



GREENHILL ACADEMY SECONDARY

S.3 HOLIDAY WORK

TERM II 2026



S.3 ENGLISH HOLIDAY WORK TERM 2-2026

Theme:

Celebrating Ugandan Patriots

Project Title:

My Ugandan Patriot

Background

A patriot is someone who demonstrates deep love, commitment, and selfless service towards his or her country. Uganda has produced many men and women whose actions have contributed to national development, peace, education, health, sports, science, leadership, environmental conservation, and the promotion of national unity.

This holiday, you are required to carry out a simple research project on **one Ugandan patriot** of your choice and present your findings creatively.

PROJECT TASK

Identify **ONE Ugandan patriot** and prepare a well-organised project under the following headings.

1. Personal Information

Provide:

- Full name
- Date and place of birth
- Occupation or profession
- Area of contribution to Uganda
- Current status (alive or deceased)

2. Photograph

- Find and attach or print a clear photograph of the patriot.
- If you cannot print a photograph, draw a neat, labelled portrait.

3. Brief Biography

Write about:

- His or her background.
- Major achievements.
- Contributions made to Uganda.
- Challenges faced while serving the country.

4. Patriotic Attributes

Identify and explain **at least four qualities** that make this person a patriot.:

Support each quality with an example from the person's life.

5. Personal Feelings

Describe the feelings this patriot arouses in you. Use at least 3 well illustrated adjectives

6. Lessons Learnt

State and explain **at least four lessons** you have learnt from this patriot. Justify each of the lessons with practical illustrations from the patriot's life.

7. Personal Reflection

Explain how a young person like you can demonstrate patriotism. Support your ideas with practical examples.

PRESENTATION GUIDELINES

Your project should:

- Be **neatly handwritten on a manila paper** or **typed and printed**



- Have a clear and attractive title.
- Include suitable headings and subheadings.
- Use correct English grammar, punctuation, and spelling.
- Be creative by adding relevant illustrations, national symbols, or decorative borders where appropriate.
- Be neat, colourful, and well organised

S.3 MATHEMATICS HOLIDAY WORK TERM 2-2026

In efforts to reduce school absenteeism and lateness, a local education officer wants to understand how much time students spend traveling to school every day. You have been asked to carry out a small community study to collect and analyze this information.

Collect data on the amount of time (in minutes) it takes at least 40 learners in your neighborhood from any school to travel from home to school on a normal school day.

TASK:

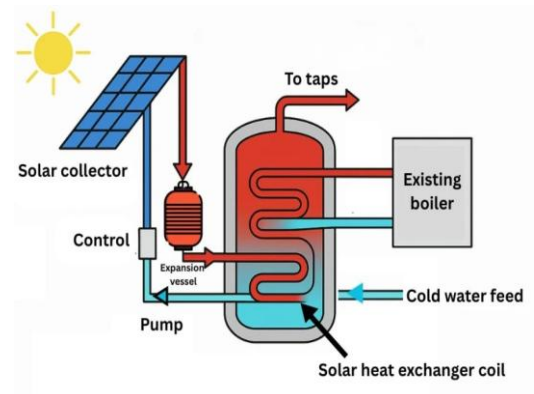
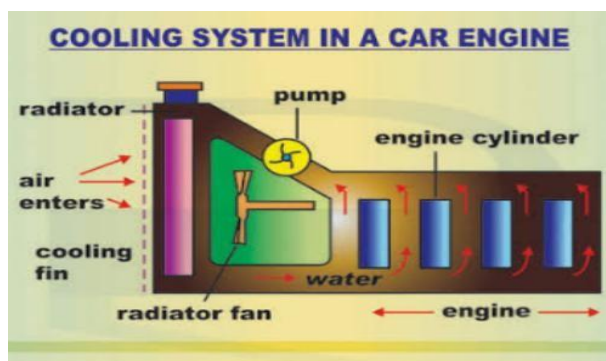
- Organize your findings into a frequency distribution table.
- Based on your table, estimate the average travel time.
- Using statistical graphs,
 - Estimate the most common travel time.
 - Estimate the median time.
- Compare the travel time by mode of transport (walking, bicycle, taxi, etc.) and present this using a bar graph.

S.3 PHYSICS HOLIDAY WORK TERM 2-2026

INSTRUCTIONS TO STUDENTS

Attempt any **one** of the task items below:

EITHER





During the holiday we travelled with our uncle to the village covering 300km from the city. Along the way he complained about his car overheating. Fortunately, we reached safely. While planning to come back from the village our uncle contacted his mechanic whom he had left in the city and he advised him to travel with water to continuously refill the radiator every after a certain distance.

As a physics student you became concerned about how the water in the radiator can help to cool the entire engine.

Task: Design a 3D project MODEL using the available materials for the cooling system of the car engine.

Explain to your uncle how it works and why

- I) Water is used and not any other common liquids
- II) It has cooling fins that are painted black and made up of copper.

OR

While still in the village, your uncle had installed a solar water heater system for your grandmother to be used to heat water for bathing. Unfortunately, it was faulty and was not working. Your elder cousin, who had installed it requested you to research and do the following

Task: Design a 3D project MODEL using the available materials for the solar Hot water storage system

Explain to your cousin how it works and

- I) Importance of the position of the boiler
- II) Explain the energy changes involved during the process of heating
- III) What should be done to save power wastage

S.3 BIOLOGY HOLIDAY WORK TERM 2-2026

Using textbooks, the internet and other ICT resources, design a model of the human eye and label its parts.

You are advised to use locally available materials

Assessment of your work will consider the Materials used, creativity, parts labeled and a viva during the time of submission. You will also explain how the eye works.

S.3 CHEMISTRY HOLIDAY WORK TERM 2-2026

Attempt all the questions

1. Ammonium nitrate is a fertilizer widely used in agriculture to improve soil fertility in Uganda. This has resulted in the need for the fertilizer to meet the demand. The government has cleared a local investor to set up a factory to produce nitrogen so that he can tap into the opportunity The community is



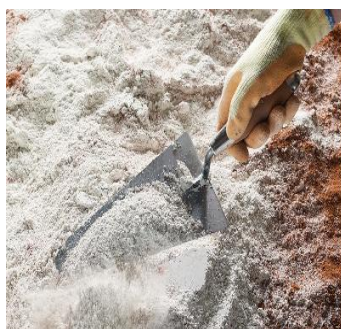
puzzled about the process of producing the gas together with its effect on the environment and the benefits other than employment and tax

Through school Head Teachers, the Government has organized Radio and Television talks for faster sensitization of the community and you have been chosen to represent your school.

Task

Make a write-up of the presentation you will make.

2. The demand for lime for construction in the country has greatly increased. In Uganda, the raw material is abundant and cheap. A local savings group of members who have accumulated funds want to start up a lime manufacturing plant but lack knowledge of the process with minimal environmental impact and benefits other than employment and tax.



You have been invited by the local saving group as a community member and as a student with chemistry knowledge

TASK.

Make a write-up of advice you will give them.

S.3 GEOGRAPHY HOLIDAY WORK TERM 2-2026

East Africa is endowed with rich fisheries resources which have been over exploited due to the increasing population in East Africa. In response to this challenge, the Ministry of Agriculture Animal industry and fisheries has organized a meeting at Kasenyi fish landing site to assist the public ensure sustainable use of the fisheries resources.

You have been selected to present in the sensitization meeting to make a presentation to the members in the Ministry of Agriculture and animal industry

Task

Make a write up of the information you will present in the meeting, clearly bringing out the major types of fish, a sketch map showing the major fishing grounds in East Africa, the fishing methods and ways of ensuring sustainable use of the fisheries resources in East Africa.

Use holiday work books



S.3 HISTORY AND POLITICAL EDUCATION HOLIDAY WORK TERM 2-2026

In 2005, the UN through the International Criminal Court, issued a warrant of arrest against five top LRA commanders with Crimes against humanity and war crimes committed against the people of Northern Uganda and Uganda as a whole. These five leaders included Joseph Kony, Vincent Otti, (killed by fellow rebels) Okot Odhiambo and Raska Lukwiya (the two were killed in the battle) and Dominic Ongwen (in ICC court at Hague battling with crimes against humanity).

Task: Using Library research or ICT;

- i) With reference to particular UN agencies, discuss the ways how the UN has helped in promotion of human rights in Uganda.
- ii) Explain the challenges facing the UN today.
- iii) Suggest ways how the UN can overcome the above challenges.

S.3 CRE HOLIDAY WORKTERM 2-2026

Using newspapers or the internet to download pictures, and design an album showing the different ways in which leisure has been misused in Uganda today. Put explanations on the pictures.

Use an A4size exercise book.

S.3 ICT HOLIDAY WORKTERM 2-2026

SCENARIO

Your family holds a meeting every last Sunday of the month at a nearby community garden to discuss family matters, strengthen relationships and plan future activities.

During the most recent meeting, family members agreed to organise a Family Get-Together Party during the holiday. The event is expected to bring together relatives from different parts of the country for fellowship, entertainment and celebration. To ensure the success of the event, the family plans to prepare a budget, communicate with invited members and make presentations during the function.

The Family Chairperson has appointed you as the Family ICT Assistant because of your ICT knowledge and skills. Your responsibility is to prepare all the documents required before the party using appropriate ICT tools. Some information has not yet been documented and will need to be collected from family members.

All the documents should be accurate, professionally presented and ready before the next family meeting.

TASK

Using information collected from your family, prepare all the documents required by the Family Chairperson for the successful organisation of the Family Get-Together Party.

- a. Professional minutes for one family meeting held to plan the Family Get-Together Party.
- b. A professionally prepared party budget showing all expected income and expenditure. Analyse the budget using appropriate formulas and present the results using suitable charts.
- c. An attractive invitation card to be distributed to invited family members.
- d. A presentation that the Family Chairperson will use during the Family Get-Together Party to brief family members on the event.



S.3 ENTREPRENEURSHIP EDUCATION HOLIDAY WORKTERM 2-2026

INSTRUCTIONS

RESPOND TO ALL ITEMS

APPLY ICT SKILLS

Item 1

Kasule and his wife, Mrs. Kasule, and their 3 children have each received UGX 1,000,000 through the Parish Development Model (PDM). They plan to combine their money and start a cosmetics partnership business. During their first meeting, they disagreed on several issues about how to run the business. They also realized that they do not have any written agreement to guide them in solving disagreements or managing the business together.

Task

Using your entrepreneurship knowledge and skills, help them to:

- Print for them a well-designed partnership deed in book form
- Develop a suitable and attractive banner to advertise their products.

S.3 ART AND DESIGN HOLIDAY WORKTERM 2-2026 **DURATION: 2 WEEKS**

Scenario:

Your district has noticed that many young people know very little about their cultural heritage, while public places such as schools, community centres, and parks have plain walls and entrances that do not reflect the community's identity. Community leaders have decided to install carved relief artworks that celebrate local culture, protect the environment, and inspire positive values.

As a young artist, you have been invited to design and create a **relief carving** that can be displayed in one of these public places. Your artwork should communicate a clear message about **Ugandan culture, environmental conservation, unity, wildlife protection, or responsible citizenship**. Before creating your carving, you must research traditional and contemporary carving practices, develop several design ideas, select the most suitable one, and produce a finished relief carving using locally available materials. Finally, prepare a report explaining how your artwork helps solve the community's problem.

Learner Task:

Your solution should include:

- Research on carving traditions and the chosen theme.
- Three preliminary design sketches.
- One finished relief carving of a minimum of 10 cm and a maximum of 15 cm.
- A one- to two-page project report explaining how your relief carving addresses the community's challenge. The report should include the title of the artwork, the theme and the message communicated, materials and tools used, the steps followed during the carving process, challenges encountered and how they were solved, and an explanation of how the artwork provides a solution to the community's problem.



S.3 LITERATURE HOLIDAY WORKTERM 2-2026

Imagine you are a journalist living in Kenya during the colonial period. Create a project that explores how education, land ownership, and the struggle for independence affect the lives of the characters in *Weep Not, Child*.

Your project should include:

1. A summary of the novel (200–300 words).
2. Profiles of at least four major characters, explaining their roles and how they contribute to the story.
3. An analysis of three major themes, using examples from the novel.
4. Your opinion on whether education alone can bring social change, supported with evidence from the novel.
5. A poster promoting peace and unity,

S.3 FRENCH HOLIDAY WORKTERM 2-2026

Thème : Les verbes irréguliers au présent

Projet : « Mon tableau des verbes irréguliers »

Téléphone: 0706711718

SCENARIO:

Pendant les vacances, chaque apprenant doit préparer un support pédagogique contenant un tableau créatif et bien présenté sur les verbes irréguliers français au présent et des exemples des phrases correcte. .

Tâche 1 : Conjugaisons des verbes

Trouvez les significations de ces verbes irréguliers :

être – avoir – aller – faire – venir – prendre – mettre – lire – écrire – boire – voir – vouloir – pouvoir – devoir – savoir – sortir – dormir – partir – venir – dire

Pour chaque verbe :

1. Écrivez l'infinitif.
2. Donnez sa signification en anglais.
3. Conjuguez-le à toutes les personnes au présent :
 - je
 - tu



- il/elle/on
- nous
- vous
- ils/elles

4. Écrivez une phrase originale avec chaque verbe.

N.B: Faites-le dans votre cahier d'exercice.

Tâche 2 : Classement

Classez vos 10 verbes dans votre tableau selon leur terminaison ou leur modèle de conjugaison.

Indiquez clairement les verbes qui présentent des changements importants au radical.
Présentez votre travail sous forme de : (CHOISISSEZ UNE SEULE FORME)

- poster ;
- tableau mural ;
- carte mentale ;
- roue des verbes ;
- accordéon des verbes ; ou
- toute autre présentation créative.

Tâche 3 : Utilisation dans un contexte

Imaginez que vous passez une journée intéressante pendant les vacances.

Écrivez un petit texte de 120 à 150 mots intitulé :

« Une journée pendant mes vacances » dans votre cahier.

Votre texte doit contenir :

- au moins 10 verbes irréguliers au présent ;
- au moins 5 expressions de temps ;
- au moins 5 activités différentes ;
- des phrases affirmatives et négatives ;
- des connecteurs tels que d'abord, ensuite, puis, après, enfin.

LE TRAVAIL DOIT ÊTRE PROPRE, LISIBLE ET ORIGINAL.

Tâche 4 : Préparation orale



Préparez-vous à présenter 5 de vos verbes devant la classe.

Vous devrez :

1. prononcer l'infinitif ;
2. donner sa signification ;
3. conjuguer le verbe ;
4. donner une phrase avec le verbe.

Attention !

Ne copiez pas directement le travail d'un camarade ou d'Internet. Les phrases doivent être personnelles et originales.

À remettre : le premier jour de la rentrée.

S.3 PERFORMING ARTS HOLIDAY WORKTERM 2-2026

Scenario

Greenhill Academy has noticed that many young people spend a lot of time on social media. While technology has many benefits, some learners have begun neglecting their studies, family responsibilities, physical activities, and face-to-face friendships. Cases of cyberbullying, misinformation, and poor time management have also increased.

The school administration has decided to organize a "Digital Responsibility Awareness Week." During the event, learners will present original songs that educate fellow students and the community on the responsible use of technology and social media.

As a young composer, you have been selected to create a song that will inspire people to use technology wisely while maintaining healthy relationships, academic excellence, and personal well-being.

Task

Compose on staff notation an original song based on the scenario above.

S.3 KISWAHILI HOLIDAY WORKTERM 2-2026

Kidato cha pili (s.3)

Kazi ya likizo

Agusti/ Septemba 2026

Swali la Mradi

"Chunguza hali ya anga katika eneo lako kwa muda wa wiki moja. Bainisha mabadiliko ya hali ya anga yanayotokea kila siku, eleza athari zake kwa shughuli za watu, mimea na wanyama, kisha pendekeza njia za kukabiliana na athari hasi za hali mbaya ya anga."



S.3 PHYSICAL EDUCATION HOLIDAY WORK TERM 2-2026

Topic: Fitness Testing

Class: Senior Three (S.3)

Duration: Holiday Assignment (4 Weeks)

Total Marks: 50

General Instructions

1. Complete all activities safely.
2. Wear appropriate sportswear and shoes.
3. Warm up for 8–10 minutes before every fitness test.
4. Request a parent, guardian, sibling, or friend to assist with timing and recording results.
5. Perform each fitness test twice and record the best score.
6. Include photographs (where possible) AND a parent/guardian's signature to verify completion.
7. Submit the completed report during the first Physical Education lesson next term.

Practical Task 1: Measure Resting Heart Rate (5 Marks)

Procedure

- Sit quietly for 5 minutes.
- Count your pulse for one minute.
- Repeat on three different mornings.

Record

Day	Resting Heart Rate (bpm)	Explain what the result tells you about your cardiovascular fitness
Monday		
Wednesday		
Friday		
Average resting heart rate		

Practical Task 2: Cardiovascular Endurance Test (10 Marks)

1 km Walk Test

	Record	Suggest two ways of improving cardiovascular endurance
Time taken		
Heart rate immediately after finishing		
Was it easy, moderate or difficult?		

Practical Task 3: Muscular Endurance (8 Marks)

Perform:

Push-up Test

Record



Number completed without stopping. Response.....

Curl-up (Sit-up) Test

Record

Maximum repetitions completed in one minute. Response.....

Which muscles were mainly involved?.....

Practical Task 4: Flexibility Test (7 Marks)

Sit-and-Reach Test

Equipment; Box and Ruler

Record

Three attempts. 1..... 2.....

3.....

Questions

Why is flexibility important?.....

Mention two activities that improve flexibility. 1..... 2.....

Practical Task 5: Speed Test (5 Marks)

30-Metre Sprint

Perform three trials. First Second.....

Third.....

Question

Name three sports where speed is important.

1. 2. 3.....

Practical Task 6: Agility Test (5 Marks)

Shuttle Run (10 × 5 metres)

Record Time taken.....

What is agility?.....

Name three sports requiring agility.

1..... 2.....

3.....

Practical Task 7: Weekly Fitness Program (5 Marks)

Design a 2-week fitness program.

EXTEND YOUR HORIZONS