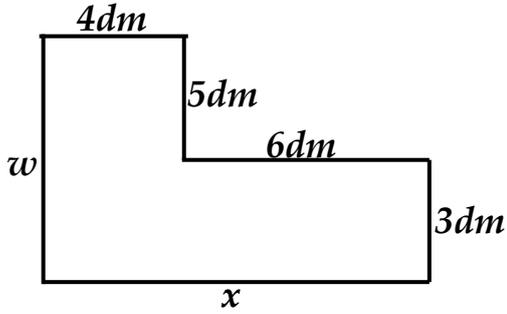
(ii) v

(b) work out the;

(i) area

(ii) perimeter

25. Answer questions about the joined shape.



(a) Find the value of;

(i) x

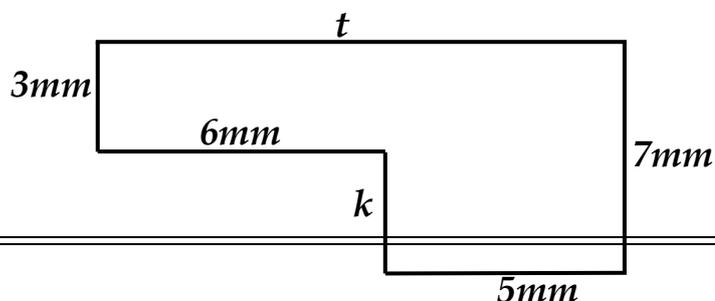
(ii) w

(b) calculate the;

(i) perimeter

(ii) area

26. Carefully study the shape below and answer questions about it.



(a) Find the value of;

(i) k

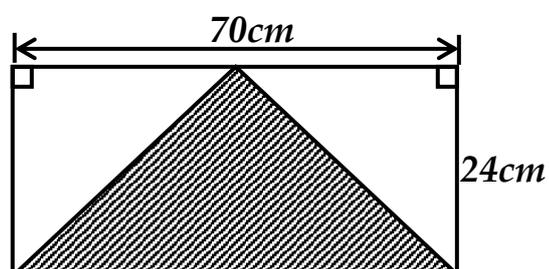
(ii) t

(b) Work out the;

(i) area

(ii) perimeter

27. Study the diagram below and answer the questions that follow.



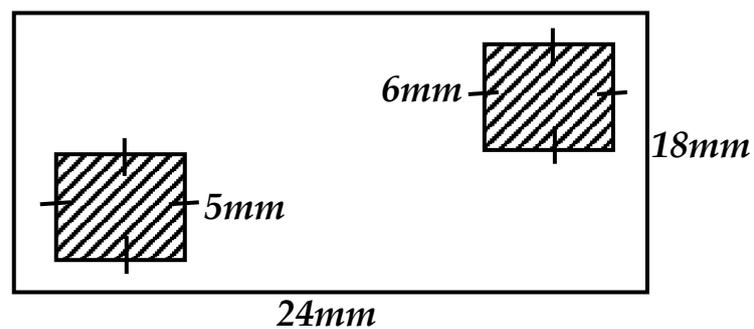
(a) Find the area of;

(i) the entire rectangle

(ii) shaded region

(iii) unshaded region

28. *Study the diagram below and answer the questions that follow.*

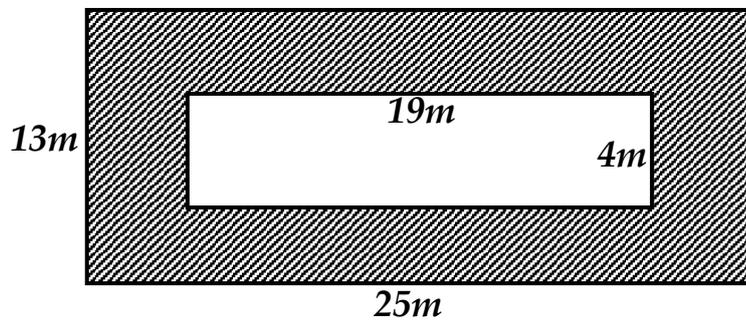


Find the area of;

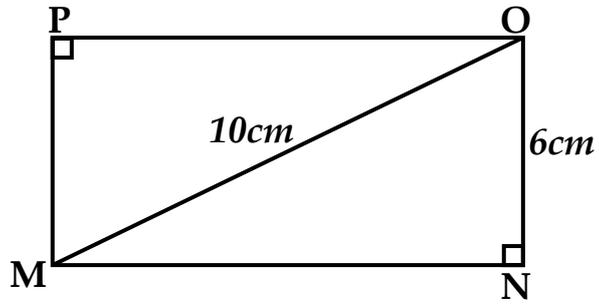
(i) the shaded portion

(ii) the unshaded portion

29. Study the diagram below and work out the area of the shaded region.



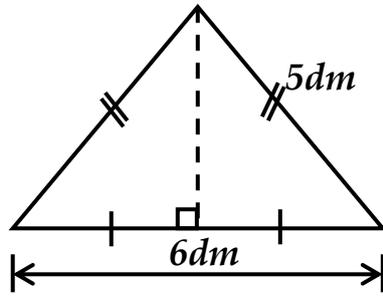
30. Study the diagram below and answer questions about it.



(a) Work out its area.

(b) If a spider moved round the above figure $1\frac{1}{2}$ times, what distance did it cover?

31. Below is an Isosceles triangle. Answer questions that follow.



(a) Work out the perimeter of the shape.

(b) Calculate the area of the shape.

32. With the help of a sharp pencil, ruler and a pair of compasses, construct a triangle ABC where angle $ABC = 120^\circ$, line $AB = 4.5\text{cm}$ and line $BC = 6\text{cm}$.

Measure ;

(i) angle BAC

(ii) line AC

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P.6 MATHEMATICS HOLIDAY WORK ISSUE THREE TERM 3, 2019

Name: _____ Stream: _____

SECTION A

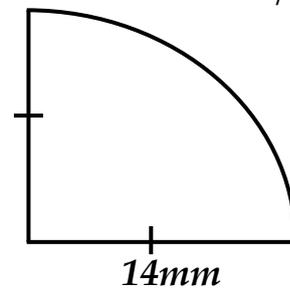
1.	Collect like terms; $3x - 4y + 7x + y$	2.	Simplify; $(4a - 8b) - (a + b)$
3.	Subtract: $-2r$ from $(3r - 4)$	4.	Given that $a = -4$, $b = -2$ and $c = +8$. Find the value of $c(a - b)$
5.	Kate is four years younger than Kelly. If their total age is 24 years, how old was Kelly six years ago?	6.	Taking π as $3\frac{1}{7}$, find the circumference of a circle whose diameter is 56mm.
7.	Poles were placed at intervals of	8.	Taking pi as 3.14, find the

22cm around a circular garden of radius 21cm. taking pi as $\frac{22}{7}$, how many poles in total were used?

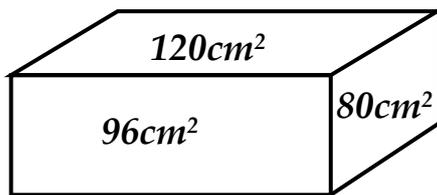
perimeter of the shape below.

9. Find the area of a circle whose diameter is $7\frac{1}{2}$ dm taking pi as $3\frac{1}{7}$

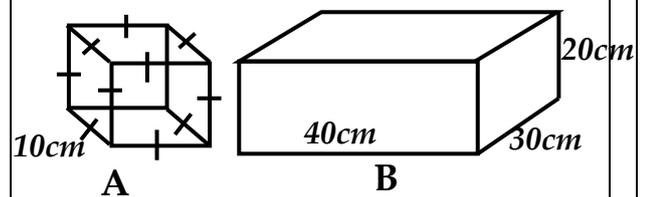
10. Study the shape below and find its area taking pi as $3\frac{1}{7}$.



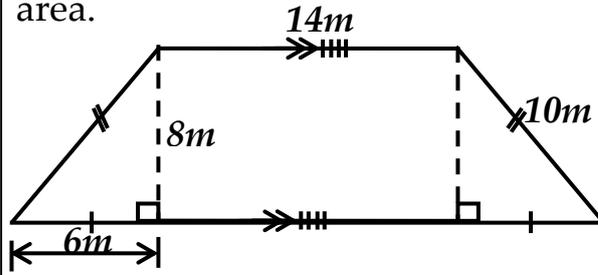
11. Find the total surface area of the prism below.



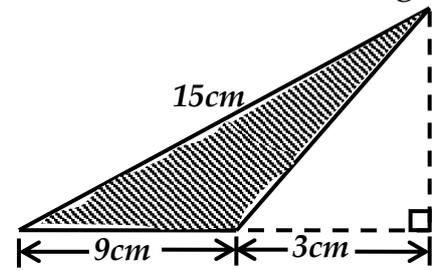
12. Full small containers of type A were used to fill container B with water. How many were they in number?



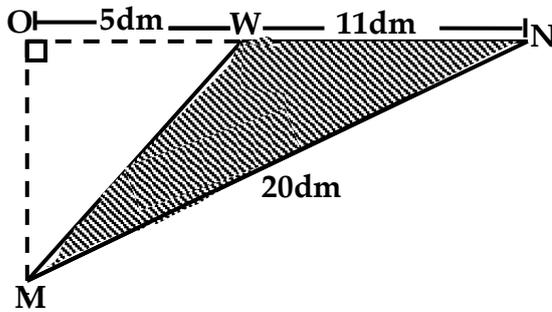
13. Study the shape below and find its area.



14. Study the diagram below and find the area of the shaded region.

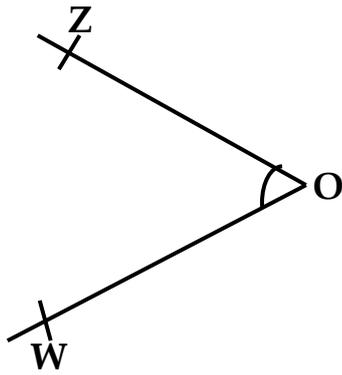


15. Study the diagram below and find the area of MNW.

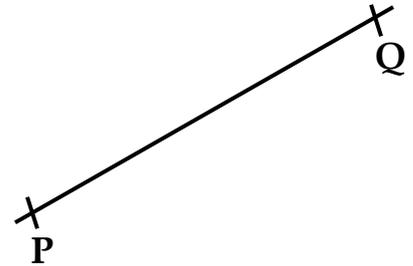


16. With the help of a pencil, ruler and a pair of compasses, construct the supplement of 120° .

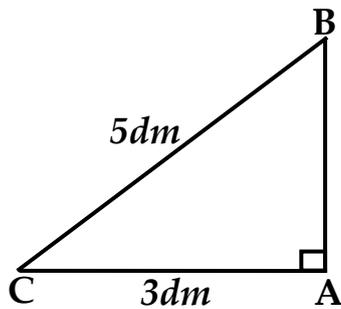
17. With the help of a pencil, ruler and a pair of compasses, bisect angle WOZ.



18. With the help of a pencil, ruler and a pair of compasses, bisect line PQ.



19. Find the measurement of line AB.



20. With the help of a pencil, ruler and a pair of compasses, construct a regular hexagon in a circle of diameter 6cm.

SECTION B

21. (a) Solve; $2x - 2 \geq 8$

(b) Solve: $3(a - 1) - (1 + a) = 12$

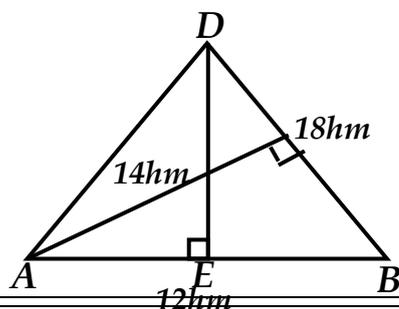
22. A primary five pupil walked a distance of 35km for two days. On day two, he covered 5km more than on day one.
(a) How many km did he cover on day one?

(b) Change the distance he covered on day two to metres.

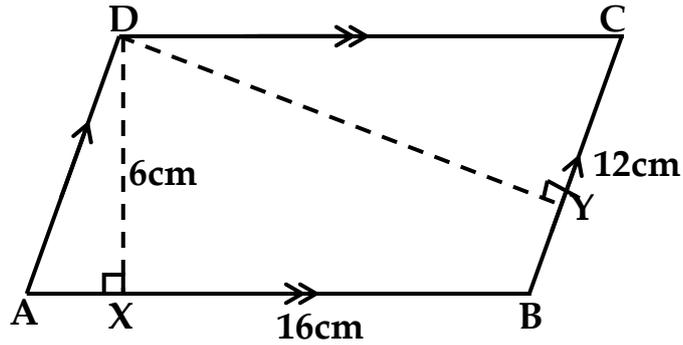
23. In a home, there are three girls. Jane is four years younger than Jalia and Jenifer is six years older than Jalia.
(a) Find the age of Jalia if their total age is 29 years.

(b) Find the total age of Jane and Janifer.

24. Study the diagram below and find the measurement of line DE.



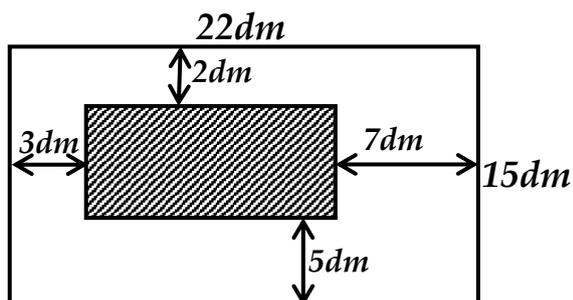
25. In the parallelogram ABCD below, lines DX and DY are perpendiculars to AB and BC respectively. Line AB = 16cm, line BC = 12cm and line DX = 6cm.



- (a) Calculate the area of the parallelogram.

- (b) Find the length of DY.

26. Study the diagram below and answer questions that follow.

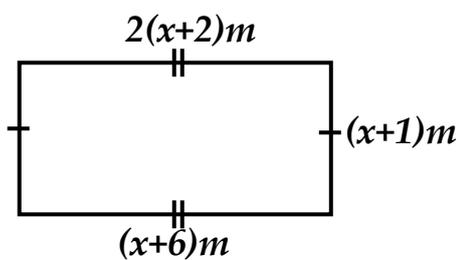


- (a) Find the measurement of the inner rectangle.

(b) Workout the area of the outer rectangle.

(c) Work out the area of the unshaded portion.

27. The figure below represents Mr. Bandedeba's compound. Use it to answer the questions that follow.

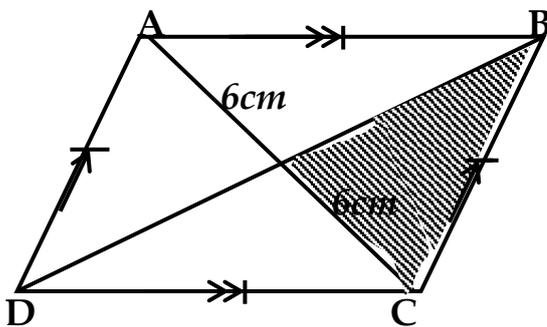


(a) Find the value of x .

(b) Calculate the area of Mr. Bandeeba's compound.

(c) If Bandeeba's son runs round the compound twice, calculate the distance covered.

28. The shape below has four equal sides. Given that its perimeter is 40cm and the shorter diagonal is 12cm.

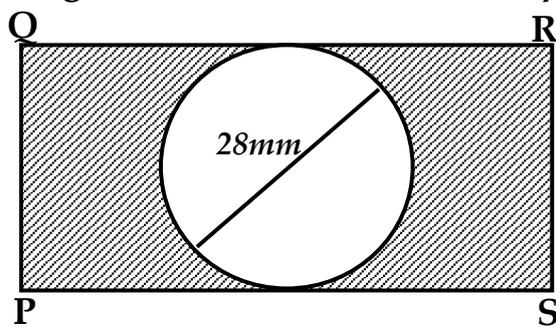


(a) Find the length of line AB.

(b) Find the length of the longer diagonal.

(c) Calculate its area.

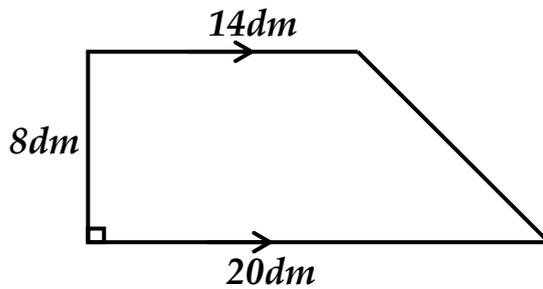
29. Study the diagram below and answer the questions that follow.



(a) Given that line PS is 72mm longer than line RS, find the area of shape PQRS.

(b) Find the area of the shaded region taking pi as $3\frac{1}{7}$

30. Study the diagram below and answer the questions that follow.



(a) Workout its area.

(b) A lizard moved round the above shape thrice. What distance did it cover?

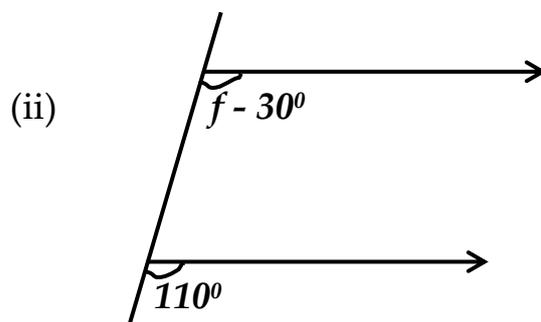
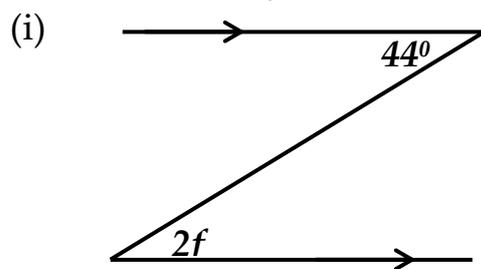
31. With the help of a pencil, ruler and a pair of compasses, construct triangle SPE where $\angle P = 45^\circ$, $\angle E = 60^\circ$ and line PE = 6.5cm.

Measure;

(i) line PS

(ii) line SE

32. Find the size of f in;



(iii)

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P.6 INTEGRATED SCIENCE HOLIDAY WORK ISSUE ONE TERM 3, 2019

Name: _____ Stream: _____

SECTION A.

1. Name the first aid item used to keep broken bones in one position.

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2. What are cold blooded animals?

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3. Identify **one** cattle disease that can be treated using antibiotics.

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.....

4. State **one** advantage of using solar energy over wood fuel.

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.....

5. What is respiration?

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.....
6. Give the importance of making a victim of nose bleeding to tilt his/her head forward.

.....
.....
7. In which way are bats different from other mammals?

.....
.....
8. How can farmers improve on the productivity of their beef cattle?

.....
.....
9. Why are minerals grouped under non-renewable resource?

.....
.....
10. What happens to the diaphragm during expiration?

.....
.....
11. Give the meaning of a first aid kit.

.....
.....
12. Write any **one** characteristic of crustaceans.

.....
.....
13. How is colostrum important to a newly born calf?

.....
.....
14. State the importance of a lactometer on a cattle farm.

The diagram below shows a casualty being given first aid. Use it to answer questions 15 and 16.



15. Identify the accident being managed in the diagram above.

.....
.....

16. What is the importance of raising the legs of the casualty with the above condition?

.....
.....

17. How is the trachea adapted to its function?

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.....

18. State the danger of breathing through the mouth.

.....
.....

19. Why should resources be used sparingly?

.....
.....

20. Name any **one** non-communicable diseases of the respiratory system.

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.....

21. Give any **one** improper way of using the road.

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.....

22. Why should casualties be taken to health centres after receiving first aid?

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.....

23. Both millipedes and centipedes are myriapods. Give **one** difference between the two.

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24. What is near drowning?

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25. Write **one** sign of heat period in cattle.

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.....

26. State **one** factor farmers consider when selecting the breed of cattle to rear.

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.....

27. How does rotational grazing control ecto-parasites?

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.....

28. What is the danger of putting sugar on wounds?

.....
.....

29. Which gas is used by plants to respire?

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30. Where in the human body does respiration take place?

.....
.....

31. How is the epiglottis important in the proper functioning of the respiratory system?

.....
.....

32. Why are lungs called respiratory organs?

.....
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.....
33. Identify **one** disorder of the respiratory system.

.....
.....
34. How does the circulatory system support the respiratory system?

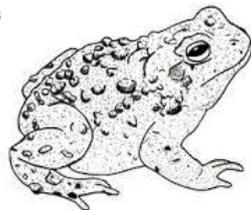
.....
.....
35. How can a P.2 boy assist an adult who has fallen into a pool of water?

.....
.....
36. Write the function of a tourniquet to a first aider.

.....
.....
37. Why is it important to immobilize the bitten part of a casualty with a snake bite?

.....
.....
38. Give **one** example of inexhaustible resources.

The diagram below shows a common animal. Use it to answer questions 39-40.



39. How does the animal above breathe when in water?

.....
.....
40. **Draw a diagram to show how the eggs of the above animal would appear.**



SECTION B

41. Give the function of each of the following components of the first aid kit.

(i) bandage:

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(ii) spirit:

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(iii) cotton wool:

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(iv) crutches:

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42. Briefly explain how you would help casualty with these injuries.

(i) Burn:

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.....
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.....

(ii) Fever:

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.....
.....

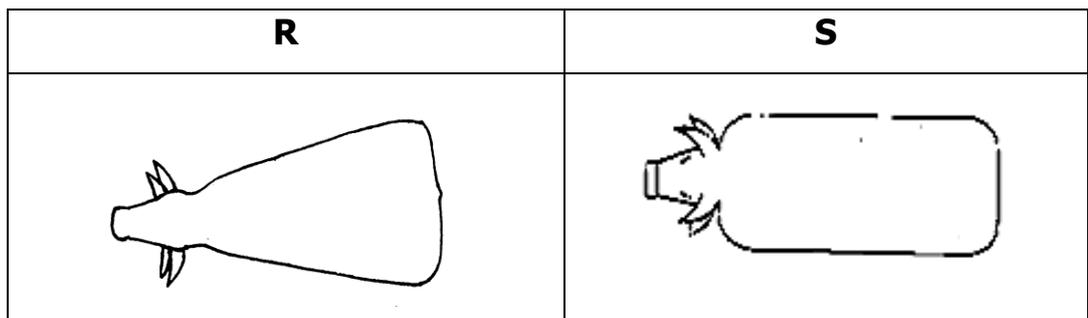
(iii) Snake bite:

.....
.....
.....
.....

(iv) Deep cut:

.....
.....
.....
.....

The diagrams below show types of cattle. Use them to answer question 43.



43. (a) Identify the type of cattle marked **R**.

.....
.....
(b) Give **two** breeds of cattle under type **S**.

(i)

.....
(ii)

.....
(c) State any **one** characteristic of the type of cattle marked **R**.
.....

.....
44. (a) Why do farmers carryout the following activities on a cattle farm?

(i) Castrating animals
.....

(ii) Dehorning animals
.....

(b) Identify any **one** farm tool used to carry out each of these activities.

(i) Castrating animals
.....

(ii) dehorning animals
.....

45. (a) Give any **two** advantages of zero grazing over paddock grazing.

(i)

.....
(ii)

.....
(b) Why is paddock grazing not commonly practiced by peasant farmers?
.....

.....
(c) Identify **one** other system of grazing besides the two mentioned above.

.....
.....
46. (a) Name any **two** viral diseases of cattle.

(i)

.....
(ii)

.....
(b) How can the government control the spread of the above disease from one place to another in case of an outbreak?

.....
(c) How do cattle diseases affect cattle keepers?

.....
47. (a) Identify any **two** factors to consider when starting a livestock farm.

(i)

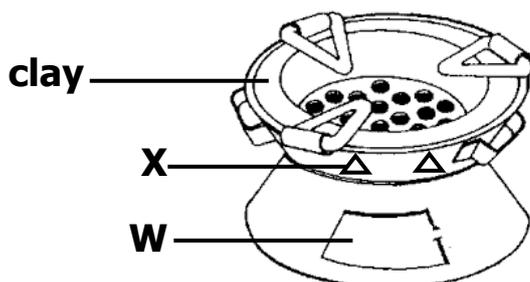
.....
(ii)

.....
(b) State **two** factors you would consider when selecting a site for constructing a store on a farm.

(i)

.....
(ii)

.....
48. **The diagram below shows a modern charcoal stove. Use it to answer the questions that follow.**



(a) Why is clay used in the stove above?

.....
.....
(b) How is the function of holes marked **X** different from that of holes marked **W**?

.....
.....
.....

(c) How does the above stove conserve the environment?

.....
.....

(d) Give **one** alternative fuel that can be used in the stove above?

.....
.....

49. (a) Give any **two** ways people use animals as resources.

(i)

.....

(ii)

.....

(b) Give **one** advantage of using animals as resources.

.....

.....

(c) How do animals contribute to the process of producing biogas?

.....

.....

50. (a) Write the 5Rs in full as used in waste management.

.....

.....

.....

.....

(b) What are biodegradable materials?

.....
.....
.....

(c) Give **two** advantages of recycling wastes in the environment.

(i)
.....
.....

(ii)
.....
.....

51. (a) Name the process by which exchange of gases takes place in the air sacs.

.....
.....

(b) Write any **two** adaptations of air sacs to gaseous exchange.

(i)
.....
.....

(ii)
.....
.....

(c) Name the parts of the respiratory system that transport air into the individual air sacs.

.....
.....

52. (a) What happens to the following when we breathe out?

(i) Diaphragm
.....
.

(ii) Lungs

.....
.....

(b) How is mucus important in the nasal cavity?

.....
.....

(c) Why is it important for people to breathe out?

.....
.....

53. Give any **one** example of each of the following.

(i) Scavenger birds

.....

(ii) Scavenger mammal

.....

(b) How are scavengers useful in our environment?

.....
.....

(c) Give any **one** danger of scavenger birds in our environment.

.....
.....

54. **Match the organisms to the correct group of invertebrates.**

(i) Cuttlefish - coclenterates

(ii) Jellyfish - arthropods

(iii) Crayfish - echinoderms

(iv) Starfish - molluscs

(a) Cuttlefish

.....

(b) Jellyfish

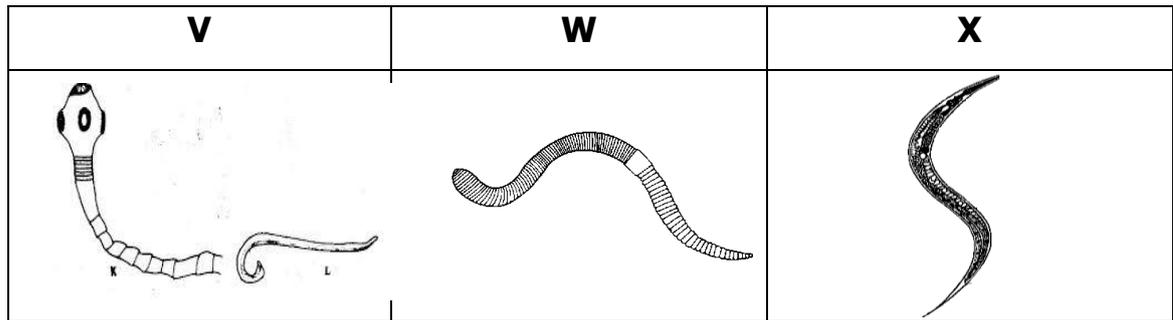
.....

(c) Crayfish

.....

(d) Starfish

.....
The diagram below show three worms. Use it to answer question 55.



55. (a) To which group of worms do the following belong?

(i) worm **V**

.....
.....

(ii) worm **X**

.....
.....

(b) How is the feeding of worm **W** different from that of worm **X**?

.....
.....
.....

(c) Identify any **one** other worm that can be grouped together with worm marked **W**.

.....
.....

GREENHILL PRIMARY SCHOOL

BUWAATE

P.6 INTEGRATED SCIENCE HOLIDAY WORK ISSUE TWO TERM 3, 2019

Name: _____ Stream: _____

SECTION A.

1. What is sanitation?

.....
.....
.....

2. Write Ecosan in full.

.....
.....
.....

3. How does a screen on a VIP latrine control the spread of diarrhoeal diseases?

.....
.....

4. Why are water borne toilets not commonly found in rural areas?

.....
.....

5. Name **one** tool used to dig pit latrines.

.....
.....

6. Give **one** difference between a pit latrine and a toilet.

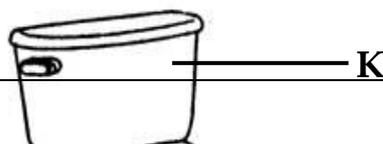
.....
.....
.....

7. State any **one** advantage of using a conventional latrine over a waterborne toilet.

.....
.....

Study the diagram of a toilet and use it to answer questions 8 and

9.



8. Name part **N**.

.....
.....

9. Give the importance of part **K**.

.....
.....

10. State **one** danger of using hard materials to clean yourself when using a toilet.

.....
.....

11. Give the importance of a latrine in a home.

.....
.....

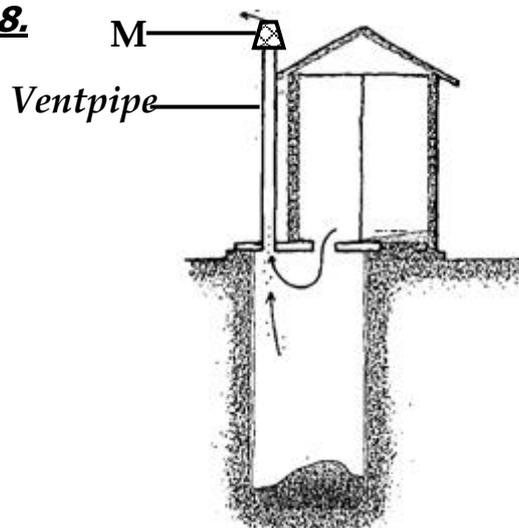
12. Why are pit latrines smoked after using them for some time?

.....
.....

13. Write VIP in full relation to sanitation.

.....
.....

Study the diagram of a latrine and use it to answer questions 14 and 18.



14. Name the type of latrine shown in the diagram.

.....
.....

15. Name part marked **M**.

.....
.....

16. Give the importance of the vent pipe.

.....
.....

17. Why shouldn't the latrine shown in diagram covered?

.....
.....

18. What do the arrow show on the diagram above?

.....
.....

19. What distance should a latrine be built from a water source?

.....
.....

20. Why is it dangerous to construct a latrine uphill a water source?

.....
.....

21. Write **one** difference between food and nutrition.

.....
.....
.....

22. What is breast feeding?

.....
.....
.....

23. Why is breast milk the best food for babies?

.....
.....

24. Give **one** advantage of breast feeding to the mother.

.....
.....
25. State **one** disadvantage of breast feeding.

.....
.....

26. What are vulnerable groups of people?

.....
.....

27. Why are pregnant women said to be vulnerable people?

.....
.....

28. Give **one** advantage of bottle feeding.

.....
.....

29. What is a food taboo?

.....
.....
.....

30. Give any **one** danger of food taboos.

.....
.....

31. Write down any **one** example of a food taboo.

.....
.....

32. How are traditional food taboos dangerous to people?

.....
.....

33. Give any **one** example of traditional food custom.

.....
.....

34. What are staple foods?

.....
.....
.....

35. What is the importance of covering food with banana leaves during preparation?

.....
.....

36. State **one** reason why people eat food.

.....
.....

37. Name **one** example of vulnerable group of people besides pregnant women.

.....
.....

38. Give **one** disadvantage of bottle feeding.

.....
.....

39. State any **one** way of preparing cassava for eating.

.....
.....

40. How does breastfeeding help in family?

.....
.....

SECTION B

41. (a) State **one** way the following are useful to sick people.

(i) Proteins

.....
.....

(ii) Vitamin

.....
.....

(b) Give the difference between an invalid and a convalescent.

.....
.....
.....

42. (a) What is PHC?

.....
.....
.....

(b) State any **two** elements of PHC.

(i)

.....
.....

(ii)

.....
.....

(c) Write down any **one** principle of PHC.

.....

43. State **one** activity done to promote the elements of PHC below.

(i) Water and sanitation

.....

(ii) Oral and dental health care

.....

(iii) Immunisation

.....

(iv) Food and nutrition

.....

44. (a) State any **one** life style that promotes good health.

.....
.....

(b) Give any **one** way of caring for people with any special needs.

.....

(c) How do the following promote PHC?

(i) family

.....

(ii) the community

.....

45. Name the elements of PHC promoted when these activities are done.

(i) Fencing and cleaning water sources

.....

.....

(ii) Vasectomy and tubal ligation

.....

.....

(iii) Feeding properly

.....

.....

(iv) Taking pregnant women for antenatal care.

.....

.....

46. State one way how these items can be useful in a home.

(i) Rack

.....

.....

.....

.....

(ii) Tippy tap

.....

.....

.....

.....

(iii) Rubbish pit

.....

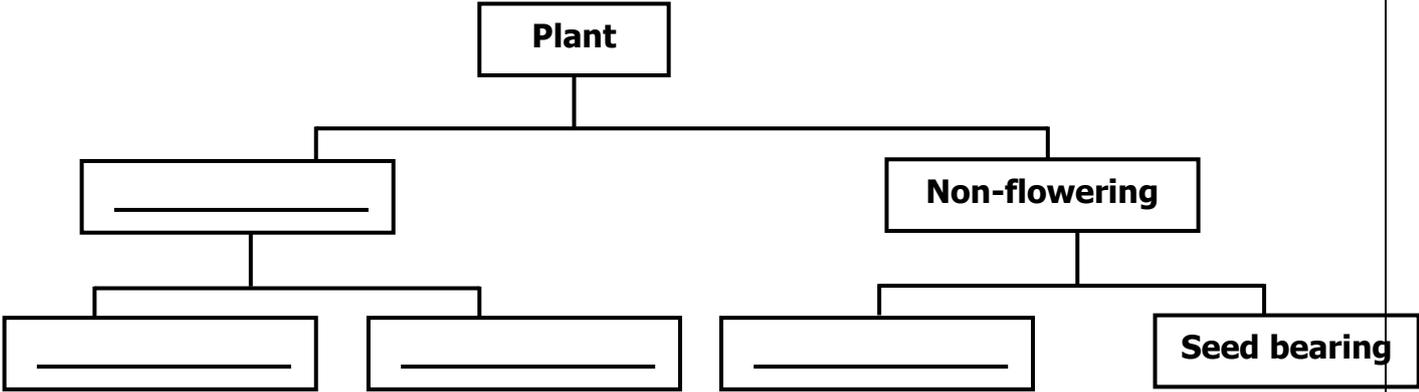
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.....

(iv) Name **one** material used to make a tippy tap.

.....
.....

47. **Study the table and fill in the missing answers.**



48. (a) What is seed dispersal?

.....
.....
.....
.....

(b) Name any **two** agents of seed dispersal.

(i)

.....
....

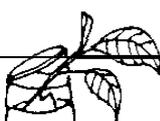
(ii)

.....
...

(c) State any **one** importance of seed dispersal to plants.

.....
.....

49. **Below are methods of propagation.**



bud

(a) Identify the methods **A** and **T**.

A

.....

.....

T

.....

.....

(b) Apart from the above methods, name any other **two** artificial propagation methods.

(i)

.....

(ii)

.....

50. (a) State the difference between asexual and sexual reproduction.

.....

.....

.....

.....

(b) Name any **two** methods of asexual reproduction.

(i)

.....

.....

(ii)

.....

.....

(c) State any **one** disadvantage of asexual reproduction.

.....
...

51. Name one plant propagated using the following methods.

(i) Suckers

.....
.....

(ii) Grafting

.....
.....

(iii) Stem cutting

.....

(iv) Budding

.....
.....

52. (a) What is vegetative propagation?

.....
.....
.....
.....

(b) Give the meaning of each of the following terms in crop growing.

(i) staking

.....
.....
.....

(ii) propping

.....
.....
.....

(iii) hardening off

.....

.....
.....
53. (a) State the characteristic of seeds dispersed by;

(i) Wind

.....

.....

(ii) Animals

.....

.....

(iii) Water

.....

.....

(b) State any **one** danger of seed dispersal.

.....

.....

54. State the importance of these steps when washing clothes.

(i) Sorting

.....

.....

.....

.....

(ii) Soaking

.....

.....

.....

.....

(iii) Wringling

.....

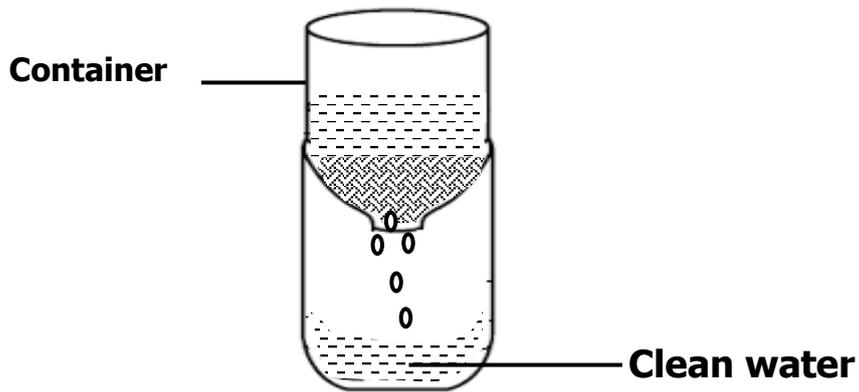
.....

.....

(iv) Rinsing

.....

.....
.....
55. **Below is a method used to make water clean.**



(a) Name the method shown in the diagram.

.....

.....
(b) Write any **one** material that can be used in the container above.

.....

.....
(c) Apart from the above, name any other method of making water clean.

.....

.....
(d) State any reason why the clean water above is not safe for drinking.

.....

.....

***** *END* *****

GREENHILL PRIMARY SCHOOL

BUWAATE

P.6 INTEGRATED SCIENCE HOLIDAY WORK ISSUE THREE TERM 3, 2019

Name: _____ Stream: _____

SECTION A.

56. Name the disease of rabbits that causes wounds on the ears.

.....
.....

57. Mention **one** physical sex characteristic which takes place only, in girls during adolescence.

.....
.....

58. Write **one** importance of sound energy to people.

.....
.....

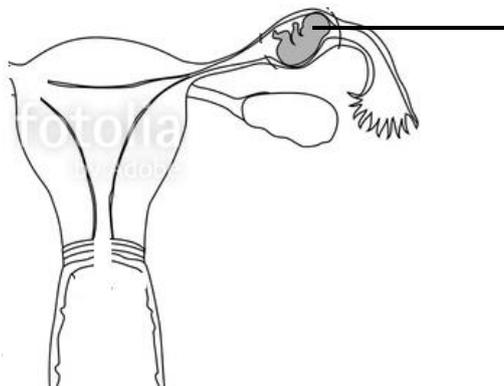
59. Name the body system which transports food nutrients in the body.

.....
.....

60. How is distillation important in the production of alcohol?

.....
.....

61. Identify the disorder of the reproductive system shown below.



.....
.....

62. Name the breed of rabbit reared for fur production.

.....
.....

63. Give **one** example of asexual reproduction in plants.

.....
.....
64. How are echoes useful to whales in the sea?

.....

.....
65. Why are muscles on the left side of the heart thicker than those on the right side?

.....

.....
66. State **one** way of controlling alcoholism in the community.

.....

.....

67. Why are the hind legs of rabbits stronger and longer than the front legs?

.....

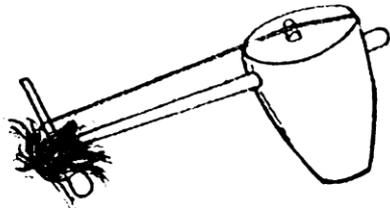
.....

68. Name **one** permanent method of birth control in people.

.....

.....

69. How does the instrument below produce sound?



.....

.....

70. How is the pulmonary vein different from other veins?

.....

.....

71. Give **one** way people smoke tobacco.

.....

.....

72. State **one** way of keeping rabbits healthy.

.....
.....
73. In which part of reproductive system does fertilization take place?

.....

.....
74. Mention **one** factor that affects volume of sound.

.....

.....
75. Give **one** physical difference between arteries and veins.

.....

.....
76. Apart from hearing, give one other importance of ears to people.

.....

.....
77. Mention **one** proper way of storing drugs at home.

.....

.....
78. Give any **one** effect of teenage pregnancy.

.....

.....
79. Which form of energy is measured in decibels?

.....

.....
80. Give the term that means the transfer of screened blood from one person to another.

.....

.....
The diagram below show a picture on a bottle of drugs. Use it to answer questions 26 and 27.



81. What does the symbol above show?

.....
.....
82. Why is it dangerous to drink a drug having such a symbol?

.....
.....

83. Give a reason why a rabbit hutch should be kept dry always.

.....
.....

84. Which blood component carries hormones in the body?

.....
.....

85. Name **one** viral disease of the reproductive system.

.....
.....

86. State **one** importance of drugs in the body.

.....
.....

87. Give the meaning of the term litter in rabbit keeping.

.....
.....

88. Name **one** disorder of the reproductive system in males.

.....
.....

89. Why does sound travel fastest in solids?

.....
.....

90. How is eating food rich in iron important to the body?

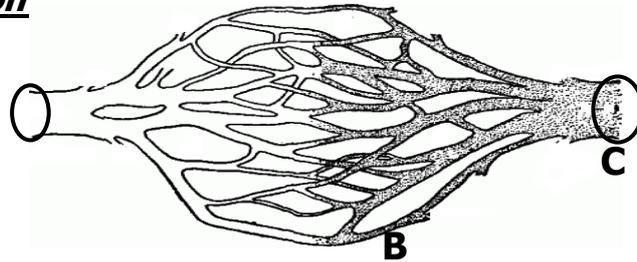
.....
.....

91. Write **one** example of narcotic drugs.

.....
.....

92. Identify **one** bad health practice that affects the proper development of the foetus in the womb.

.....
.....
The diagram below shows blood vessels. Use it to answer question 27 and 28



93. Name the blood vessels marked **C**.

.....
.....

94. State **one** function of blood vessels marked **B**.

.....
.....

95. Mention **one** characteristic of essential drugs.

.....
.....

SECTION B:

96. (a) What name is given to a male rabbit?

.....
.....

(b) Give **two** reasons why people keep rabbits.

(i)

.....
.....

(ii)

.....
.....

(c) State **one** way of controlling diseases in rabbits.

.....
.....

97. (a) Name the reproductive cells in humans that have a similar function as the

following in plants.

(i) Ovules

.....
.....

(ii) Pollen grains

.....
.....

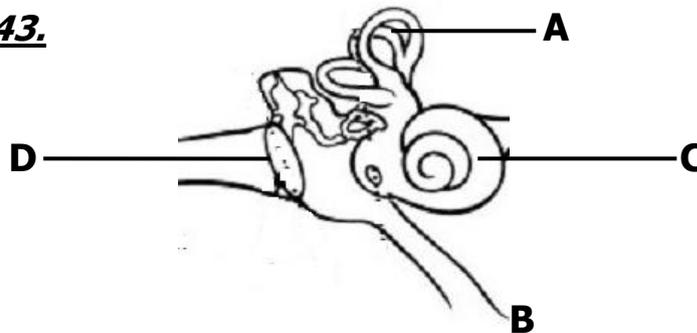
(b) Give **one** importance of reproduction in animals.

.....
.....

(c) What is the immediate result of fertilization in people?

.....
.....

The diagram below shows part of the ear. Use it to answer question 43.



98. (a) Name the parts marked **D** and **C**.

(i) **C**

.....
.....

(ii) **D**

.....
.....

(b) To which body organ does structure **B** lead?

.....
.....

(c) State the function of part marked **A**.

.....
.....

99. (a) Write any **two** products got from rabbits.

(i)

.....
.....

(ii)

.....
.....

(b) State **two** uses of keeping records on a rabbit farm.

(i)

.....
.....

(ii)

.....
.....

100. Give the function of each of the following blood components.

(i) Platelets

.....
.....

(ii) Red blood cells

.....

(iii) White blood cells

.....

(iv) Plasma

.....
.....

101. (a) What is passive smoking?

.....
.....
.....
.....

(b) Mention **two** factors that lead to smoking in adolescents.

(i)
.....
.....

(ii)
.....
.....

(c) Give **one** negative effect of smoking to a community.

.....
.....

102. **Match the following terms with their meanings correctly.**

- | | | |
|-------|-----------|----------------------------------|
| (i) | Pitch | number of vibrations per second. |
| (ii) | Volume | reflected sound |
| (iii) | Echo | highness or lowness of sound |
| (iv) | Frequency | loudness or softness of sound |

(i) Pitch
.....

(ii) Volume
.....

(iii) Echo
.....

(iv) Frequency
.....

103. (a) Write the following abbreviations in full.

(i) ARVS

.....
.....
.....
.....

(ii) HIV

.....
.....
.....
.....

(iii) SYFA

.....
.....
.....
.....

(iv) AIDS

.....
.....
.....
.....

104. (a) What is family planning?

.....
.....
.....
.....

(b) Give **one** reason why family planning is important.

.....
.....

(c) Mention **one** natural method of family planning.

.....
.....

(d) State **one** advantage of artificial methods of birth control over natural methods.

.....
.....

105. (a) Give **one** example of each of the following types of musical instruments.

(i) percussion instruments

.....

(ii) wind instruments

.....

(b) Write **two** ways of writing sound.

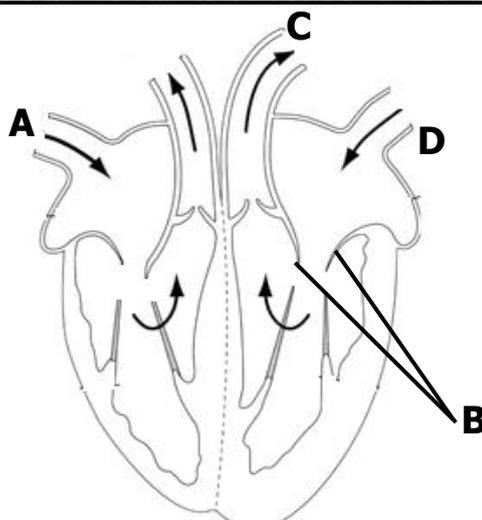
(i)

.....
.....

(ii)

.....
.....

The diagram below shows a human heart. Use it to answer question 51.



106. (a) Name the blood vessel marked **C**.

.....
.....

(b) Which type of blood enters through vessel **A**?

.....
.....

(c) Give the importance of structures marked **B**.

.....
.....

(d) Name the body organ where the blood entering through vessel **D** is coming from?

.....
.....

107. (a) Write PIASCY in full.

.....
.....

(b) State **one** PIASCY message which protects school girls from getting pregnant.

.....
.....

(c) Mention **one** effect of teenage pregnancy to a boy child.

.....
.....

(d) How are PIASCY messages important in a school compound?

.....
.....

108. (a) Name **one** deficiency disease of the circulatory system.

.....
.....

(b) State the component of blood destroyed by malaria parasites.

.....
.....

(c) Which sexually transmitted disease affects the circulatory system?

.....
.....

(d) Why does the heart of a person running pump faster than that of a person resting?

.....
.....
.....
.....

109. (a) Give the meaning of each of the following terms.

(i) Drug abuse

.....
.....

(ii) Drug misuse

.....
.....

.....
.....
(b) State any **two** ways people misuse drugs.

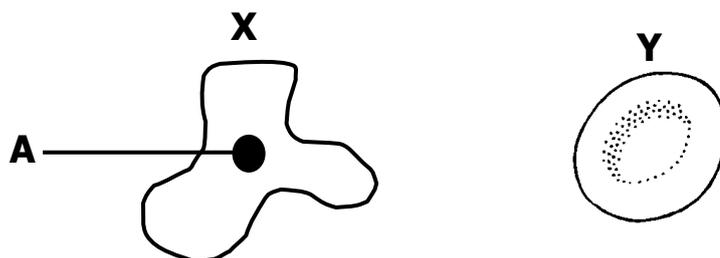
(i)

.....
.....

(ii)

.....
.....

110. **The diagram below shows cells.**



(a) Name the structure marked **A**.

.....
.....

(b) How is the cell marked **Y** adapted to its function?

.....
.....

(c) Give **one** structural difference between blood cells **X** and **Y**.

.....
.....
.....
.....

(d) Name **one** disease that affects blood cell **X**.

.....
.....

***** **END** *****

GREENHILL PRIMARY SCHOOL BUWAATE
PRIMARY SIX SOCIAL STUDIES HOLIDAY WORK ISSUE ONE TERM 3

2019

NAME: _____ **STREAM:**

SECTION A

1. What is vegetation?

—

2. Which vegetation zone covers most parts of Uganda?

—

3. Give any one factor that influences vegetation distribution in East Africa.

—

4. State one human activity that destroys natural vegetation in East Africa.

5. How is natural vegetation different from planted vegetation?

—

6. Name any one example of natural vegetation.

—

7. What type of wood is got from natural forests?

—

8. State any one economic activity carried out in the equatorial forests.

—

9. Why are most national parks found in Savanna grasslands?

—

10. Why do trees in the savanna vegetation shed their leaves during the dry season?

—

11. How do savanna grasslands support the life of wild animals?

—

12. Why is tourism referred to as an industry?

—

13. Give one reason why animals are found in different vegetation zones.

—

14. How is encroachment dangerous to national parks?

—

15. How do forests modify climate of East Africa.

—

16. Why is East Africa referred to as the cradle land of man?

—

17. Give one reason why the Europeans called Africa a dark continent.

—

18. What are fossils?

—

19. Who were the first Europeans to come to East Africa?

—

20. Why is Ludwig Krapf remembered in the history of East Africa?

—

21. Which organization sent most of the explorers to East Africa?

—

22. What was the main effect brought by the Berlin Conference to the African continent?

—

23. Which agreement finally divided up East Africa between British and Germans?

—

24. Why was Kabaka Mwanga unable to sign the 1900 Buganda agreement?

—

25. How did the early explorers solve the problem of language barrier?

—

26. In which East African country were the Jumbes and Akidas used by colonialists?

—

27. Name the Kabaka of Buganda who invited the Christian missionaries in Uganda.

—

28. Give one reason why Germans were hated in Tangayinka?

—

29. What role was played by Gregory Kayibanda towards the political development of Rwanda?

—

30. How do parents promote the right to education in their families?

—

31. Write NWSC in full.

—

32. Give any one type of environment.

—

33. Name any one natural hazard that leads to environmental degradation.

—

34. Write any one activity that degrades the soil.

—

35. How has silting affected lakes and rivers in East Africa?

—

36. Give one way how pollution can be controlled in an area.

—

37. State one reason why proper disposal of wastes is important in a school.

—

38. How can people help NEMA in performing its roles?

—

39. How important is a recycling factory in an area?

—

40. State the energy resource that is produced from hot springs.

—

SECTION B

41(a) What are swamps?

—

(b) Name any one example of vegetation found in swampy areas.

—

(c) How are swamps important to people in your area?

—

(d) Apart from yams, name any one example of crop that grows well in swampy areas.

—

42(a) What is climate?

—

(b) Write two aspects of climate.

(i)

(ii)

(c) Write any one importance of climate as a resource in East Africa.

—

43(a) Define indirect rule?

—
(b) How did the traditional leaders in East Africa benefit from indirect rule?

(c) Name the East African country where direct rule was commonly used.

(d) Give any one way the colonialists helped to make Uganda as a nation.

44(a) Name the trading company that built Tanga – Korogwe railway.

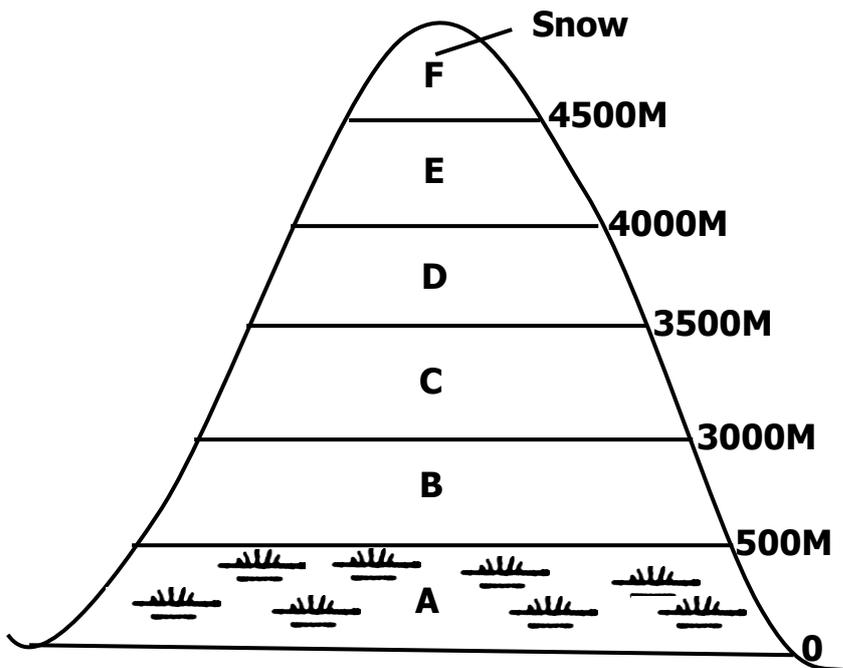
(b) Who was the founder of the above trading company in Tanganyika?

(c) Give any two reasons why the above trading company was founded in Tanganyika.

(i)

(ii)

45. **Study the diagram below and answer the questions that follow.**



(a) Name the vegetation zone shown above.

(b) Name any one factor that influences the distribution of the above type of vegetation.

—

(c) Give one reason why crop growing is not possible in area marked E.

—

(d) Name any one district in Uganda that has the above type of vegetation.

—

46(a) What was the first group of missionaries to come to Uganda?

—

(b) Who was the leader of the first group of missionaries to come to Uganda?

—

(c) How did missionaries improve the social services in Uganda?

—

(d) Write any one negative effect of missionaries in East Africa.

—

47(a) Write two factors that influence vegetation distribution in an area.

(i)

(ii)

(b) Name any two human activities that conserve vegetation in East Africa.

(i)

(ii)

48(a) What is waste?

—

(b) Give any one example of waste materials.

(c) How do dustbins help to promote sanitation in a school?

(d) Give any one way used to manage waste apart from using dustbins.

49(a) Write MAU MAU in full.

(b) Give any two causes of the MAU MAU rebellion.

(c) Give one reason why the MAU MAU rebellion took long to end.

50(a) Why are equatorial rainforests also called tropical rain forests.

(b) Give any two characteristics of equatorial rainforests.

(i)

(ii)

(c) Mention any one type of trees that grows in equatorial rainfall.

51(a) Who is an explorer?

(b) Give any two reasons why explorers came to East Africa.

(i)

(ii)

(c) Give one reason why European explorers were interested in finding the source of river Nile.

(d) Name the European explorer who tried to find the source of River Nile from its mouth.

52. **Match A with B.**

A

- (a) Bio gas energy
- (b) Hydro – electricity
- (c) Solar energy
- (d) Geo thermal energy

B

- the sun
- hot springs
- animal and human wastes
- fast running water

(a) Bio gas energy

(b) Hydro – electricity

(c) Solar energy

(d) Geo thermal energy

53(a) Mention any two methods used to establish colonial rule in East Africa.

(i)

(ii)

(b) Mention any two ways Africans responded to colonial rule in East Africa.

(i)

(ii)

54(a) What is deforestation?

(b) Give any one reason why people destroy forests.

(c) Write one way people can control deforestation.

(d) Give any one method of conserving forests in East Africa.

55. Write NEMA in full.

(b) State any one problem facing NEMA in its work.

(c) Which ministry is responsible for protecting forests in Uganda?

GREENHILL PRIMARY SCHOOL BUWAATE

PRIMARY SIX SOCIAL STUDIES HOLIDAY WORK ISSUE TWO TERM 3
2019

NAME: _____ **STREAM:**

SECTION A

1. What role was played by Sir Gerald Portal in the colonization of Uganda?

—

2. State any one way people of Uganda benefited from their independence.

—

3. Name any one symbol Uganda as a nation found on the presidents' official car.

—

4. Give one way Ugandans show respect to the national flag.

—

5. Why does the crested crane on the Uganda flag stand on one leg?

—

6. Write down one occasion when the Uganda National Flag is flown at Half - mast.

—

7. Who composed the Uganda national anthem?

—

8. Give one message learnt from the first stanza of the Uganda national anthem.

—

9. Which feature on the Uganda Coat of Arms represents the traditional means of communication used in Uganda?

—

10. How is Gregory Maloba related to the independence monument?

—

11. State any one characteristic of an independent country.

—

12. Name one place where the Uganda National flag is hoisted.

—

13. What role was played by Kanuti Akorimo towards Uganda's independence?

—

14. What is independence?

—

15. Write E.A.C in full.

—

16. Name one symbol of the E.A.C.

—

17. Write the motto of the East African Community.

—

18. Who is the current speaker of East African Legislative Assembly (E.A.L.A)?

—

19. State any one way Africa is different from other continents.

—

20. What name is given to an area found between the tropic of cancer and tropic of Capricorn?

—

21. In which Stone Age period did early man live in caves?

—

22. How did the discovery of iron help early man to live a better life?

—

23. Uganda is found in East Africa. If it is 6:00pm in Uganda, what time will it be in Morocco which is 20^oW of GMT?

—

24. How is a clan different from a tribe?

—

25. Which Bantu tribe founded the Wanga kingdom in Kenya?

—

26. State any one way how the pre-colonial societies were economically organized.

—

27. Name any one Nilotic tribe in East Africa.

28. Give one characteristic of an ethnic group.

—

29. Why is Pubungu still remembered in the history of Uganda?

—

30. How did the coming of the River – lake Nilotes affect the Chwezi empire?

—

31. What is immigration?

—

32. How does rural – urban migration affect towns?

—

33. Mention any one cultural practice which contributes to population growth.

—

34. Which body is responsible for carrying out population census?

—

35. Who were the Ruga-Ruga?

—

36. State any one factor that influences settlement patterns in your community.

—

37. How can the government of Uganda control rural-urban migration?

—

38. How is a school able to know the number of children in a class?

—

39. How does soil fertility influence population distribution?

—

40. Which country in East Africa has the lowest population density?

—

SECTION B

41(a) Mention any two countries in Africa that are crossed by the Tropic of Cancer.

(i)

(ii)

(b) How are lines of longitude and latitudes important to a map reader?

—

(c) Why are lines of longitude which cross through East Africa marked degrees East?

—

42(a) What is a time zone?

—

(b) Give the reason why East African countries have the same time.

—

(c) Name any two African countries found in both the Northern and southern hemisphere.

(i)

(ii)

43(a) Name any two departments of East African Community which survived the collapse of the E.A.C.

(i)

(ii)

(b) State any two ways how the collapse of E.A.C affected the people of East Africa.

(i)

(ii)

44(a) Mention any two organs of the East African Community.

(i)

(ii)

(b) Which organ of the East African Community defends the activities of member states in relation to the laws of E.A.C.?

(c) What is the motto of E.A.C?

(d) What does the industrial wheel on the E.A.C emblem represent?

45(a) What is a museum?

(b) Give any two importance of museums to the development of a country.

(i)

(ii)

(c) Name the archaeologist who excavated the remains of the Portuguese at the coast of East Africa.

46. Match the Stone Age sites A with the activities in B.

- | A | B |
|---------------------|----------------------------|
| (i) Nyero | recreation |
| (ii) Nsongezi | rock paintings |
| (iii) Olduvai Gorge | Chwezi headquarters |
| (iv) Bigobyamugenyi | oldest skull of early man. |

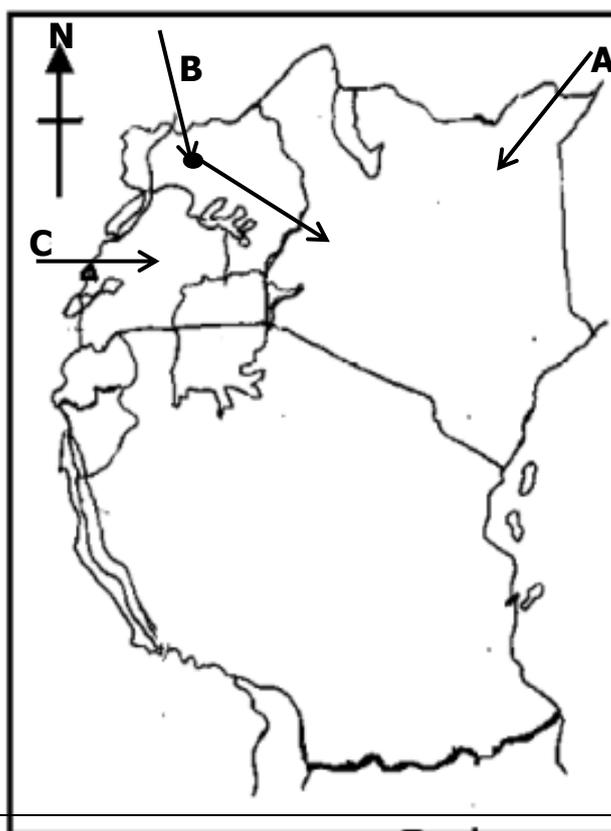
(i) Nyero

(ii) Nsongezi

(iii) Olduvai Gorge

(iv) Bigobyamugenyi

47. **Study the map and answer questions in full sentences.**



(a) Which ethnic group entered East Africa using the route marked A.

(b) Mention any two tribes which belong to the ethnic group marked B.

(i)

(ii)

(c) Name the cradle land of the ethnic group marked with letter C.

48(a) Name any one interlacustrine kingdom in East Africa.

(b) State any two advantages of kingdoms.

(i)

(ii)

(c) How did the presence of L. Victoria contribute to the growth of Buganda Kingdom?

49.

Complete the table below.

Name	Total population	Total area	Population density
Kasese	80000 people	320km ²	_____
Kabale	_____	400km ²	320 people /km ²
Masaka	50000 people	_____	100 people / km ²
Jinja	36000 people	_____	600 people /km ²

50(a) Name the traditional leader who was appointed as Uganda's first vice president.

—

(b) Mention any two instruments of power that were handed over to Apollo Milton Obote in 1962.

(i)

(ii)

(c) Write down any one event that took place at Kololo airstrip on 9th October 1962.

—

51(a) Name the bird found in the middle of the Uganda National Flag.

—

(b) State the meaning of the colours of the Uganda National Flag.

(i) Black

(ii) Yellow

(iii) Red

52(a) What is a national language?

—

(b) State the reason why Uganda doesn't have a national language?

(c) Give any one way a national language promotes development in a country.

(d) Name the official language used in Uganda.

53(a) Name the body in Uganda responsible for organizing elections.

(b) State any two duties of the body mentioned in (a) above.

(i)

(ii)

(c) Give any one challenge faced by the body mentioned in (a) above.

54. Study the diagram below and answer the questions that follow.



(a) What do the following features represent?

A

B

(b) State any one place where the symbol drawn above can be found.

55. **Match correctly.**

- | | | |
|-----|----------------------|------------------------------|
| (a) | Grace Ibingira | designed Uganda Coat of Arms |
| (b) | George W. Kakoma | designed Uganda flag |
| (c) | Major Akorimo Kanuti | composed the National Anthem |
| (d) | Paul Mukasa | raised Uganda flag |

(a) Grace Ibingira

(b) George W. Kakoma

(c) Major Akorimo Kanuti -

(d) Paul Mukasa

----- *Merry Christmas* -----

GREENHILL PRIMARY SCHOOL BUWAATE
PRIMARY SIX SOCIAL STUDIES HOLIDAY WORK ISSUE 3 TERM III

2019

NAME: _____ **STREAM:**

SECTION A

1. Give the difference between population growth and population explosion.

—

2. Why should a country like Uganda carryout population census?

—

3. What term is used to describe the counting of people in a country?

—

4. Mention any one factor that may lead to population growth in a country.

—

5. Mention any one advantage of population growth in an area.

—

6. What is population structure?

—

7. Give any one challenge faced by enumerators during population census.

—

8. Mention any one type of information obtained during the national population census.

—

9. Why is it important for the government to know the level of education of its citizens?

—

10. Which ministry in Uganda is responsible for conducting population census?

—

11. State any one problem that can result from having many youth in an area.

—

12. How do good health services encourages population growth in an area?

—

13. Mention any one factor that influences population distribution.

—

14. State one measure the government is carrying out to reduce on the population growth in a country.

—

15. Why is it good for the government to control the population growth?

—

16. What is anthropology as a source of history?

—

17. State one importance of studying about the things of long ago.

—

18. Give one reason why the Bachwezi constructed ditches?

—

19. Mention the period when man used tools made out of stone.

—

20. Mention the discovery that enabled man to harden pots.

—

21. Why didn't Karimojong and Masai form kingdoms.

—

22. State any one problem faced by early migrants.

—

23. Mention any one natural disaster that led to the migration of the Nilo-Hamites.

—

24. Mention one factor that enabled most Bantu to form kingdoms.

—

25. State one role played by a clan leader.

—

26. Which tribe formed the Karagwe kingdom in Tanzania?

—

27. How did the Nyamwezi benefit from the Long Distance Trade?

—

28. State one reason why kingdoms were restored in Uganda in 1993.

—

29. Give any one reason why the Bunyoro – Kitara Empire collapsed.

—

30. What name was given to the earliest trading empire at the Coast of East Africa?

31. Why did local leaders rebel against the colonial rule?

32. Apart from resistance, how else did the local leaders retain their independence?

33. What political event took place on 9th October 1962?

34. Apart from refusing the idea of the East African Federation, state one reason that led to the Kabaka crisis of 1953 in Buganda.

35. State any one characteristic of colonial rule in Uganda.

36. What do you understand by the term foreign influence?

37. Why did the colonialists chose to use indirect rule in some parts of Uganda.

38. Why were political parties formed during colonial times?

39. Mention the first national political party in Uganda.

40. Why did Uganda participate in the Second World War?

SECTION B

41. Define the following terms.

(a) Population

(b) Population density

(c) Optimum population

(d) Sparse population

42(a) How do the following influence the population of an area?

(i) Soil fertility

(ii) Employment

(iii) Security

(b) Write UBOS in full.

—
—
—

43. The diagrams below show the population distribution of two different areas



(a) What is the population distribution of the area?

(i) M

(ii) Y

(b) Give one advantage of the people living in area M over those in area Y.

(c) Why is North Eastern Uganda sparsely populated?

44(a) The population of town A is 48000 people, the total area is 200 sqkm.
Calculate its population density.

(b) Mention any three natural hazards that can check the population of an area.

(i)

(ii)

(iii)

45. Mention the sparsely populated areas in the following countries.

(a) Uganda

(b) Kenya

(c) Tanzania

46(a) What is meant by the following terms.

(i) Linguistics

(ii) Archeology

(iii) Oral tradition

(b) State any one advantage of written history.

47(a) Give two advantages of kingdoms.

(i)

(ii)

(b) Give two disadvantages of kingdoms.

(i)

(ii)

48(a) Apart from the Bachwezi, mention two other dynasties that ruled Bunyoro – Kitara Empire.

(i)

(ii)

(b) How did the Bachwezi contribute to the following sectors?

(i) Mining

(ii) Agriculture

49(a) State any two types of relationships in the community.

(i)

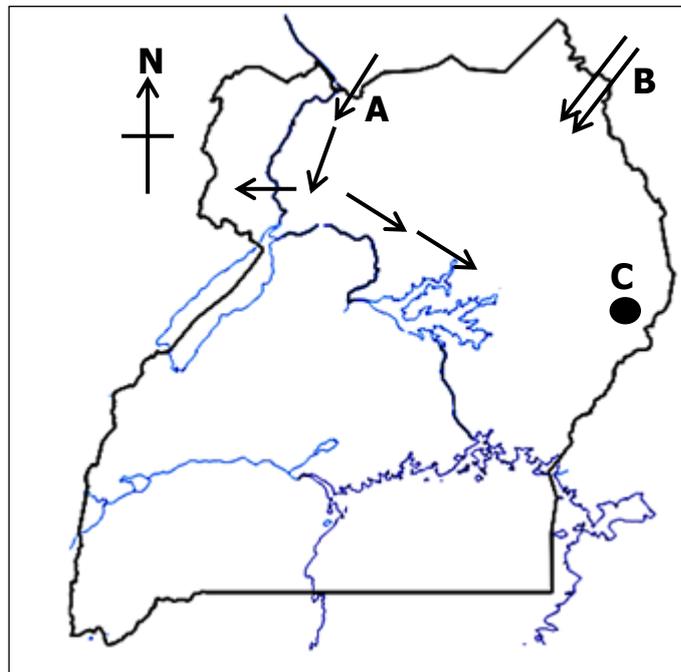
(ii)

(b) Mention two importances of relationships among people.

(i)

(ii)

50. **Study the map below and answer questions that follow.**



(a) Mention any one tribe which belongs to the ethnic group that followed route marked **A**.

—

(b) State two reasons that led to ethnic group marked **B** to leave their cradle land.

(i)

(ii)

(c) Mention the Stone Age site marked **C**.

51(a) What was the major cause of the following?

(i) Lamogi rebellion

(ii) Nyangire rebellion

(b) Mention any two effects of the above rebellions.

(i)

(ii)

52(a) Mention any three taxes that were introduced during the colonial rule.

(i)

(ii)

(iii)

(b) Why was the African farmers association formed in 1947?

53(a) Who was the leader of internal self-government in Uganda?

(b) Write UPC in full?

(c) Write a sentence on;

(i) Sir Edward Muteesa II

(ii) William Wilberforce Nadiope

54(a) Why didn't Benedicto Kiwanuka lead Uganda to independence?

(b) Who was the governor of Uganda when the first Africans joined legislative council?

—
(d) Who exiled Kabaka Muteesa II?

—
55(a) Name the first three African representatives to the LEGCO in Uganda.

(i)

(ii)

(iii)

(b) Why was the J. V. Wild committee set up in 1958?

—

----- **Merry Christmas** -----

GREENHILL PRIMARY SCHOOL BUWAATE
PRIMARY SIX RELIGIOUS EDUCATION HOLIDAY WORK ISSUE
ONE TERM III 2019

NAME: _____ **STREAM:**

SECTION A

1. Give the meaning of peace.

—

2. How did Adam and Eve spoil their relationship with God?

—

3. How did God bring reconciliation with man?

—

4. Why do people need peace?

—

5. Give one way of restoring peace in a community.

—

6. Why do Christians no longer make animal sacrifices today?

—

7. Why did Adam and Eve disobey God?

—

8. Name the immediate punishment God gave to Adam and Eve after disobedience.

—

9. How is Bethlehem important to Christians?

—

10. What is the meaning of 'Jesus'?

—

11. How did Christians benefit from the death of Jesus on the cross?

—

12. Give one importance of friendship.

—

13. State any one way how Jesus expressed his love for mankind.

—

14. Write down any one way Christians can imitate the qualities of Jesus.

__15. Write any one person raised from the dead of Jesus Christ.

__16. Give any one good advice from a friend.

__17. How can friends offer support to others in times of crisis?

—

18. What is marriage?

—

19. Write any one result of bad advice.

__20. Give any one type of marriage you know.

—

21. How can married partners protect their marriage to last longer?

__22. What is a talent?

—

23. How do Christians use their talents to benefit others?

—

24. Write any one benefit of talents to people.

—

25. How can one misuse his / her talent?

—

26. Give one way how one can develop talents among people.

—

SECTION B

27(a) What is reconciliation?

—

(b) Give two ways of making peace in our communities according to the Bible.

(i)

(ii)

(c) What should you do to your enemies?

—

28. Read the story below and answer the questions that follow.

Namusoke had a large herd of cattle. When the shepherds were grazing the cattle, some of them escaped and destroyed Owere's crops.

Namusoke was brought to local council to explain the cause. She later paid a fine for Owere's crops that had been destroyed.

They shook hands and became friends again. This prevented them from having hatred, quarrels, wars and shame.

Questions

(a) What irresponsible act did the shepherds do?

—

(b) Why was Owere not happy with Namusoke?

—

(c) Write down two results of misunderstandings.

(i)

(ii)

(d) Write any two peaceful ways of solving problems in our society.

(i)

(ii)

(e) What should we do to people who apologize to us?

—

29(a) Who is a friend?

—

(b) Write two qualities of a good friend.

(i)

(ii)

(c) Give two ways how Jesus showed a good example to Christians.

(i)

(ii)

30(a) What is charity?

(b) Give two reasons why we offer charity.

(i)

(ii)

(c) Give two Christian organizations that offer charity to people in Uganda.

(i)

(ii)

31(a) Name the marriage conducted in the church by ordained priest.

(b) Give one reason why the Christians marry.

(c) Mention any one gift God gives to married people.

(d) Identify any one factor that can stop marriage from taking place.

32(a) What is a prayer?

—

(b) Give two reasons why people pray.

(i)

(ii)

(c) Write one way Christians pray to God.

—

-----Merry Christmas

GREENHILL PRIMARY SCHOOL BUWAATE
PRIMARY SIX RELIGIOUS EDUCATION HOLIDAY WORK ISSUE
TWO TERM III 2019

NAME: _____ **STREAM:**

SECTION A

1. How many days did God take to create the universe?

—

2. In which book of the Bible do we find the story of creation?

—

3. What does the term Genesis mean?

—

4. State one way of caring for God's creation.

—

5. Give any one reason why God created man in his image and likeness.

—

6. How did Adam and Eve cause suffering in the world.

—

7. What is sin?

—

8. Mention any one sin commonly done by Christians today.

—

9. Why did Adam and Eve accept to disobey God?

—

10. Give one punishment God gave to Adam for disobeying Him.

—

11. Give any one person in the Bible who repented.

—

12. Which prophet prepared for the coming of Jesus Christ by baptizing people?

—

13. What was Jesus' mission of coming to the world?

—

14. Mention any one miracle Jesus performed in order to help people who had bodily needs.

—

15. What is hope?

—

16. What should a Christian do when he / she loses hope?

—

17. Give one reason why Christians should have hope.

—

18. Which prophet preached about hope for the future and the new covenant?

—

19. Apart from prophet Jeremiah, mention any other prophet who preached about hope for the messiah.

—

20. State one way people in the Old Testament prepared for the coming of the messiah.

—

21. "Bethlehem Ephrath, you are one of the smallest towns in Judah but out of you will bring a ruler for Israel". Micah 5:2. Which ruler was mentioned in the above quotation?

—

22. Give one way prophet Isaiah gave hope to the people of Israel.

—

23. Why did Joseph and Mary go to Bethlehem towards the birth of Jesus Christ?

—

24. Mention any one thing people hope for apart from eternal life.

—

25. Who were the magis?

—

26. Who was the promised saviour?

—

SECTION B

27(a) What guided the three wise men to find where Jesus was born?

(b) Give any three gifts which were given to baby Jesus by the three wise men.

(i)

(ii)

(iii)

28. Mention any four prophets who preached about the coming of the messiah.

(i)

(ii)

(iii)

(iv)

29. **Complete the table below.**

Day	Creation
First day	_____
_____	The sky
_____	land, sea and vegetation
Fourth day	_____

30. "I heard you in the garden. I was afraid and hid from you because I was naked". Gen. 3:10

(a) Who said the above words?

—

(b) To whom were the above words directed?

—

(c) Mention any two punishments God gave to the person mentioned in (a) above.

(i)

(ii)

31(a) Mention any two ways people care for God's creation.

(i)

(ii)

(b) Give any two things God created which people care for.

(i)

(ii)

32(a) What is a miracle?

—

(b) Which miracle did Jesus perform from the following areas?

(i) Bethsaida

—

(ii) Nain

—

(iii) Bethany

—

----- Merry Christmas -----

GREENHILL PRIMARY SCHOOL BUWAATE
PRIMARY SIX RELIGIOUS EDUCATION HOLIDAY WORK ISSUE
THREE TERM III 2019

NAME: _____ **STREAM:**

SECTION A

1. On which day do Christians remember the death of Jesus on the cross?

—

2. Give one reason why Jesus performed miracles.

—

3. Mention any one symbol of Christianity.

—

4. What does wine represent in the Holy Eucharist?

—

5. Give any one example of God's messengers.

—

6. What name is given to the fasting period of Christians?

—

7. What is faith?

—

8. Why is Moses remembered in Christianity?

—

9. What does the name Emmanuel mean?

—

10. State any one difference in beliefs between Christians and Muslims.

—

11. What did God create on the sixth day?

—

12. Who was the most beloved apostle of God?

—

13. State any one way Abraham showed his obedience to God.

—

14. Who was the first Christian martyr in the Bible?

—

15. Mention one way God punished the Egyptians for refusing to release the Israelites.

—

16. Mention one lesson we learn from the actions of the Uganda martyrs.

—

17. Who was the mother of John the Baptist?

—

18. Mention one way a person becomes a Christian.

—

19. Name one of the gospel books in the Bible.

—

20. Give one reason why Christians need to read the Bible regularly.

—

21. What are parables?

—

22. Why did Jesus use parables in his teaching?

—

23. Write down any one common belief in Christianity.

—

24. Give any one Christian custom.

—

25. Mention any one way Christian customs are important.

—

26. Name one place in Uganda where Uganda martyrs were killed.

—

SECTION B

27(a) How are the following places important in Christianity?

(i) Jerusalem

(ii) Golgotha

(b) Give one reason why the following apostles of Jesus are remembered.

(i) Thomas

(ii) Judas Iscariot

28. **The Bible is the Holy book for Christians.**

(a) Name the first book of the Holy Bible.

—

(b) Give two ways the Bible is useful to Christians.

(i)

(ii)

(c) What name is given to the first five books written by Moses?

—

29(a) What are Epistles?

—

(b) Mention any two of the Epistles in the New Testament.

(i)

(ii)

(c) Name one writer of the Epistles.

—

30(a) Mention any two reasons why Christians pray to God.

(i)

(ii)

(b) Give any two ways Christians worship God.

(i)

(ii)

31(a) What is lent according to Christianity?

—

(b) On which day does the period of lent begin?

—

(c) On which day does the Holy week begin?

—

(d) Which day of the Holy week marks the beginning of Eucharist?

—

32. **This is my body which is given for you. Do this in memory of me. (Luke 22: 19)**

(a) Who said the above words?

—

(b) Where was the person at the time he said the above words.

—

(c) To whom did he say the above words?

—

(d) What represents the body of the person who said the above words today?

—

..... Merry Christmas