



GREENHILL ACADEMY SECONDARY

S1 HOLIDAY WORK

TERM II 2026



S.1 ENGLISH HOLIDAY WORK TERM 2-2026

Project Title: Comparing Rural and Urban Life

Imagine your class is preparing a Community Life Exhibition. Your teacher has asked you to carry out a simple research project to help your classmates learn about rural and urban communities. With the help of your parent, guardian, or teacher, search for and print clear pictures that show what life is like in rural and urban areas.

Prepare a project that includes the following:

1. Print coloured pictures:
 - Showing life in a rural area.
 - Showing life in an urban area.
2. Use the printed pictures to compare rural and urban life in terms of:
 - Food
 - Environment
 - Transport
 - Housing
3. Under each printed picture, write one or two simple sentences explaining what the picture shows.
4. Write two similarities and two differences between rural and urban life based on your printed pictures.
5. State whether you would prefer to live in a rural or an urban area and give two reasons for your choice.

Remember: Use only printed pictures as evidence. Label each picture clearly, arrange your work neatly, and be ready to explain your findings to your classmates.

S.1 PHYSICS HOLIDAY WORK PROJECT TERM 2-2026

Due to the high cost of ice cream machines, some families don't always have access to one, and they find it hard to obtain one. However, you have studied physics and understood, especially states of matter and their real-life applications.

You are required to research the making of organic ice cream that is rich in nutrients, not just for taste, as one of the applications of states of matter.

Use locally available resources (for example, a piece of watermelon, liquid milk, sugar, warm water, cold water, a small quantity of powder milk, or any other recipe of your choice) and a flavor of your choice, for example, strawberry or vanilla, but not both.

Note: You can use a local stirrer or an electric blender, but not an ice cream machine.

Task: Make at least half a kilogram (500 g) of ice cream.

Prepare a detailed report on the procedures you followed to produce the product. In your report, add pictures and a short video clip on site during preparation that show you mixing the ingredients. Clearly include changes in **states** of matter involved and how **diffusion** was applied in the process.

Note:

Send a short video clip involving you actively during the mixing to the email address as per your class below: -



S.1B: email; anabimanya@greenhillacademy.ac.ug

S.1G: email; bserwanga@greenhillacademy.ac.ug

S.1R: email; jpkatesigwa@greenhillacademy.ac.ug

S.1 BIOLOGY HOLIDAY WORK TERM 2-2026

Topic: Viruses and Viral Diseases

Instructions

1. Research and write brief notes on the following:

Definition of a virus.

General characteristics of viruses.

2. Using textbooks, reliable websites, health publications, or other sources, investigate the following viral diseases:

- COVID-19
- Ebola
- Hepatitis B
- HIV/AIDS
- Cassava Mosaic Disease

3. For each disease, describe;

- Cause (causative virus)
- Mode(s) of transmission
- Signs and symptoms
- Prevention measures
- Control measures

4. Choose **one (1)** of the viral diseases listed above and complete the following creative task:

Construct an original **poem** or **compose a song** about the disease.

Your poem or song should clearly include:

- The cause of the disease
- How it is transmitted
- Its signs and symptoms
- Prevention and control measures

5. **Submit:**

A **neatly handwritten copy** of your poem or song and tasks 1, 2 and 3.

A **video recording** of yourself reciting the poem or singing the song.

Ensure that;

Your voice is clear, confident and audible.

Your voice shouldn't exceed 2 minutes.

Submission Channels: Email your video clip to your respective subject teacher



S.1GREEN: rnalubega@greenhillacademy.ac.ug

S.1BLUE: assekalema@greenhillacademy.ac.ug

S.1RED: fssekitoleko@greenhillacademy.ac.ug

Assessment Criteria

- **Scientific Accuracy:** Correct facts.
- **Clarity & Completeness:** Well-researched and complete responses.
- **Creativity & Originality:** Original poem or song writing.
- **Presentation & Confidence:** Clear voice, expression and confidence in the submitted video.
- **Neatness and Organization:** Well-presented handwritten work.

S.1 CHEMISTRY HOLIDAY WORK TERM 2-2026

People in Kabaale village in Hoima District live near an area with numerous underground oil deposits. During heavy rains, Crude oil leaks from the ground and flows into River Nkusi and the community boreholes. The water becomes black, smells bad, and has an oily layer floating on top. People cannot cook, wash, or drink that water. People walk 5km to get clean water. Children are getting Skin rashes and other skin diseases, making it highly challenging to live and survive in this village.

Task;

The Chairman LC1 has requested your school to help the community by designing a simple, affordable model which can be used at home to purify this water. Your model should include information explaining clearly how it can be used to purify this water.

S.1 GEOGRAPHY HOLIDAY WORK TERM 2-2026

People in your community wake up every morning and they see the sunrise. The sun moves to the sky and then sets every day. Many people are bothered about why this occurs every day from the day they were born, while others are not bothered at all.

When they contact people in different countries, they find that they have different time. Sometimes, they wake up when other people elsewhere are go to bed. For example, when it **7:00 AM** in Uganda, it is **12:00 AM** in New York.

TASK

You have been tasked to help the community explain what could be the cause of such happening and determine the time in Uganda when it is 7:00 AM in New York (Show the working).



S.1 HISTORY AND POLITICAL EDUCATION HOLIDAY WORK TERM 2-2026

ITEM 1

At a district cultural festival, visitors tour two exhibition stands about pre-colonial East African societies. Exhibition A describes a community where a king worked with chiefs to make laws, collect tribute, settle disputes, and organise the administration of the kingdom. Exhibition B describes another community where there was no king. Instead, clan heads and councils of elders discussed issues and made decisions together for the whole community. After visiting the two stands, some learners become confused and argue that both communities had the same type of leadership because each had people who guided the community. The museum guide asks the visitors to use the information displayed at the two exhibition stands to determine how each society was governed.

Task

Using the information from Exhibition A and Exhibition B in the scenario:

1. Identify which exhibition represents a centralised state and which exhibition represents a non-centralised society.
2. Give four piece of evidence from each exhibition that support your answer.
3. Based on the evidence you identified, state the characteristics of states in exhibition A and four characteristic of the society in exhibition B.

S.1 CRE HOLIDAY WORK TERM 2-2026

Using Newspapers and the internet, design a table showing the 5 Values in Christianity and the pillars of Islam. (Use Islamic terms while explaining the pillars), Use the example below;

VALUES IN CHRISTIANITY	PILLARS OF ISLAM
Belief in the one and only true God who exists as the Father, Son, and the holy spirit.	Shahadah (faith/confession) That there is only one God (Allah) and Muhammad is his prophet.

Do your work in an A4size Exercise Book.

S.1 ICT HOLIDAY WORKTERM 2-2026 **HOLIDAY PROJECT**

Theme: File Management
Instructions

1. Attempt all tasks.
2. Use any computer with Windows installed.
3. Save all your work in one main folder named:
Surname_FirstName_Class_FileManagement



4. Take screenshots where instructed.
5. Submit the entire project folder on a flash disk or through the email.
(greenhillictgroup@gmail.com)

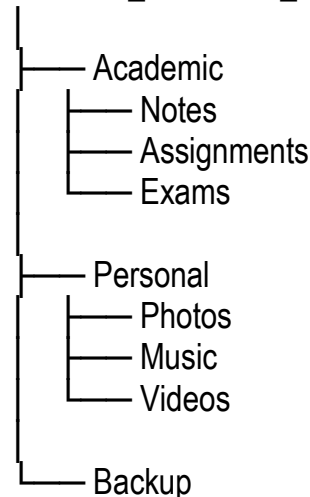
Scenario

You have been appointed as an **ICT Assistant** at your school's library. The librarian wants all electronic documents arranged properly so that they are easy to locate and use. Your task is to organize the files as instructed below.

Task 1: Creating Folder Structure (10 Marks)

Create the following folder structure.

Surname_FirstName_S1_FileManagement



Take a screenshot showing the completed folder structure.

Task 2: Creating and Naming Files (8 Marks)

Inside the folders created above:

- Create **three Word documents**
- Create **two PowerPoint presentations**
- Create **one Excel workbook**
- Create **one text document**

Give each file a meaningful name related to schoolwork.

For example:

- English Assignment
- Mathematics Revision

Task 3: Organizing Files (10 Marks)



Perform the following tasks:

- a) Rename any two files of your choice.
- b) Copy one file from the Academic folder to the Backup folder.
- c) Move one file from Personal to Backup.
- d) Delete one unwanted file.
- e) Restore the deleted file from the Recycle Bin.

Take screenshots before and after completing these tasks.

Task 4: Searching for Files (6 Marks)

Use the Windows Search feature to locate:

- one Word document
- one PowerPoint presentation

Take screenshots showing the search results.

Task 5: Compressing Files (6 Marks)

Compress the entire project folder into a ZIP folder.

Rename it:

Surname_FirstName_Backup.zip

Take a screenshot of the compressed folder.

Task 6: Reflection Questions (10 Marks)

Answer the following questions in a Word document.

1. What is file management?
2. Why is file management important?
3. State four advantages of organizing files into folders.
4. What is the difference between copying and moving a file?
5. Why is it important to back up files?

Submission Checklist

Your submission should contain:

- ✓ Main project folder
- ✓ ZIP folder
- ✓ Screenshots
- ✓ Reflection document



S 1 ENTREPRENEURSHIP EDUCATION HOLIDAY WORKTERM 2-2026

ITEM 1:

Your school has organized an **Entrepreneurship Exhibition Day** to help learners appreciate the importance of businesses in Uganda. As a Senior One learner, you have been selected to investigate businesses operating in your local community.

learners should identify **one business** (such as a retail shop, restaurant, salon, tailoring workshop, poultry farm, mobile money outlet, carpentry workshop, bakery, or grocery shop). Visit the business, observe its operations, and, where possible, interview the owner or manager.

You should prepare a report and presentation covering the following:

1. Name and location of the business.
2. Type of business (service, manufacturing, trade, or agriculture).
3. Goods or services provided.
4. Customers served by the business.
5. Benefits of the business to the owner and the community.
6. Challenges faced by the business.
7. Suggestions for improving the business.

Print;

- A **poster or chart** showing pictures or drawings of the business and its activities.

S.1 ART AND DESIGN HOLIDAY WORKTERM 2-2026

DURATION: 2 WEEKS

Topic: Ancient Egyptian Art

Scenario:

The **Uganda National Museum** is preparing an educational exhibition titled "**The Story Behind Ancient Egyptian Art.**" During preparations, museum staff discovered that many young people associate Ancient Egypt only with pyramids and mummies. As a result, visitors miss the deeper meaning of Egyptian art, including its connection to religion, leadership, technology, daily life, and culture.

The museum has invited your class to help create **educational display boards** that will make the exhibition more interesting and informative for young visitors.

Your challenge is to research Ancient Egyptian Art and design a creative mood board that communicates how art reflected the social, cultural, and technological development of Ancient Egypt. Your mood board should combine images, illustrations, sketches and written information to educate viewers.

Task:

Design and create an **A2 or Manila paper Mood Board** titled:

"Ancient Egyptian Art: A Window into Civilization"

Your mood board should contain **carefully arranged pictures, drawings, symbols, colours, and written information** that explain Ancient Egyptian Art.



You may use: **printed pictures, Magazine cuttings, Newspaper images, Hand-drawn illustrations, Maps, Hieroglyphics, Decorative borders, Colorful headings**

NB: The mood board should be creative, neat, and attractive.

Your Mood Board Must Include;

1. Ancient Egyptian Art Forms

Include pictures and short notes on at least **four** forms of art such as: **Sculpture, Wall paintings, Architecture, Jewellery, Pottery and Hieroglyphics.**

2. Elements and Principles of Art

Identify and explain at least **five** elements or principles used in Egyptian Art.

3. Reflection

Write a short paragraph (100–150 words):

"What can Uganda learn from Ancient Egyptian Art and Civilization?"

Materials; A2 sized card board or Manila paper, Glue, Coloured paper, printed pictures or magazine cuttings, Markers, Coloured pencils, ruler, and Scissors

S.1 LITERATURE HOLIDAY WORK-PROJECT TERM 2-2026

ACTIVITY: POETRY ANTHOLOGY PROJECT

During the holidays, you have observed that many young people face different challenges at home and school, such as bullying, peer pressure, family conflicts, poor discipline, examination stress, poverty, and environmental destruction. As a young writer, you have decided to use poetry to express these problems and suggest lessons to society.

Task:

Prepare a Poetry Anthology titled "Voices Around Us: Problems Facing Young People" containing FIVE original poems that address common problems experienced at home and school.

Your anthology should include:

- A simple creative cover page with the title, your name, class, and school.
- A table of contents.
- Five poems, each with a suitable title.
- Each poem should have at least three stanzas.
- Use poetic devices such as rhyme, repetition, similes, metaphors and personification.
- Include a short introduction explaining the purpose of your anthology.
- Design and arrange your work neatly in a folder file using drawings, decorations or illustrations where necessary.

Presentation: Submit the completed poetry anthology in a file/booklet during the first Literature lesson of Term III.



S.1 PERFORMING ARTS HOLIDAY WORK TERM 2-2026

Instructions: *write in your performing arts class book*

Scenario:

Shalom is a music enthusiast who is curious about the various names and notations used for rhythmic values in different parts of the world. He decides to create a comprehensive table that includes a musical note, its corresponding French rhythm name, British name, American name, and duration in beats.

Question:

Help Shalom fill the following table in relation to Musical Note, French Rhythm Name, British Name, American Name, and Duration (in beats). Fill in the table with the appropriate details for each rhythmic value

Musical Note	American Name	British Name	French Rhythm Name	Duration (beats)



S.1 KISWAHILI HOLIDAY WORK TERM 2-2026

Kidato cha kwanza.

Kazi ya likizo

Agosti/ Septemba 2026

Swali la Mradi

"Chunguza na utaje aina za mimea ya matunda inayolimwa katika eneo lako. Eleza faida zake kwa familia na jamii, changamoto zinazowakabili wakulima. "

S.1 FRENCH HOLIDAY WORK TERM 2-2026

Consignes:

Faites une recherche approfondie.

Situation :

C'est la rentrée scolaire et vous avez besoin de nouvelles fournitures. Votre parent n'a pas le temps d'aller faire les courses avec vous, car il doit se rendre au travail. Il vous demande donc de préparer une liste des fournitures scolaires dont vous avez besoin et d'y ajouter des images afin de préciser les marques ou les modèles que vous souhaitez.

Tâches :

- *Imprimez et collez les images des fournitures scolaires que vous avez choisies sur une feuille de papier cartonné ou sur un carton.*

Ensuite, écrivez le nom de chaque fourniture sous son image

S.1 PHYSICAL EDUCATION HOLIDAY WORK TERM 2-2026

TOPIC: SKILLS DEVELOPMENT AND DIET

REFERENCES:

1. New Vision Secondary Physical Education Learner's Book 1 pgs. 81- 87
2. https://chanak.ac/courses/physical_education/S1/topics/physical-education_s1_term3_skills-development-and-diet/subtopics/physical-education_s1_term3_skills-development-and-diet_subtopic1/lessons/physical-education_s1_term3_skills-development-and-diet_lesson1
3. <https://study.com/academy/lesson/video/factors-affecting-human-movement-motor-performance.html>

QUESTIONS

- Research and make short notes on;
 - (a) The meaning and different types of skills in physical activities
 - (b) How the different factors affect skills performance
- Using one A4 page (portrait or landscape). Prepare a **one-page picture compilation** that demonstrates your understanding of healthy feeding. Explain how this feeding improves performance in physical activities. Give your picture compilation the title;
"Healthy Feeding and Its Importance to Performance in Physical Activities."



S.1 MATHEMATICS HOLIDAY WORK-PROJECT TERM 2-2026

PROJECT

MATHEMATICS TERM TWO HOLIDAY WORK

1. Follow any link below and make a project of your choice.

Note: How to open the links below (copy the link below and paste in the google search bar)

<https://www.youtube.com/watch?v=Cd9RXjIVjkk&pp=ygUobXVsdGlwbGljYXRpb24qdGFibGVzIG1hdGgqd29ya2luZyBtb2RibA%3D%3D>

https://www.youtube.com/watch?v=TKdQ1_F70A&pp=ygUdbWF0aCBzaGFwZXMgdGxtIHdvcmtpbmcgbW9kZWw%3D

<https://www.youtube.com/watch?v=dJBYjD4TwKU&pp=ygUYZGI5IG1hdGhzIHNdWFYzSBtYWNoaW5l>

<https://www.youtube.com/watch?v=s31skl6pgdw&pp=ygUjdHlwZXMgb2YgYW5nbGVzIG1hdGhzIHdvcmtpbmcgbW9kZWw%3D>

PROJECT REPORT FORM

NAME.....**CLASS&STREAM**.....

a) Project Name.

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b) Objectives of the project.

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c) Justification. (Reason for carrying out this project?)

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d) Resources. (Identify the materials to use)

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e) Implementation. (Outline the procedures to be followed)

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EXTEND YOUR HORIZONS